Proposed syllabus for M.A Colleges[Private] CCSU Campus, Meerut M.A. Year One COURSE 1 Historiography: Concepts, Methods, Approaches and Tools. COURSE 2. History of Ancient India (From Earliest Times to Post Harappan settlement) - G-1:38 COURSE 3. History of Ancient India (From Vedic Age to Mauryan Kingdom) - G - 139. COURSE 4 A History of Ancient India (From Shunga Dynasty to Rajput Era) 🕳 😋 🔟 COURSE 5 Socio-Economic and Cultural History of Ancient India(From Earliest Times to 1200 A.D.) COURSE 6 History Of Modern Europe (1789 - 1919). --COURSE 7.A History Of Modern World (1920-1960) 7th B Archaeology of Ancient Indian History - 244 OR 7th C History of South India (From Sangam Age to Vijay Nagar Empire) - G- 24 M.A.Year Two COURSE 8 Tourism in India) ---COURSE 9 History of Medieval India (Till 1526 A.D.) COURSE 10 History of Medieval India (1526-1707 A.D.) COURSE 11 History of Modern India (1707-1885 A.D.) COURSE 12 History of Modern India (1885-1950 A.D.) COURSE 13 Research Methodology. COURSE.14ASocio-CulturalHistory of Modern India (Till 1757to 1947 A.D.)

OR

14th B Economic History of British India (1757-1950) - G- 444 The changes we incorporated in Courses may be incorporated in Private BAM. M. A. courses. OR 14th C Women through Age&

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COURSE 15 Power Point Presantation/Viva Voce/Seminars related to above themes will be discussed in Academic Reviews

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COURSE 1 Historiography: Concepts, Methods, Approaches and Tools.

UNIT 1. About History

- (A) What is History: Meaning and Scope of history
- (B) Nature & purpose of History
- (C) History : Science or Art
- (D) Types of History

UNIT 2. History and Other Disciplines

- (A) History and Humanities
- (B) History and Literature
- (C) History and Art and Culture
- (D) History and Science

UNIT 3. Tradition of Historical Writings

- (A) Greeco-Roman Historiography
- (B)Ancient Indian Historiography
- (C) Medieval Indian Historiography
- (D) Modern Indian Historiography

Either UNIT 4. Major Approaches and Theories With special reference to Indian Historiography.

- (A) Orientalist
- (B)Imperialist
- (C)Nationalist
- (D) Marxist, Subaltern OR Schools of Thought-

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COURSE 2 History of Ancient India (From Earliest Times to Post Harappan settlement)

UNIT1. Sources and trends of Historiography

UNIT2.Stone Age

- (A)Paleolithic Age
- (B) Mesolithic Age

UNIT3.

- (A) Neolithic Age
- (B)Chalcolithic age
- (C)Copper Hoards

UNIT4.Bronze Age

- (A) Early Harappan Settlements
- (B) Mature Harappan Settlements
- (C)Post Harappan Settlements

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COURSE 3rd History of Ancient India (From Vedic Age to Mauryan Kingdom)

UNIT 1.

(A)Literary Sources (i)Religious Sources (ii) Non Religious Sources

(B)Archeological Sources

UNIT 2.

(A) Vedic Period: State, Society and Culture

(B) Later Vedic Period Age of Epics

(C)Second Urbanization

UNIT 3.

- (A) Jainism: Past and Present
- (B) Buddhism: Past and Present
- (C) Vaishnavism and Shaivism

UNIT 4.

- (A) Formation of Mauryan Empire: Chandragupta Maurya and Ashoka
- (B) Mauryan Administration extent of empire
- (C)Ashoka's Dhamma & Decline of Mauryan Empire

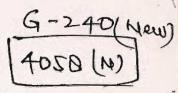
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COURSE 4 History of Ancient India (From Shunga Dynasty to Rajput Era.)

UNIT 1.

(A)Shunga Dynasty: Pushyamitra and his rule

(B) Kushanas: Kanishka and his time

(C)Satvahanas, Gautami Putra Shatkarni and his time

UNIT 2.

- (A) Rise of Gupta Dynasty: & origin of Guptas
- (B)Chandragupta I, Kacha & Samudragupta
- (C)The Historicity of Ramgupta & Chandragupta Vikrmaditya

UNIT 3.

- (A)Kumargupta 1 & Skandgupta
- (B)Administration, Society, Economy and Cultural achievements
- (C)Downfall of Gupta Empire, The Golden Era Debate

UNIT 4.

- (A)Harsha and his time: Achievements & Administration
- (B) Triangular contest for Kannauj (Battles among Pratiharas- Palas- Rastrakutas)
- (C) Origin of Rajputas, Achievements & Administration
- [D]Relation with South East Asia

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COURSE 5Th Socio-Economic and Cultural History of Ancient India (Till 1200 A.D.)

UNIT 1.

(A)Structure of Society: Varna and Jati System

(B) Ashram, Purusharth, Sanskar

(C) Position of Shudras and Slavery

UNIT 2.

- (A) Position of Women: Family, Marriage System, Property rights
- (B)Education : Aims Ideas and Institutions
- (C)The Shad-Darshanas (Samkhya, Yoga, Vaisheshik, Nyay, Mimansa and Vedant)

UNIT 3.

- (A) Agricultural Production, Techniques and Economy
- (B) The Role of Iron Technology and the appropriation of Surplus
- (C) Ownership of Land, Patterns of Land holdings

UNIT 4.

- (A) External Trade; Routes, Ports and Market Centers,
- (B) Internal Trade; Routes, Urban Centers, Guild System
- (C) Rise Of Feudalism : Its Nature in Indian Context

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COURSE 6Th History Of Modern Europe (1789 - 1919).

UNIT 1.

- (A) Europe in 1789 : Background
- (B) French Revolution of 1789 : Causes, Events and Impact
- (C)National Assembly, National Convention and Directory in France

UNIT 2.

- (A) Emergence of Napoleon: Expansion, Consolidation and Downfall
- (B) Vienna Congress (1815) and its impact on European Politics
- (C) Revolution of 1830 & 1848 in France: impact on Europe

UNIT 3.

- (A)Unification Of Italy: Role of Mazzini, Garibaldi and Cavour and Victor Emmanuel II
- (B)Unification Of Germany: Bismarck
- (C) System of Alliance

UNIT 4.

- (A)Industrial Revolution-Scientific and technical advancement and its stages
- (B) First World War: Causes and Consequences
- (C)Paris Peace Treaty(1919) and Long Term Consequences

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COURSE 7thA History Of Modern World (1920 - 1960).

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UNIT 1.

- (A) League of Nations and Collective Security
- (B) Fascism in Italy and Nazism in Germany
- (G)Second World War and it's Impact

UNIT 2.

- (A)Great Depression and New Deal in America
- (B)Oil Diplomacy
- (C)Arab Nationalism

UNIT'3.

- (A)U.N.O. and world Politics after Second World War
- (B) Cold War
- (C) Non-Aligned Movement (NAM)

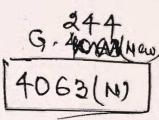
UNIT 4.

- (A)India's Foreign Policy after Independence in the special reference of Nehru Era
- (B) India's Foreign Relations With USA, USSR and China
- (C)India's Foreign relations with neighboring countries

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COURSE 7thB.Archaeology of Ancient Indian History

Unit I: Archaeology of Ancient Indian History

- (e) Archaeology: meaning & scope
- (f) History of Archaeology of India
- (g) Excavation Technique in Archaeology
- (h) Importance of Archaeology in India

Unit II: Epigraphy of Ancient India

- (d) History and importance of Inscriptions in India
- (e) Inscriptions of Mauryas
- (f) Inscriptions of Guptas

Unit III: Study of Numismatics in India

- (c) Importance and history of Coins in Ancient India
- (d) Coins of Mauryas

Coins of Guptas
Unit IV: Art & Architecture in Ancient in India
Gandhara Art & Mathura Art
Dravid Architecture
Ajanta Alora Art

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COURSE 7thC History of South India (From Sangam Age to Vijay Nagar Empire)

UNIT 1.

- (A)Sources and Literature
- (B) Tamil States of Sangam Age: Cheras, Cholas and Pandyas
- (C) Society during Sangam Age

UNIT 2.

- (A) Later Chola Dynasty: Expansion, Administration
- (B)Socio-Economic Condition during Later Chola Rule
- (C)Art and Culture in Later Chola Period

UNIT 3.

- (A)Pallava Dynasty: Expansion, Administration
- (B) Socio-Economic Condition during Pallava Rule
- (C) Art and Culture in Pallava Period

UNIT 4.

- (A) Vijay Nagar: Origin, Expansion and Administration
- (B)Socio-Culture Condition in Vijay Nagar Empire
- (C)Bahmani Rule

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