MAA SHAKUMBHARI UNIVERSITY, SAHARANPUR

Bachelor of Arts (Library and Information Science) (Major as Minor)

National Education Policy-2020 Common Minimum Syllabus for all U.P. State Universities

Semester-wise Titles of the Papers in B.A. (Library and Information Science)

(Based on the recommendations of NEP 2020)

Syllabus Prepared By:-

S. No.	Name	Designation	College/University
01	Mrs. Neeta Bhatnagar Associate Professor	Convener	J.K.P. (P.G.) College, Muzaffarnagar.
02	Mrs. Asha Panday Associate Professor	Member	M.L. & J.N.K. Girls College, Saharanpur.
03	Dr. Aftab Khan Professor	Member	J.V. Jain College, Saharanpur.
04	Mr. Rakesh Kumar Assistant Professor	Member	Govt. P.G. College, Deoband, Saharanpur.
05	Dr. J. A. Siddiqui, Head, Library, and Information Science	External Expert	C.C.S. University, Meerut.
06	Mrs. Anjali Aggarwal Assistant Professor	External Expert	Kurukshetra University.

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(Neeta Bhatnagar) Convener

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Year	Semester	Course Code	Paper Title	Theory / Practicalal	Credits
1	1	0111801	Fundamentals of Librarianship	Theory	4
ì	11	0211801	Information Sources and Services	Theory	4
2	111	0311801	Library Management	Theory	4
2	ŧ۷	0411801	Information Storage and Retrieval System	Theory	4
					Total Credits= 16

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Program Outcome

B.A. (Library and Information Science) aims to:

- Train students in modern library administration and prepare them for careers in Academic, Public and Special Libraries.
- Impart education and training for generating budding library professionals in the p[resent scenario of information age.
- Develop manpower for libraries and information centers for effective and efficient services, professional values, dedication, and attitude.
- To equip students with competent skills essentially required for carrying out various housekeeping operations of library and Information Centers using ICT.
- To develop LIS students as competent professionals in the field by imparting employability skill based on effective communication, critical thinking, and ethical literacy.

• Enable to become lifelong learners for their personal growth and development.

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Programme	Programme / Class: Certificate Year: First Semest				
	, , , , , , , , , , , , , , , , , , ,	Subject: Library ar	nd Information	on Science	
		Major	as Minor		
Course C	Course Code: 0111801 Course Title: Fundamentals of Librariansh				
Course outcor	mes: After studying	this paper, the s	students sh	all be able to compr	ehend the concept
objectives an	nd development of l	ibraries and its im	portance to	the society. Understa	and the professiona
ethics of libra	arianship and the fiv	ve laws of library s	science with	their implications on	various services o
the libraries.	Understand the imp	ortance of Library	legislation	and features of library	y acts.
	Credits: 4			Core Compulso	ory
	Max. Marks: 25-	+75		Min. Passing Mar	ks: 40
	Total No. of Lec	tures-Tutorials-Pra	ctical (in ho	urs per week): L-T-P:	4-0-0
Unit		Topics	N.		No. of Lectures
I	Contribution of Indian LIS Professionals in the development of Library Profession: S. R. Ranganathan, B.S. Kesvan, P.N. Kaula, S. Bashiruddin,				
П	Librarianship as a Profession Definition and Concept of Library, Objectives and Functions of Libraries. Role of Libraries in the development of Society.			. 10	
III	User Education; Public relation; Library Building			8	
IV		Functions and Duties of Librarian, History of Libraries, Development of Libraries in India			6
v	Types and Functions of Libraries: Academic Libraries, Public and Rural Libraries in Uttar Pradesh.			8	
VI	Laws of Library Science: Five Laws of Library Science;			6	
VII	Library Acts Library Acts in India; Intellectual Property Right, Right to Information Act.			6	
VIII	Book Selection: Policy and Procedures, Accessioning and Processing, Stock Verification.			6	

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Suggested Readings:

- 1. Khanna, JK: Library and Society. Kurukshetra: Research Publications, 1987.
- 2. Pandey, SK Sharma: Libraries and Society. New Delhi: Ess Ess, 1992.
- 3. Ranganathan, SR: The Five Laws of Library Science. Bangalore: Sarda Ranganathan Endowment for Library Science, 1988.
- 4. Sukula, Shiva: Librarianship: Redefining and Redesigning Beyond the Customary Craft. New Delhi, Ess Ess Publications, 2016.

5.	शर्मा, बी० के०, ठाकुर, यू०एम०, एंव लाल, सी० : ग्रन्थालय एंव सूचनाविज्ञान, आगरा, वाई०
	कें0 पब्लिशर, 2015
6.	सेनी, ओमप्रकाशः ग्रन्थालय एवसमाज, आगरा, वाई० के० पब्लिशर, 1999
Sc	aggestive digital platforms web links:
1.	https://lisstudymaterials.wordpress.com/
2.	http://egvankosh.ac.in/
3.	http://library-soup.blogspot.com/
This	course can be opted by the students of B.A.
	sted Continuous Evaluation Methods:
Inter	nal Evaluation 25 Marks: 01 Tests -15 Marks, 05 Marks (Assignment), 05 Marks (Attendance)
-	
Exte	nal Evaluation 75 Marks
Exte	nal Evaluation 75 Marks
Exte	rnal Evaluation 75 Marks
Exte	nal Evaluation 75 Marks
Exte	rnal Evaluation 75 Marks
Exte	nal Evaluation 75 Marks
Exte	nal Evaluation 75 Marks
Cou	rse prerequisites: To study this course, a student must have had passed XII in any combination of jects with a minimum of 45% in aggregate.
Cou Sub	rse prerequisites: To study this course, a student must have had passed XII in any combination of jects with a minimum of 45% in aggregate.
Cou Sub	rse prerequisites: To study this course, a student must have had passed XII in any combination of
Cou Sub	rse prerequisites: To study this course, a student must have had passed XII in any combination of jects with a minimum of 45% in aggregate.
Cou Sub Sugg	rse prerequisites: To study this course, a student must have had passed XII in any combination of jects with a minimum of 45% in aggregate.
Cou Sub Sugg	rse prerequisites: To study this course, a student must have had passed XII in any combination of jects with a minimum of 45% in aggregate. gested equivalent online courses: Courses on Swayam / MOOCS/NPTEL

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Programme / Class: Certificate Year: First Semester: II

Subject: Library and Information Science

Major as Minor

Course Code: 0211801 Course Title: Information Sources and Services(Theory)

Course outcomes: After studying the paper, students shall be able to understand the concept of reference and information sources and services provided in libraries. Understand criteria of evaluation of different sources of information. Understand the reference interview and various techniques of searching information. Understand the latest trends in Reference & Information Sources and Services.

Credits: 4	Core Compulsory		
Max. Marks: 25+75	Min. Passing Marks: 40		

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0

Unit	Topics			
I	Information Sources: Definition, Need and Purpose of Information Sources	10		
II	Types of Information Sources - Primary, Secondary and Tertiary,	10		
III	Five Laws of Library Science and Reference Sources; Human Resources; Institutional Information Sources	8		
IV	Information Services: Definition, Need, Purpose and Types, Reference Service and Reference Sources			
V	Searching of Information: Techniques of Information Search, Online searching of Information Sources			
VI	User Education and Information Literacy: Definition, Importance and Methods, Online Information Sources	6		
VII	Dictionaries: General and Special, Geographical Sources: Atlas, Gazetteers, Census,	6		
VIII	Encyclopedias: General and Special Bibliographies: Definition, Types and Techniques	6		

Suggested Readings:

- 1. Krishan Kumar: Reference Service. 5th rev ed. New Delhi, Vikas, 1982.
- 2. Ranganathan, SR: Reference Service. 2nd ed. Bombay, Asia Pub. House, 1961.
- 3. Mukherjee, AK: Reference Work and its Tools. 3rd rev ed. Calcutta, World Press, 1975.
- 4. Cheney, FN: Fundamental Reference Sources. Chicago: ALA, 1971.
- 5- त्रिपाठी, एस० एम० सूचना एंव संदर्भसेवा के प्रमुख स्रोत, आगरा, वाई० के० पब्लिशंर्स, 2010.
- 6- त्रिपाठी, एस० एम०, संदर्भ सेवा के नवीनआयाम, आगरा, वाई० के० पब्लिशर्स, 2010.

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Suggestive digital platforms web links
1. https://lisstudymaterials.wordpress.com/
2. http://egyankosh.ac.in/
3. http://library-soup.blogspot.com/
This course can be opted by the students of BA
Suggested Continuous Evaluation Methods: Internal Evaluation 25 Marks: 01 Tests -15 Marks, 05 Marks (Assignment), 05 Marks (Attendance)
External Evaluation 75 Marks
Course prerequisites: To study this course, a student must have had passed XII in any combination of Subjects with a minimum of 45% in aggregate.
Suggested equivalent online courses: Courses on Swayam / MOOCS/NPTEL
Further Suggestions:
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Programme / Class: Certificate	Year: Second Semester: III					
	Subject: Library and Information Science					
	Major as Minor					
Course Code: 0311801	Course Title: Libra	ry Management(Theory)				

Course outcomes: After studying the paper, students shall be able to understand the concept and scope of library management. Elaborate principles and functions of library management. Efficiently carry out various operations of Library and Information Centers. Comprehend the concept of financial management and human resource management. Designing of library and information system/ MIS. Maintain the library statistics and prepare annual report

Credits: 4	Core Compulsory
Max. Marks: 25+75	Min. Passing Marks: 40

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0

Unit	Topics	No. of Lectures
•	Part I	
I	General Principles of Management and their Applications to Libraries,	10
П	Functions of various sections of a library: Acquisition, Circulation,	10
III	Library Authority and Library Committee, Preservation of Library Resources	8
ÍV	Library Budget, Staff Formula,	6
· ••V	Library Rules and Regulations, Role of Librarian in the development and management of library.	8
VI	Stock Verification,	6
VII	Library Building and Furniture Planning	6
VIII	Binding of Library Materials, Annual Report.	6

Suggested Readings:

- 1. Mittal, RL: Library and Administration: Theory and practice. New Delhi: Metropolitan Book, 1983.
- 2. Ranganathan, SR: Library Book Selection. Bombay: Asia Pub. House, 1966.

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- 3. Mahapatra, PK and Chakrabarti, B: Preservation in Libraries. New Delhi: Ess, 2003
- 4. Adhikari, Rajiv: Library Preservation and Automation. Delhi: Rajat Publications, 2002.
- 5- व्यास, एस० डी०, पुस्तकालय प्रबन्ध, जयपुर पंचशीलप्रकाशन, 2002.
- 6- सिंह, कर्म; त्रिखा, सुधा एंव नवलानी, किशनी. पुस्तकालय प्रबन्ध. जयपुर, रावत प्रकाशन, 2010

Suggestive digital platforms web links

- 4. https://lisstudymaterials.wordpress.com/
- 5. http://egyankosh.ac.in/
- 6. http://library-soup.blogspot.com/

This course can be opted by the students of BA

Suggested Continuous Evaluation Methods:
Internal Evaluation 25 Marks: 01 Tests -15 Marks, 05 Marks (Assignment), 05 Marks (Attendance)
External Evaluation 75 Marks
Course prerequisites: To study this course, a student must have had passed XII in any combination of Subjects with a minimum of 45% in aggregate.
Suggested equivalent online courses: Courses on Swayam / MOOCS/NPTEL
Further Suggestions:

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Programme	/ Class: Certificate	Year: Seco	ond	Seme	ster: IV
		Subject: Library ar		on Science	
		Major	as Minor		
Course Co	ode: 0411801	Course Title: In	nformation	Storage and Retrieva	l System(Theory)
Course outcon	nes: After studying	ng the paper, the st	udents sha	ll be able to understa	and the concept and
process of Int	formation service	s in libraries. Und	erstand the	types and characte	ristics of index and
indexing inclu	ıding Pre-Coordir	ate and Post Coord	inate index	ing. Understand the	concept and types o
abstract and a	abstracting service	es at the National	and Inter	national Level. Und	erstand the variou
Library profes	ssional association	ns including NISCA	ir, infli	BNET.	
	Credits: 4			Core Compuls	sory
	Max. Marks: 25	5+75		Min. Passing Ma	rks: 40
	Total No. of Le	ctures-Tutorials-Pra	ctical (in ho	urs per week): L-T-P:	4-0-0
Unit		Topics			No. of Lectures
I		Information Science: Definition, Need and Functions of Information Science			
II	Documentation: Definition, Importance, and Objectives of Documentation			8	
III		Current Awareness Service(CAS) and Selective Dissemination of Information (SDI)			
IV	Concept of Index and Indexing, Subject Indexing, Keyword indexing				8 ·
v	Pre-Coordinate Indexing: Chain Procedure; PRECIS; POPSI Post Coordinate Indexing System:			8	
VI	Abstract and Abstracting: Scope and Importance, Types of Abstracts				6
VII	Steps of Abstrac	6			
VIII	Brief Idea of So DESIDOC and	me important Instit	utions: NA	ASSDOC,	6

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Suggested Readings: 1. Guha, B: Documentation and Information: services, techniques, and systems. 2nd rev ed. Calcutta, World Press, 1983. 2. Kawatra, PS: Fundamentals of Documentation with special reference to India. New Delhi, Sterling, 1983. 3. Khanna, JK: Documentation and Information Services: systems and techniques. Agra, Y K Publishers, 2000. 4. Ranganathan, SR: Documentation and its facets. London, Asia Pub. House, 1963. 5. Prasher, RG: Index and Indexing. New Delhi, Medallion Press, 1989. त्रिपाठी, एस० एम० सूचना एंव संदर्भसेवा के प्रमुख स्रोत, आगरा, वाई० के० पब्लिशर्स, 2010. त्रिपाठी, एस० एम०, संदर्भ सेवा के नवीन आयाम, आगरा, वाई० के० पब्लिशर्स, 2010. Suggestive digital platforms web links 1. https://lisstudymaterials.wordpress.com/ 2. http://egyankosh.ac.in/ 3. http://library-soup.blogspot.com/ This course can be opted by the students of BA Suggested Continuous Evaluation Methods: Internal Evaluation 25 Marks: 01 Tests -15 Marks, 05 Marks (Assignment), 05 Marks (Attendance) External Evaluation 75 Marks Course prerequisites: To study this course, a student must have had passed XII in any combination of Subjects with a minimum of 45% in aggregate.

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Suggested equivalent online courses: Courses on Swayam / MOOCS/NPTEL

Further Suggestions:

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