



# M.A. EDUCATION

## PART-I N.E.F. 2004

Chaudhary Charan Singh University, Meerut

### Curriculum for M.A. Education (Previous and Final)

#### Previous year papers : I to V

#### Paper II: Philosophical Foundations of Education

4232 / G-103

✓  
M.M. 100

#### Course contents :

1. Relationship between Education and Philosophy.
2. Basic features and educational implications of the following Indian schools of philosophy :
  - (i) Sankhya
  - (ii) Vedanta and
  - (iii) Nyaya
3. Basic features and educational implications of the following western schools of philosophy :
  - (i) Naturalism
  - (ii) Idealism
  - (iii) Pragmatism and
  - (iv) Realism
4. Educational Philosophical thoughts of the following modern period Indian thinkers :
  - i. Viveka Nand
  - ii. Tagore
  - iii. Gandhi
  - iv. Aurbindo and
  - v. J. Krishna Moorti.
5. Human value, its meaning, types, significance and their development through education.

*R. K. Sharma*  
23.7.03

*Ravi Kumar*  
Pannener

6. Education, its relationship with such basic features of our constitution as Freedom, Equality, Democracy and Responsibility.

I

4231/G-102

Paper II: Psychological Foundations of Education

G-102

M.M. 100

**Course contents :**

1. Basic features and educational implications of the following schools of Psychology :
  - i. Behaviourism
  - ii. Gestalt and
  - iii. Psycho-analysis
2. Learning : Concept, Factors influencing it, Basic features and educational implications of the following learning theories :
  - i. Thorndike's Trial and Error,
  - ii. Pavlone's classical conditioning,
  - iii. Skinner's operant conditioning
  - iv. Kohler's Insight and
  - v. Kurt Lewin's Field theory.
3. Creativity, its meaning, nature, measurement and nurturance among learners.
4. Personality, its meaning, main characteristics of :
  - (i). Type theory and
  - (ii) Trait theory, measurement of personality factors (characteristics), defence mechanisms : Concept, types and their management
5. Exceptional child, his behavioral symptoms in the context of his :
  - i. Intellectual impairment
  - ii. Audio - visual impairment
  - iii. Learning disabilities
  - iv. Emotional disturbance
  - v. Giftedness

*Rajeshwar*  
2.3.07.02

*Ravi Ramo*  
D. 11/11/02

4234  
G-203 ✓

Paper ~~III~~<sup>IV</sup>: Sociological Foundations of Education

M.M. 100

Course contents :

- 1 Educational sociology, its meaning, difference between educational sociology and sociology of education, social organization : its concept and characteristics, factors influencing a social organization and their educational implications.
- 2 Social interactions and their educational implications, group dynamics, its implications during teaching – learning process, concept of social stratification, its educational implications.
- 3 Culture, its meaning, nature and significance, role of education in cultural changes.
- 4 Social change, its meaning, role of education in effecting social changes in the context of existing superstitions, taboos, customs and in elevating the social status of our weaker sections of the society.
- 5 Concept of :
  - (i) Urbanization
  - (ii) Modernization and Sanskritisation, their educational implications.
- 6 Role of education in national integration and international understanding.
- 7 Education as a process of socialization and social progress.

4233  
G-202 ✓

Paper ~~IV~~<sup>III</sup>: Methodology of Educational Research and Educational statistics.

M.M. 100

Course contents:

- I Educational research:
  - i. Its meaning , nature

- ii. Need and objectives
- iii. Its role in evaluating existing pedagogical theories and in developing new pedagogical theories
- iv. Characteristics of fundamental, applied and action research

2 Formulation of an educational research problem

- i. Sources contributing to select a research problem
- ii. Characteristics of a good research problem
- iii. Rationale for the choice of a research problem
- iv. Research variable, concept and significance

3 Hypothesis, its meaning, significance, types and characteristic of a good hypothesis.

4 Research Methods.: Descriptive, ex- post – facts, historical, philosophical, experimental.

5 Sample and sampling : Concepts, techniques and their relative merits and demerits.

6 Central tendencies; dispersion methods, correlation normal probability curve.

7 Test of significance: t – test and chi square types of errors, one tailed and two tailed <sup>two</sup> and one-way analysis of variance.

8 Writing a research report and criteria for <sup>the</sup> evolution <sup>ng</sup> of a research report.

**Paper V :**

~~Dissertation project / minor research project .~~

OR

4235

G 204

An essay on any one of the unit of course contents of paper I to IV

MM = 100 ✓

Sharma  
07.03

Raw-hare