

f.G.

Maa Shakumbhari University, Saharanpur



CURRICULUM & SYLLABUS

(As per the Guidelines of U.P. Government according to National Education Policy (NEP)-2020 w.e.f. Session 2024-25)

Post-Graduation (B.A. in Research) in History

For

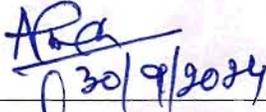
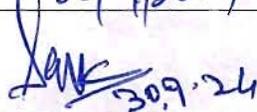
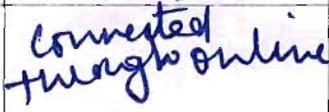
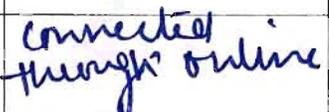
**School of Arts- History
Maa Shakumbhari University, Saharanpur**

&

**Department of History, Affiliated Colleges
Maa Shakumbhari University, Saharanpur**

7/1/24
Dr. Manoj Kumar

Members of Board of Studies (History)

S. No	Name & Designation	Convener/ Member	Institution	Signature
01	Prof. Shashi Nautiyal	Convener	J.V. Jain College, Saharanpur	
02	Dr Neha	Member	J.V. Jain College, Saharanpur	
03	Prof. Ajay Pal Singh	Member	S.D. College, Muzaffarnagar	 30/9/2024
04	Dr. Sachin Kumar	Member	D.A.V. College, Muzaffarnagar	 30.9.24
05	Prof. Aradhana	External Expert	C.C.S. University, Meerut	
06	Prof. R.S. Agarwal (Retd. Professor)	External Expert	C.C.S. University, Meerut	

VISION OF THE SCHOOL

To produce such academicians with morality, global competence, vision and skilled as are necessary to meet the challenges of emerging global knowledge, economy by the power of innovation, creativity and efficient learning ability.

MISSION OF THE SCHOOL

To emerge among the top institutions in India within next ten years through applicability, humanity, implementing and operating dynamic-academic, administrative and functional process, for optimal use of available resources.

ABOUT THE SCHOOL OF ARTS- HISTORY

The Department supports Undergraduate and Postgraduate Programmes (B.A., M.A. and Ph.D. in History) which promote the emotional and national integration among students. Current faculty members of the Department are contributing in the emerging areas of History in terms of teaching and research activities so that Department could be an open and welcoming venue for a robust exchange of ideas and the encouragement of scholarly excellence.

VISION

- The vision of the History Department is to help to write and teach the history of India and the World in a way that is both cosmopolitan and rooted in our national experience.
- The Department seeks to build its students' transferable skills, employability and intellectual curiosity, along with raising awareness about the past and its legacies through teaching, research and service activities.
- To impart the idea of patriotism, social services and the establishment of intimate relations with current events.
- To empower students to acquire, demonstrate, articulate and value knowledge and skills that will support them, as life-long learners to participate in and contribute to the global world.

MISSION

- To transform the students into citizens who are critically informed about the past which would enable them to gain better understanding of the contemporary world and make connections to the future.
- To ensure high quality learning experiences that transform students for global citizenship and individual excellence.
- To develop in students vital skills such as critical thinking, analysis, verbal expression and effective writing.
- Encouraging students to actively engage with the past via seminars, group discussions and workshops.
- Supervising imaginative and meticulous projects so that the department becomes a significant contributor of original historical research.
- To enlighten the students in several aspects from unidisciplinary approach to multi-disciplinary study.
- The P.G. courses are designed as per NEP guidelines 2020 with an aim to fulfil the requirement of UPSC, NET and SET aspirants.

Programme Outcomes (POs):

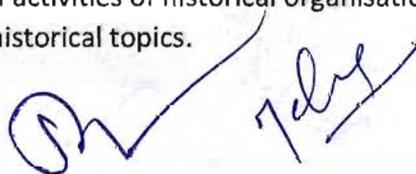


The course provides important knowledge for integrating evidence into policies, social, cultural, economics and religion, region support tools and summaries that provide support for excellence in Historical understanding.

- Provide opportunities in higher education and development on the professional front. It also gives the opportunity for career advancement in teaching and research.
- Integration of interdisciplinary thinking and practice.
- To provide students with a sense of how interconnected our present is with the past and how learning about the past provides them with the skills to understand the present.
- Construct the idea for historical change within society and culture, their transition, pattern of continuity and change in historical contexts.
- Formulate and comprehend historical discourse from secondary sources and developed the idea of critical interpretation of the past.
- Comprehend and analyse historical writings, understand the empirical evidence used to establish such claims.
- Articulate, synthesize and emulate the historical argument through research paper, presentation, communication and other verbal historical discussion.
- Understand tools of research writing such as Use proper citations and footnotes within formal written assignments, write appropriate academic papers with avoiding plagiarism.
- Listen, participate and learn to work collaboratively and engage with healthy discussion with thought provoking ideas.
- Engage ethically with social issues like sensitivity of gender and inequalities and inculcate the value of belief and practices to live in multi-cultural and diverse groups.
- Apply the above-mentioned attributes in various familiar and non-familiar contexts.

Programme Specific Outcomes (PSOs):

- The courses are designed with an aim to impart knowledge and skills in Ancient, Medieval and Modern Indian History, Archaeology, history of Uttar Pradesh, ancient world cultures and influences with emphasis on the study of political, social, economics, religious, cultural development and changes.
- Understand background of our religion, customs, institutions, administration and so on.
- Understand the present existing social, political, religious and economic conditions of the people.
- Analyse relationship between the past and the present is lively presented in the history.
- Develop practical skills helpful in the study and understanding of historical events.
 - (a) Draw historical maps, charts, diagrams etc.
 - (b) Prepare historical models, tools.
- Develop interests in the study of history and activities relating to history
 - (a) Collect ancient arts, old coins and other historical materials;
 - (b) Participate in historical drama and historical occasions;
 - (c) Visit places of historical interest, archaeological sites, museums and archives;
 - (d) Read historical documents, maps, charts etc.
 - (e) Play active roles in activities of historical organisations and associations; and
 - (f) Write articles on historical topics.



- Understand the approach, methods and techniques of data collection, its verifications and interpretations, principles and theories and various schools of history writing.
- Specific specialized courses of Ancient/Medieval/Modern history of India have been offered to acquire specific and detail knowledge, which will helpful to do research and writing work and teaching in his/her specialised group of history.
- The studies of women in India, tourism in history, development of science and technologies are useful to develop professional skill and attitude among the students.
- Develop the understanding towards Cast, Gender, Race, Faith and practices of different societies live in different spaces in logical approaches.
- To enable the students to choose a career in academic writing, research and learning and teaching and other social work jobs.
- Inspire to crack lectureship and fellowship exams approved by UGC like NET and SET, other competitive exams so that high quality academicians and researchers can be prepared.

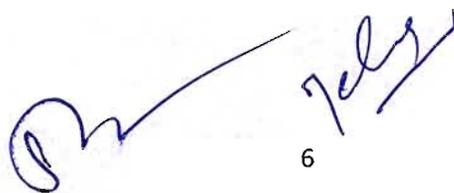
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Maa Shakumbhari University, Saharanpur (U.P)

Syllabus M.A./B.A. in Research (History)

List of Papers in All Four Semesters

Year	Semester	Course Code	Course Title	Core/ Elective	Theory/ Practical / Project	Credits	Internal Marks	External Marks (Min. Marks)	Total Marks	Min. Marks (Int + Ext)	Teaching Hours (Theory+ Tutorial)	
Year-4 as per NEP-2020/Year I	Semester VII as per NEP-2020/Semester I	0710501	Historiography Concept and Approaches	Core Compulsory	Theory	4	25	75 (25)	100	40	4x15=60	
		0710502	History of India from Earliest Times till Harrapan Civilization	Core Compulsory	Theory	4	25	75 (25)	100	40	4x15=60	
		0710503	History of Ancient India from Aryan Period to Mauryan Period	Core Compulsory	Theory	4	25	75 (25)	100	40	4x15=60	
		0710504	History of India: Post Mauryan to Rajput Period	Core Compulsory	Theory	4	25	75 (25)	100	40	4x15=60	
			Any one of the following	Core Compulsory								
		0710505	Art and Architecture in Early India till Gupta Empire		Theory	4	25	75 (25)	100	40	4x15=60	
		0710506	Theories & Methods in Archaeology		Theory	4	25	75 (25)	100	40	4x15=60	



Maa Shakumbhari University, Saharanpur (U.P)

Syllabus M.A. (History)

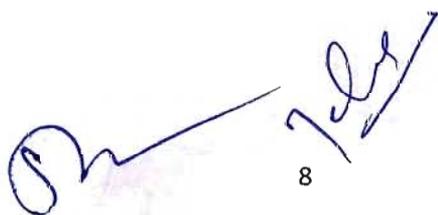
Year	Semester	Course Code	Course Title	Core/ Elective	Theory/ Practical/ Project	Credits	Internal Marks	External Marks (Min. Marks)	Total Marks	Min. Marks (Int + Ext)	Teaching Hours (Theory+ Tutorial)	
Year-4 as per NEP-2020/Year I	Semester VIII as per NEP-2020/Semester II	0810501	Socio-Economic and Cultural History of Ancient India (Till 1200 A.D.)	Core Compulsory	Theory	4	25	75 (25)	100	40	4x15=60	
		0810502	History of Modern Europe (1789-1919)	Core Compulsory	Theory	4	25	75 (25)	100	40	4x15=60	
		0810503	History of Modern World (1920-1960)	Core Compulsory	Theory	4	25	75 (25)	100	40	4x15=60	
		0810504	Tourism in India	Core Compulsory	Theory	4	25	75 (25)	100	40	4x15=60	
			Any one of the following	Core Compulsory								
		0810505	The Economic History of Modern India (1757-1950)		Theory	4	25	75 (25)	100	40	4x15=60	
		0810506	Ancient Civilizations of the World		Theory	4	25	75 (25)	100	40	4x15=60	


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Maa Shakumbhari University, Saharanpur (U.P)

Syllabus M.A. (History)

Year	Semester	Course Code	Course Title	Core/ Elective	Theory/ Practical/ Project	Credits	Internal Marks	External Marks (Min. Marks)	Total Marks	Min. Marks (Int + Ext)	Teaching Hours (Theory+ Tutorial)	
Year-5 as per NEP-2020/Year II	Semester III	0910501	Research Methodology	Core Compulsory	Theory	4	25	75 (25)	100	40	4x15=60	
		0910502	History of Medieval India (1206-1526) A.D.	Core Compulsory	Theory	4	25	75 (25)	100	40	4x15=60	
		0910503	History of Medieval India (1526-1707) A.D	Core Compulsory	Theory	4	25	75 (25)	100	40	4x15=60	
			Any one of the following	Core Compulsory								
		0910504	Socio-Economic and Cultural History of Medieval India (1206-1707) A.D.		Theory	4	25	75 (25)	100	40	4x15=60	
		0910505	History of Science and Technology in India		Theory	4	25	75 (25)	100	40	4x15=60	
		0910506	Political and Cultural History of Uttar Pradesh		Theory	4	25	75 (25)	100	40	4x15=60	
		0910565	Project	Core Compulsory	Project	4		100	100	40	4x15=60	


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Maa Shakumbhari University, Saharanpur (U.P)

Syllabus M.A. (History)

Year	Semester	Course Code	Course Title	Core/ Elective	Theory/ Practical/ Project	Credits	Internal Marks	External Marks (Min. Marks)	Total Marks	Min. Marks (Int + Ext)	Teaching Hours (Theory+ Tutorial)	
Year-5 as per NEP-2020/Year II	Semester X as per NEP-2020/Semester IV	1010501	History of Modern India (1707-1885) A.D.	Core Compulsory	Theory	4	25	75 (25)	100	40	4x15=60	
		1010502	History of India (1885-1950) A.D.	Core Compulsory	Theory	4	25	75 (25)	100	40	4x15=60	
		1010503	Society, Culture & Economy in Modern India (1707-1947) A.D.	Core Compulsory	Theory	4	25	75 (25)	100	40	4x15=60	
			Any one of the following	Core Compulsory								
		1010504	Women in India Through the Ages		Theory	4	25	75 (25)	100	40	4x15=60	
		1010505	History of South India from Chola to Vijay Nagar Empire		Theory	4	25	75 (25)	100	40	4x15=60	
		1010565	Project	Core Compulsory	Project	4		100	100	40	4x15=60	


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Examination Pattern

Internal Examination:

1. One written Test of 20 Marks. [5 Marks Quiz + 15 Marks (Very Short + Short + Long Question)]
2. Five Marks for Class performance /attendance.

External Examination: Written Exam of 75 Marks,
Exam duration 3 Hrs.

External Examination Pattern:

Unit- I : Attempt all **Five** questions. Each question carries 3 marks.

Unit- II : Attempt any **Two** out of Three. Each question carries 7.5 marks each.

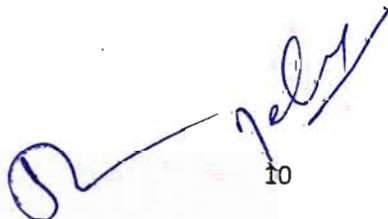
Unit-III : Attempt any **Three** out of Five. Each question carries 15 marks each.

Minimum Marks:

1. In each individual paper 40 marks i.e. 40% and 55% for PGDR in all courses.
2. Division in PG: First Division- CGPA 6.5 and less than 10,
Second Division- CGPA 5.0 and less than 6.5,
There is no provision of Third Division.
3. Division in PGDR: First division- CGPA 6.5 and less than 10,
Second Division- CGPA 5.5 and less than 6.5,
There is no provision of Third Division.

$$\text{Equivalent Percentage} = \text{CGPA} \times 9.5$$

Note: Percentage and Grading system applicable as per NEP-2020, G.O 1032/Sattar-2022- 08(35)/2020, Higher Education Division-3, Lucknow, Dated: 20.04.2022



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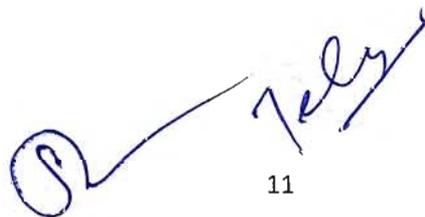
DETAILED SYLLABUS

For

M.A. I (HISTORY)

Or

B.A. (Research) HISTORY

A handwritten signature in blue ink, consisting of a stylized 'S' followed by a long horizontal line and the word 'Taly' written in a cursive script.

Programme As Per NEP	Class	Year	Semester
B.A. Research in History Semester-VII	M.A.	First	I
Subject : History			
Course Code: 0710501	Course Title : Historiography Concept and Approaches		(Theory)
Course Outcome :- The paper is designed to make students aware of concepts of Historiography, different approaches and schools of Historical writings. It will inculcate in the students analytical thinking and research skill.			
Credits : 4		Core Compulsory	
Max. Marks: 25+75 (25) Internal + External		Min. Passing Marks : 40	
Total No. of Lectures - Tutorial – Practical (in hours per week) L-T-4 -0-0			
Unit	Topic		No. of Lectures=60
I	Meaning, scope and uses of History, History science or art, objectivity and subjectivity debate		12
II	History and other disciplines:- History and Geography, Political Science, Sociology ,History and Science, History and Literature		12
III	Traditions of Historical writings: Greco Roman Historiography, Ancient Indian Historiography		10
IV	Major School of thought with special reference to Indian Historiography: Orientalist, imperialist, Nationalist.		13
V	Marxist Historiography, History from below		13
Teaching Learning Process : Class discussions/ demonstrations, Power Point presentations, Class activities / assignments, Field visits etc.			
Suggested Readings:			
<ul style="list-style-type: none"> • E.H. Carr: what is History. • R.G. Collingwood: The idea of History. • E. Sherdharan – A text book of Historiography. • Laxmi Jain, Historical Method and Historiography. • Harbans Mukhiya – Historians and Historiography during the reign of Akbar • Ashu J. Nair & Srotoswini Borah – History and Historiography. • ई श्री धरन- इतिहास लेख • डा0 के. एल. खुराना – इतिहास लेखन, धारणाएं तथा पद्धतियां • डा0 झारखण्ड चौबे – इतिहास दर्शन • लाल बहादुर वर्मा – इतिहास क्यों कब कैसे • कुंवरबहादुर कौशिक – इतिहास दर्शन एवं प्राचीन भारतीय इतिहास लेखन 			
Suggested Continuous Internal Evaluation Methods (25 Marks)			
<ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz. 			
Suggested equivalent online courses.			
IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.			




Programme As Per NEP	Class	Year	Semester
B.A. Research in History Semester-VII	M.A.	First	I
Subject : History			
Course Code: 0710502	Course Title : History of India from Earliest Times till Harrapan Civilization		(Theory)
Course Outcome: – The paper covers the period from pre historic to proto historic period of India. It will enable students to have better understanding of Indian History from the beginning and will create firm basis of their knowledge.			
Credits : 4		Core Compulsory	
Max. Marks: 25+75 (25) Internal + External		Min. Passing Marks : 40	
Total No. of Lectures - Tutorial – Practical (in hours per week) L-T- 4-0-0			
Unit	Topic		No. of Lectures=60
I	Reconstructing Ancient Indian History (a) Early Indian notions of History (b) sources and tools of Historical Reconstruction Archaeological and literary C-14 dating.		10
II	Pre historic hunter gatherers (a) Palaeolithic cultures – technological developments.		10
III	Mesolithic cultures: new development in technology and Economy, Rock art.		10
IV	The Advent of food production: Understanding the regional and chronological distribution of neolithic and chalcolithic cultures.		15
V	Early Harappan settlements, Mature Harappan Phase:- their town planning, Religious beliefs, agrarian base, craft production and trade, different notions of decline of Harrapan Civilization.		15
Teaching Learning Process : Class discussions/ demonstrations, Power Point presentations, Class activities / assignments, Field visits etc.			
Suggested Readings:			
<ul style="list-style-type: none"> • कृष्ण चन्द्र श्रीवास्तव – प्राचीन भारत का इतिहास तथा संस्कृति • के.के. थपलियाल – सिन्धु सभ्यता • गार्डन चार्डलड – What happened in History • Dr. S.P. Gupta – The Indus – Saraswati Civilization • K. Nilkant Shastri – History of South India. • Piggot : Prehistoric India • B.B.Lal – The Saraswati flows on • Upinder Singh – A history of Ancient and Early Medieval India. • K.C. Jain – Pre history and proto History of India. 			
Suggested Continuous Internal Evaluation Methods (25 Marks)			
<ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz. 			
Suggested equivalent online courses.			
IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.			



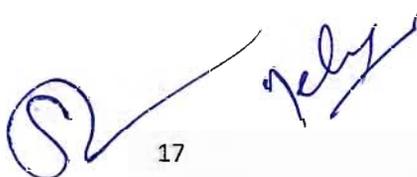

Programme As Per NEP	Class	Year	Semester
B.A. Research in History Semester-VII	M.A.	First	I
Subject : History			
Course Code 0710503	Course Title: History of Ancient India from Aryan period to Mauryan Period		(Theory)
Course Outcome: – The paper is designed to develop the understanding of ancient Indian, history covering beginning of empire in India, state – monarchical and republican, students will be acquainted with rich cultural tradition, Jainism Buddhism and Concept of Ashoka's Dhamma			
Credits – 4		Core Compulsory	
Max. Marks : 25+75 (25) Internal + External		Min. Passing Marks : 40	
Total No. of Lectures - Tutorial – Practical in hours per work : L-T-P - 4-0-0			
Unit	Topic	No. of Lectures=60	
I	Reconstructing the history through literary sources – Religious sources – Vedic, Budhist and Jain	12	
II	Archaeological sources – PGW, NBPW, Ashoka's Edicts	10	
III	Early Vedic Economy and Society, Religious beliefs, Sapt Sindhu region, Later Vedic Period: expansion of agriculture and economic growth, Social differentiation.	15	
IV	Second Urbanization – Maha Janpadas: Republic and Kingdoms, emergence of Hetrodox religions: Jainism and Buddhism	10	
V	History of Ancient India from Rise of Magadha: The achaemanian invasions of India, Formation of Mauryan empire: Chandragupta, Bindusara, Ashoka, Conquests and extent of empire, The Dhamma of Ashoka.	13	
Teaching Learning Process : Class discussions/ demonstrations, Power Point presentations, Class activities / assignments, Field visits etc.			
Suggested Readings:			
<ul style="list-style-type: none"> • K.P. Jaiswal – Hindu Polity • RG Bhandarkar – A peep into the Early history of India. • K.A. Nilkanth Shastri – Nanda – Maurya Age. • R.S. Sharma – Advent of Aryan in India • Romila Thapar – Ashoka & the decline of the Mauryas • A.L. Basam – The wonder that was India • A.S. Altekar – The position of women in Hindu Civilization • राधा कुमुद मुखर्जी– अशोक • ए०एल० बाश्म अद्भुत भारत • कृष्ण चन्द्र श्रीवास्तव– प्राचीन भारत का इतिहास तथा संस्कृति 			
Suggested Continuous Internal Evaluation Methods (25 Marks)			
<ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz. 			
Suggested equivalent online courses.			
IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.			

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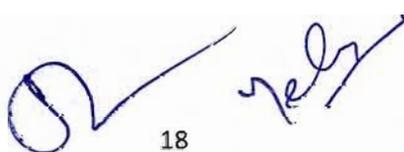
Programme As Per NEP	Class	Year	Semester
B.A. Research in History Semester-VII	M.A.	First	I
Subject : History			
Course Code: 0710504	Course Title: History of India: Post Mauryan to Rajput Period		(Theory)
Course Outcome: — The paper is designed to give the thorough insight to students about the classical age of India, post Gupta developments, and rise of Rajputs Socio-cultural aspects is added in order to give broad understanding of the subject.			
Credits – 4		Core compulsory	
Max. Marks : 25+75 (25) Internal + External		Min. Passing Marks : 40	
Total No. of Lectures - Tutorial – Practical in hours per work : L-T-P - 4-0-0			
Unit	Topic	No. of Lectures=60	
I	Post Mauryan polity with special reference to Shungas, Kushans, Satvahan, spread of Buddhism, art and architecture.	10	
II	Gupta Empire: Sources – Coinage, inscriptions, Chandragupta Kacch, Samudargupta, the Historicity of Ramgupta, Chandragupta Vikramaditya	15	
III	Kumargupta, Skandgupta, Classical age and cultural achievements, Society, Economy, Religion	10	
IV	Harshvardhan, Gauda ruler Shashank, society, culture, Mahayan Buddhism, Accounts of Fahien	10	
V	Tripartite struggle, Rise of Rajputs and nature of state, political structure, social values	15	
Teaching Learning Process : Class discussions/ demonstrations, Power Point presentations, Class activities / assignments, Field visits etc.			
Suggested Readings:			
<ul style="list-style-type: none"> • Shri Ram Goyal - The Gupta Empire • Parmeshwari Lal Gupta - Coins • R.D. Benerjee – The Age of Imperial Gupta • Romila Thapar - Clan to empire • डा० के.ए. नीलकंठ शास्त्री. दक्षिण भारत का इतिहास • उपिन्दर सिंह. प्राचीन एवं पूर्व मध्यकालीन भारत का इतिहास • ए.एल. वाशम. अद्भुत भारत • रामशरण शर्मा. प्राचीन भारत का इतिहास • विशुद्धानन्द पाठक. उत्तर भारत का राजनैतिक इतिहास • डी.एन.झा. प्राचीन भारत का इतिहास. विविध आयाम • डा० परमेश्वरी लाल गुप्त- गुप्त साम्राज्य • जय शंकर मिश्र. प्राचीन भारत की संस्कृति 			
Suggested Continuous Internal Evaluation Methods (25 Marks)			
<ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz. 			
Suggested equivalent online courses.			
IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.			

Programme As Per NEP	Class	Year	Semester
B.A. Research in History Semester-VII	M.A.	First	I
Subject : History			
Course Code: 0710505	Course Title: Art and Architecture in Early India till Gupta Empire		Theory
Course Outcome: – The course will focus on understanding the early forms of art and architecture in India during different periods. Students will be able to understand the nomenclature of architectural forms and regional variations.			
Credits – 4		Optional	
Max. Marks : 25+75 (25) Internal + External		Min. Passing Marks : 40	
Total No. of Lectures - Tutorial – Practical in hours per week : L-T-P - 4-0-0			
Unit	Topic	No. of Lectures=60	
I	Pre-historic art, art of Bhimbetka, paintings, content and forms, urban planning of Indus valley civilization and terracotta.	12	
II	Stupas, Chaitya and Viharas : architectural features, Bharhut, Sanchi Amravati, Nagarjuna Konda.	12	
III	Early temples, Important Gupta temples, forms and Iconography.	12	
IV	Cave Temples – Ajanta, Elephanta, Images of Yaksha and Yakshi and Jain Images.	12	
V	Painting: Content and development of Aesthetic element with special reference to Ajanta and Bagh.	12	
Teaching Learning Process : Class discussions/demonstrations, Power Point presentations, Class activities / assignments, Field visits etc.			
Suggested Readings:			
<ul style="list-style-type: none"> • Aggarwal, Vasudev Sharan: Indian art, A History of Indian art from the earliest times upto third century A.D • Mainpal, Y. - Prehistoric painting of Bhimbetika • Ghosh, A. - Ajanta Murals • Singh, Upendra - A History of Ancient and Early Medieval India • Vidhya Bhawan – History of Indian Culture of Indian People Vol. II, III • अग्रवाल वासुदेव शरण- भारतीय कला • बाशम, ए०एल०-अदमृत भारत • आर०सी० मजूमदार- प्राचीन भारत • आर०एस० त्रिपाठी- प्राचीन भारत 			
Suggested Continuous Internal Evaluation Methods (25 Marks)			
<ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz. 			
Suggested equivalent online courses.			
IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.			

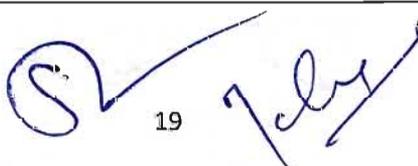
Programme As Per NEP	Class	Year	Semester
B.A. Research in History Semester-VII	M.A.	First	I
Subject : History			
Course Code: 0710506	Course Title: Theories & Methods in Archaeology		(Theory)
Course Objective – The present paper will enable students to understand the importance of archaeology not as source of History but as an independent subject. They will learn different excavation techniques and tools.			
Credits – 4		Optional	
Max. Marks : 25+75 (25) Internal + External		Min. Passing Marks : 40	
Total No. of Lectures - Tutorial – Practical in hours per work : L-T-P - 4-0-0			
Unit	Topic	No. of Lectures=60	
I	Archaeology: meaning & scope and relation with other discipline Excavation, tools and techniques, C-14 dating, contribution of Alexander Cunningham, Archaeological Survey of India.	15	
II	Palaeography: Importance of inscriptions, inscriptions of Ashoka, Inscriptions of Guptas	15	
III	Coinage in ancient India, numismatics as source of Political History, coins of Gupta Empire.	15	
IV	Art and architecture of ancient India, forms of rock cut cave painting	15	
Teaching Learning Process : Class discussions/ demonstrations, Power Point presentations, Class activities / assignments, Field visits etc.			
Suggested Readings:			
<ul style="list-style-type: none"> • D.P. Aggarwal – The Archaeology of India • Dilip K. Chakrabarti – The Archaeology of Ancient Indian Cities • अक्षय श्रीवास्तव– भारतीय पुरातत्व • डा० गिरीश चन्द्र शुक्ल– प्राक् एवं प्रागैतिहासिक भारतीय पुरातत्व • डा० विमलेश कुमार पाण्डेय– भारतीय पुरातत्व • डा० निहारिका– प्राचीन भारतीय पुरातत्व अभिलेख एवं मुदाएँ • मानव संसाधन विकास मंत्रालय भारत सरकार– पुरातत्व परिभाषा कोश • डा० रामकुमार अहिरवार– भारतीय लोक संस्कृति और पुरातत्व • ओम प्रकाश लाल श्रीवास्तव– इतिहास एवं पुरातत्व के नवीन आयाम 			
Suggested Continuous Internal Evaluation Methods (25 Marks)			
<ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz. 			
Suggested equivalent online courses.			
IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.			



Programme As Per NEP	Class	Year	Semester
B.A. Research in History Semester VIII	M.A.	First	II
Subject : History			
Course Code : 0810501	Course Title: Socio-Economic and Cultural History of Ancient India (Till 1200 A.D.)		(Theory)
Course Outcome: – This paper is designed to develop the understanding of historical processes in India during the period under study. This paper covers the major aspects of Society, Education, Philosophy, Economy and Culture of Ancient India. It will enable students to learn the analytical skills to explore the development of India's cultural accomplishments in historical perspective.			
Credits : 4		Core Compulsory	
Max.Marks: 25+75 (Internal + External)		Min. Passing Marks : 40	
Total No. of Lectures - Tutorial – Practical (in hours per week) : L-T-P - 4-0-0			
Unit	Topic	No. of Lectures=60	
I	Structure of Society: Varna and Jati System, Position of Shudras and Slavery	10	
II	Ashram, Purusharth, Sanskar, Position of Women: Family, Marriage System, Property Rights	10	
III	Education: Aims, Ideas and Institutions	10	
IV	Agricultural Production, Techniques and Economy: The Role of Iron Technology, Ownership of Land, Patterns of Land holdings	15	
V	External Trade: Routes, Ports and Market Centres, Internal Trade: Routes, Urban Centres, Guild System.	15	
Teaching Learning Process: Class discussions/demonstration, Power Point Presentation, Class activities assignments, Field Visits etc.			
Suggested Readings:			
<ul style="list-style-type: none"> • D.D. Kaushambi: The Culture and Civilization of Ancient India in Historical Outline • R.C. Majumdar: Ancient India • The History and Culture of the Indian People, Vol. 1 to Vol. V • U.N. Ghoshal: Agrarian System in Ancient India • A.S. Altekar : The Position of Women in Hindu Civilization: From Prehistoric Times to the Present Day • रामशरण शर्मा– प्राचीन भारत • ए०एल० बॉशम– अद्भुत भारत • रोमिला थापर– प्राचीन भारत का सामाजिक इतिहास • राजबली– पाण्डेय– प्राचीन भारत • ओम प्रकाश प्रसाद एवं प्रशांत गौरव– प्राचीन भारत का सामाजिक एवं आर्थिक इतिहास • श्रीमाली एवं झा– प्राचीन भारत • रामशरण शर्मा– शूद्रों का प्राचीन इतिहास 			
Suggested Continuous Internal Evaluation Methods (25 Marks)			
<ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz. 			
Suggested equivalent online courses.			
IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.			



Programme As Per NEP	Class	Year	Semester
B.A. Research in History Semester VIII	M.A.	First	II
Subject : History			
Course Code : 0810502	Course Title: History of Modern Europe (1789-1919)		(Theory)
<p>Course Outcome:- This paper is designed to enable the students to compose an effective narration that analyses the history of Modern Europe. This paper starts with the topic of French Revolution which is supposed to be the last nail in the medieval coffins and first cradle of modern times in European context. This is an era of new ideologies leading to the First World War to which a student of history must be introduced with. This course will impart knowledge to the students regarding the political transformations of the modern Europe that took place from 18th century till the end of First World War.</p>			
Credits : 4		Core Compulsory	
Max.Marks: 25+75 (Internal + External)		Min. Passing Marks : 40	
Total No. of Lectures - Tutorial – Practical (in hours per week) : L-T-P - 4-0-0			
Unit	Topic		No. of Lectures=60
I	Europe in 1789: Background, French Revolution of 1789 Causes, Events and Impact		12
II	Emergence of Napoleon Bonaparte, Reforms as first consul, Expansion, consolidation and downfall.		13
III	Vienna Congress and its impact on European politics, Revolutions of 1830 and 1848 in France, causes and impact.		10
IV	Unification of Italy, Unification of Germany.		10
V	System of Alliances: First world war – causes and consequences, treaty of Versailles		15
<p>Teaching Learning Process: Class discussions/demonstration, Power Point Presentation, Class activities assignments, Field Visits etc.</p>			
<p>Suggested Readings:</p> <ul style="list-style-type: none"> • Fisher, H.A.L., History of Europe. • Palmer, R.R, A History of Modern World • Grant & Temperley, Europe in Nineteenth and Twentieth Centuries • Hayes. C.J.H. A Political and Cultural History of Europe, 1830-1839. • Ketelbey, C.D.M., A History of Modern Times (English or Hindi) • A.J. Grant & Harold Temperley: Europe in the Nineteenth & Twentieth Centuries (1789-1950) (Revised) • J.A.R. Marriott: A History of Europe • David Thomson: Europe Since Napoleon • Leo Gershoy: French Revolution & Napoleon • दीनानाथ वर्मा व शिव कुमार सिंह– विश्व इतिहास का सर्वेक्षण • मालिक लाल गुप्त– विश्व का इतिहास सन् (1789–1945) 			
<p>Suggested Continuous Internal Evaluation Methods (25 Marks)</p> <ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz. 			
<p>Suggested equivalent online courses. IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.</p>			



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Programme As Per NEP	Class	Year	Semester
B.A. Research in History Semester VIII	M.A.	First	II
Subject : History			
Course Code : 0810503	Course Title: History of Modern World (1920-1960)		(Theory)
Course Outcome: – This paper covers the history of Modern World between the two World Wars. This is an era when there is shift from Euro-centric history to world history. These turbulent times witnessed the rise of Totalitarianism as an alternative to democratic and liberal ideal as Second World War was lesser imperialistic clash and more a clash of two ideologies. This period also witnesses the formation of international Agencies and above all in the same period colonist and imperialist structure crumbled. This paper also throws a glance on India's foreign relations post independence era.			
Credits : 4		Core Compulsory	
Max. Marks: 25+75 (Internal + External)		Min. Passing Marks : 40	
Total No. of Lectures - Tutorial – Practical (in hours per week) : L-T-P - 4-0-0			
Unit	Topic	No. of Lectures=60	
I	League of Nations and Collective Security, Fascism in Italy and Nazism in Germany.	15	
II	Second World War and its impact, Great Depression and New Deal Policy in USA	12	
III	Oil Diplomacy, Arab Nationalism	10	
IV	United Nations Organization, its organs and contribution in world peace, cold war.	13	
V	India's Foreign Policy after Independence with special reference to Nehru Era, Non-Aligned Movement (NAM)	10	
Teaching Learning Process: Class discussions/demonstration, Power Point Presentation, Class activities assignments, Field Visits etc.			
Suggested Readings:			
<ul style="list-style-type: none"> • Fisher, H.A.L.-History of Europe. • Palmer, R.R,- A History of Modern World • Grant & Temperley- Europe in Nineteenth and Twentieth Centuries • Hayes. C.J.H. A - Political and Cultural History of Europe, 1830-1839. • Ketelbey, C.D.M.- A History of Modern Times (English or Hindi) • Bennis. F. Lee- Europe since 1914. • Carr, E.H.- International Relations between two world wars (1919-1939) • Dhar. S.N.- International Relations between the two world wars. • Parker, R.A.C.- Europe (1919-1945) • Taylor, A.J.P.- Origin of the second world wars. • दीनानाथ वर्मा व शिव कुमार सिंह– विश्व इतिहास का सर्वेक्षण • मालिक लाल गुप्त– विश्व का इतिहास सन् (1789–1945) 			
Suggested Continuous Internal Evaluation Methods (25 Marks)			
<ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz. 			
Suggested equivalent online courses.			
IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.			

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Programme As Per NEP	Class	Year	Semester
B.A. Research in History Semester VIII	M.A.	First	II
Subject : History			
Course Code : 0810504	Course Title: Tourism in India		(Theory)
Course Objective – This program is designed to encourage a genre of responsible students with a passion for lifelong learning and entrepreneurship. It also generates multi skilled leaders with a holistic perspective that cuts across disciplines. This paper also throws light on India's rich heritage which enables the travellers to experience India's cultural diversity.			
Credits : 4		Core Compulsory	
Max. Marks: 25+75 (Internal + External)		Min. Passing Marks : 40	
Total No. of Lectures - Tutorial – Practical (in hours per week) : L-T-P - 4-0-0			
Unit	Topic	No. of Lectures=60	
I	Tourism: Concept, definition, development, Types of Tourism- In bound and out bound.	12	
II	Historical and Religious Tourism, Adventure and Cultural Tourism, Medical Tourism.	12	
III	Guide: Principles of Guiding, Types of Guide, Organisations of Travel Agencies.	12	
IV	Indian Culture: Salient Features, Traditions and Customs, Festivals in India: Dusshera, Diwali, Holi, Eid-ul-fitar, Christmas, Celebrations of Independence Day, Republic Day. Fairs in India: Nauchandi of Meerut, Ganga fair of Garhmukteshwar, Kumbh Mela.	12	
V	Shakubhari Devi, Ponta Sahib, Sardhana Church, Augharnath Temple, Hastinapur	12	
Teaching Learning Process: Class discussions/demonstration, Power Point Presentation, Class activities assignments, Field Visits etc.			
Suggested Readings:			
<ul style="list-style-type: none"> • Mishra, P.K. (2018) Tourism in India. • Roday, Sunetra, Archana Biwal & Vandana Joshi – Tourism: Operations and Management. • Mathur, Anurag Indian Tourism, Tourist Places of India. • Jhangi, Abhoy Das – Tourism in India. • A.K. Bhatla – Tourism in India. • Jagmohan Negi – Travel and Tourism. • Jagmohan Negi – Travel Agency and Tour Operation • S.P. Gupta, Krishna Lal and Mahua Bhattacharyya – Cultural Tourism in India • Zulfikar Mohammar – Introduction to Tourism and Hotel Industry. • डॉ० शिवचन्द सिंह रावत एवं डॉ० मनोज कुमार उनियाल– ऐतिहासिक पर्यटन 			
Suggested Continuous Internal Evaluation Methods (25 Marks)			
<ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz. 			
Suggested equivalent online courses.			
IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.			

Programme As Per NEP	Class	Year	Semester
B.A. Research in History Semester VIII	M.A.	First	II
Subject : History			
Course Code : 0810505	Course Title: The Economic History of Modern India (1757-1950)		(Theory)
Course Objective – This paper is framed to give detailed description of the Indian People, and of their economic condition under British administration. Tools and methods of British economy made India dependent on the British. Their land revenue experiments completely broke the traditional structure of the Indian rural economy. However, the British rule provided growth in the Indian economy as well. Establishment of modern Industries, development of railways and communication enhanced the economic and political stand point of India.			
Credits : 4		Optional	
Max.Marks: 25+75 (Internal + External)		Min. Passing Marks : 40	
Total No. of Lectures - Tutorial – Practical (in hours per week) : L-T-P - 4-0-0			
Unit	Topic		No. of Lectures=60
I	Pre British Indian Economy: Rural Economy, Urban Economy, Trade and Financial Institutions.		12
II	Theory and Tools of British Economy: Stages of Mercantilism and Capitalism, Drain of Wealth		12
III	Land Revenue System during British Period, Commercialization of Agriculture, Deindustrialisation and its impact on society, British Famine Policy		12
IV	Rise of Urban Economic Centres during British Period, Important Industries – Textile, Iron and Steel.		12
V	Development of Railways and its Impact, Development of Communication – Post and Telegraph.		12
Teaching Learning Process: Class discussions/demonstration, Power Point Presentation, Class activities assignments, Field Visits etc.			
Suggested Readings:			
<ul style="list-style-type: none"> • Dutt, Romesh – The Economic History of India • Sarkar, Jadunath – Economics of British India • Habib, Irfan – Indian Economy under Early British Rule (1757-1857) • Roy, Tirthankar – Economic History of India (1857-947) • Singh, V.B. – Economic History of India (1857 – 1956) • Ahmad, Z.A. Some Economic & Financial Aspects of the British Rule in India • Puri, B.N. Chopra & Das – Social and Economic History of India • Majumdar, Rai Chaudhri & Dutta – Advanced History of India, Vol. III • Cambridge Economic History Vol. I and Vol. II • भट्टाचार्य सब्यसाची- आधुनिक भारत का इतिहास 			
Suggested Continuous Internal Evaluation Methods (25 Marks)			
<ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz. 			
Suggested equivalent online courses.			
IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.			

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Programme As Per NEP	Class	Year	Semester
B.A. Research in History Sem. VIII	M.A.	First	II
Subject: History			
Course Code : 0810506	Course Title : Ancient Civilizations of the World	(Theory)	
Course Objective – The course intends to familiarize students with the ancient civilizations of world which will provide them better understanding of the world. It will make students aware of economic and political common features. It will give them insight to understand some important elements of current world.			
Credits – 4		Optional	
Max. Marks : 25+75 (25) Internal + External		Min. Passing Marks : 40	
Total No. of Lectures - Tutorial – Practical in hours per work : L-T-P - 4-0-0			
Unit	Topic	No. of Lectures = 60	
I	Mesopotamian Civilization – Political condition, social life, economic features, Religious beliefs and practices, system of Education.	12	
II	Indian Civilizations: Harrappan and Vedic civilization- political condition social life, Religion, Economic feature, system of Education, Town planning in Harappan civilization.	12	
III	Egyptian civilization : Political condition social life, Religious beliefs and practices, Economic features, system of Education.	12	
IV	Chinese civilization – political condition, social life, Religious beliefs and practices, economic feature and scientific development.	12	
V	Greco – Roman Civilizations – Political condition, social life, Religious beliefs and practices, Economic features, system of education.	12	
Teaching Learning Process : Class discussions/ demonstrations, Power Point presentations, Class activities / assignments, Field visits etc.			
Suggested Readings:			
<ul style="list-style-type: none"> • Chris Scarre- Ancient Civilizations • Satpathy B.B. - Ancient Civilization • Alderete, Gregory S.A. - History of Ancient World: A Global Perspective • Trigger, B - Understanding Early Civilizations. • Fewerstein, Georg - In Search of the cradle of civilization : New insight on Ancient India. • Bauer, Susan Wise - The History of the ancient World: from the earliest Accounts to the Fall of Rome. • मेहता, शम्भू कुमार– विश्व की प्राचीन सभ्यताओं का इतिहास • नागोरी, एस०एल०– विश्व की प्राचीन सभ्यतायें • गोयल, श्रीराम– विश्व की प्राचीन सभ्यतायें 			
Suggested Continuous Internal Evaluation Methods (25 Marks)			
<ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz. 			
Suggested equivalent online courses.			
IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.			

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July

DETAILED SYLLABUS

For

M.A. II (HISTORY)

Or

MASTER DEGREE IN HISTORY


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Programme As Per NEP	Class	Year	Semester
Degree	M.A.	Second	III

Subject: History

Course Code: 0910501	Course Title: Research Methodology	(Theory)
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Course Outcome :- The course intends to enable students learn and apply the methods and techniques of Research which will help them in writing synopsis, thesis, article and Research paper and will promote historical research.

Credits – 4	Core compulsory
Max. Marks : 25+75 (25) Internal + External	Min. Passing Marks : 40

Total No. of Lectures - Tutorial – Practical in hours per work : L-T-P - 4-0-0

Unit	Topic	No. of Lectures=60
I	What is Research, types of Research, objectivity and bias in History	12
II	Causation and generalization in History.	12
III	Choice of subject, synopsis preparation, Research designing, notes taking references and foot notes, bibliography, Indexing.	12
IV	Plagiarism and academic ethics.	12
V	Impact of technology on historical sources, digital sources, use of e-library.	12

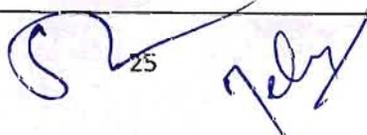
Teaching Learning Process : Class discussions/ demonstrations, Power Point presentations, Class activities / assignments, Field visits etc.

- Suggested Readings:**
- Neuman, W. Lawrance - Social Research Methods
 - Jain, R.K. - Research Methodology: Methods and Techniques
 - Sharma, Tej Ram - Research Methodology in History
 - Ali, B. Sheikh - History : Its Theory and Method
 - Jain, Laxmi - Historical Method and Historiography
 - Chitnis, K.N. - Research Methodology in History
 - Smith, Lee - Oral History
 - Collingwood, R.G. - The Idea of History
 - Shreedharan, E. - Historiography
 - Carr, E.H. - What is History
 - Kothari, C.R. - Research Methodology
 - Agarwal, R.S. - Important guidelines on Research Methodology
 - जैन गोपाल लाल- आधुनिक शोध प्रणाली
 - कोठारी, सी०आर०- शोध पद्धति
 - कोली, लक्ष्मी नारायण- रिसर्च मैथोडोलॉजी
 - सिंह, रामगोपाल- शोध पद्धति
 - खुराना, के०एल०, बंसल, आर- इतिहास लेखन, धारणाएँ तथा पद्धतियाँ
 - फडिया, बी०एल०- शोध पद्धतियाँ

- Suggested Continuous Internal Evaluation Methods (25 Marks)**
- Seminar/Assignment on any topic of the above syllabus.
 - Test with multiple choice questions/short and long answer questions.
 - Research Orientation of the student.
 - Quiz.

Suggested equivalent online courses.
IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.

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Programme As Per NEP	Class	Year	Semester
Degree	M.A.	Second	III
Subject : History			
Course Code : 0910502	Course Title: History of Medieval India (1206 – 1526) AD	(Theory)	
Course Outcome: – This paper is designed to develop understanding of India after Turkish invasion and establishment of Muslim rule. An emphasis has been laid to cover territorial expansion of Turkish and other Muslim rulers and to know their different theories of Kingship. It will enable students to learn the role of Sufi Saints in the growth of Indo-Islamic Culture.			
Credits : 4		Core Compulsory	
Max. Marks: 25+75 (Internal + External)		Min. Passing Marks : 40	
Total No. of Lectures - Tutorial – Practical (in hours per week) : L-T-P - 4-0-0			
Unit	Topic	No. of Lectures=60	
I	a) Sources – Literary, Archaeological and Foreign Travellers account b) Causes of Success of Turks	12	
II	a) Slave Dynasty Qutubuddin Aibek, Iltutmish, Razia, Balban b) Theory of Kingship c) Imamuddin Rayhan, Amir Khusro	12	
III	a) Khalji Revolution b) Alauddin Khalji – Expansion, Administrative reforms.	12	
IV	Rise of Tughlaqs – Muhammad Bin Tughlaq and Feroz Shah Tughlaq, Administration.	12	
V	a) The Sayyids and Lodhi b) The Vijayanagar and Bahamani Kingdoms – Rise, Expansion and disintegration. c) Decline of Sultanate – Causes and Impact.	12	
Teaching Learning Process: Class discussions/demonstration, Power Point Presentation, Class activities assignments, Field Visits etc.			
Suggested Readings:			
<ul style="list-style-type: none"> • Srivastava, A.L.- Delhi Sultanate • Nigam, S.B.P. – Nobility under the Sultans of Delhi • Srivastava, A.L. – History of India (1000 – 1707 AD) • Khurana, K.L. – Medieval India (1000 – 1761 AD) • वर्मा, हरिश्चन्द्र– मध्यकालीन सल्तनत (750–1540) • शर्मा, एल०पी०– दिल्ली सल्तनत (700–1540) • खुराना, के०एल०– मध्यकालीन भारतीय संस्कृति (1200–1700) • लाल, के०एस०– खलजी वंश का इतिहास • अहमद लईक– मध्यकालीन भारतीय संस्कृति • मिस्तल, एल०के०– मध्यकालीन भारत का राजनीतिक एवं सांस्कृतिक इतिहास (1206–1764) • पाण्डेय, रामकिशोर– मध्यकालीन भारत की सभ्यता एवं संस्कृति (1200–1700) • रिजवी, एस०ए०ए०– आदि तुर्ककालीन भारत (1206–1290) 			
Suggested Continuous Internal Evaluation Methods (25 Marks)			
<ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz. 			
Suggested equivalent online courses.			
IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.			

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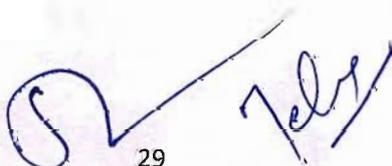
Programme As Per NEP	Class	Year	Semester
Degree	M.A.	Second	III
Subject : History			
Course Code : 0910503	Course Title: History of Medieval India (1526 -1707)AD		(Theory)
Course Objective – This paper is designed to develop the understanding of India after the establishment of Mughal Rule. This paper covers territorial expansion of Mughal rulers and their Rajput Policy, Religious Policy, North – West Frontier Policy including Administrative system. Students will acquire knowledge about uprising of Jat, Maratha, Sikhs, Satnamis and Bundellas and will be able to understand the debate regarding the downfall of Mughal Empire.			
Credits : 4		Core Compulsory	
Max.Marks: 25+75 (Internal + External)		Min. Passing Marks : 40	
Total No. of Lectures - Tutorial – Practical (in hours per week) : L-T-P - 4-0-0			
Unit	Topic	No. of Lectures = 60	
I	a) Sources – Literary, Archaeological and Foreign Travellers' account b) India on the eve of Babar's invasion.	12	
II	a) Foundation of Mughal Empire – Babar. b) Humayun and Sher Shah Suri and his Administration.	12	
III	a) Akbar: Campaigns and conquests, Rani Durgawati, Chand Bibi, Rajput Policy, Religious Policy and administration. b) Hemchandra Vikramaditya (Hemu) and Maharana Pratap c) Jahangir and Shahjahan		
IV	a) Aurangzeb b) Shivaji c) Gokula Jat – Rise of Bharatpur d) Satnamis e) Bundellas f) Aurangzeb and Sikhs	12	
V	a) Problem of succession among the Mughals. b) Deccan and North-West Frontier Policy under Mughals. c) Downfall of Mughal Empire – Causes and Impact	12	
Teaching Learning Process: Class discussions/demonstration, Power Point Presentation, Class activities assignments, Field Visits etc.			
Suggested Readings:			
<ul style="list-style-type: none"> • Prasad, Ishwari – Medieval India (English OR Hindi Version) • Srivastava, A.L. – The Mughal Empire (English OR Hindi Version) • Tripathi, R.P. – Rise and Fall of Mughal Empire (English OR Hindi version) • Sarkar, J.N. – Shivaji and his times. • वर्मा, हरिश्चन्द्र– मध्यकालीन भारत (1540–1761) • शर्मा, एल०पी०– मुगलकालीन भारत • पाण्डेय, अवध बिहारी– पूर्व मध्यकालीन भारत • पाण्डेय, अवध बिहारी– उत्तर मध्यकालीन भारत • सरदेसाई, जी०एस०–शिवाजी • रानाडे, महादेव गोविन्द– मराठा शक्ति का उदय • शर्मा, एस०आर०– भारत में मुगल साम्राज्य 			
Suggested Continuous Internal Evaluation Methods (25 Marks)			
<ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz. 			
Suggested equivalent online courses.			
IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.			

Programme As Per NEP	Class	Year	Semester
Degree	M.A.	Second	III
Subject : History			
Course Code : 0910504	Course Title: Socio-Economic and Cultural History of Medieval India (1206 – 1707) AD		(Theory)
<p>Course Outcome: This paper is designed to develop the understanding of Social, Economic and Cultural aspect of Medieval India. It covers the condition of women in Medieval Indian History. It also covers the development in the field of Architecture, Painting, Science and Technology during study. Learners will be able to understand the role of Bhakti and Sufi Saints in bringing the two communities closer and helped in the growth of Indo-Islamic Culture.</p>			
Credits : 4		Optional	
Max.Marks: 25+75 (Internal + External)		Min. Passing Marks : 40	
Total No. of Lectures - Tutorial – Practical (in hours per week) : L-T-P - 4-0-0			
Unit	Topic		No. of Lectures-60
I	a) Sources b) Socio-Economic life of Medieval India c) Education system		12
II	a) Rural and Urban society b) Mansabdari, Jagirdari System c) Land system and condition of peasants d) Position of Women		12
III	a) Trade and Commerce : Internal and External trade b) European trade : trade centres, ports, transport and Communication		12
IV	a) Painting and music in Sultanate and Mughal period. b) Indo-Islamic architecture		12
V	(a) Bhakti Movement-Development and Impact. (b) Sufism and its Impact.		12
Teaching Learning Process: Class discussions/demonstration, Power Point Presentation, Class activities assignments, Field Visits etc.			
<p>Suggested Readings:</p> <ul style="list-style-type: none"> • Nigam, S.B.P. – Nobility under the Sultans of Delhi. • Prasad, Ishwari – Medieval India (English OR Hindi Version) • Srivastava, A.L. – Delhi Sultanate (English OR Hindi Version) • Srivastava, A.L. – Mughal Empire (English OR Hindi Version) • Singh, Dilbag – Structure of Rural Society in Medieval India • Yadav, B.N.S. – Society and Culture in Northern India in the 12th century. • खुराना, के०एल०– मध्यकालीन भारतीय संस्कृति • शर्मा, एल०पी०– मध्यकालीन भारत (1000–1761) • अहमद, लईक– मध्यकालीन भारतीय संस्कृति 			
<p>Suggested Continuous Internal Evaluation Methods (25 Marks)</p> <ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz. 			
<p>Suggested equivalent online courses.</p> <p>IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.</p>			



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Programme As Per NEP	Class	Year	Semester
Degree	M.A.	Second	III
Subject : History			
Course Code : 0910505	Course Title: History of Science and Technology in India		(Theory)
Course Outcome: Since the start of civilization, India has consistently been a scientific country. This course will highlight important concepts in Mathematics, Astronomy, Medicine etc., that originated and developed in India. Study of Science and Technology provides students insight into how different process of knowledge are initiated and progressed. This course provide an overview of Indian Scientist and their contribution to the world.			
Credits : 4		Optional	
Max. Marks: 25+75 (Internal + External)		Min. Passing Marks : 40	
Total No. of Lectures - Tutorial – Practical (in hours per week) : L-T-P - 4-0-0			
Unit	Topic		No. of Lectures = 60
I	a) Sources of History of Science and Technology in India b) Science and Technology- Meaning, Scope and Importance		12
II	Origin and development of Science and Technology in Ancient India: (a) Beginning of Agriculture and its impact on the growth of Science and Technology; An outline of the development of concepts; Doctrine of five elements, Theory of Atomism. (b) Major developments from 1 st AD to 1200 AD, Developments in Astronomy, Medicine and Surgery, Mathematics and Technology		12
III	Development of Science and Technology in Medieval India : a) New Developments in Technology — Persian Wheel, Gun-Powder, Textile, Bridge building etc. b) Development in Medical Science, Alchemy, Astronomy.		12
IV	Development of Science and Technology in Modern India : a) Scientific explorations, Growth of Techno-Scientific education and Institutions, Indian response to Western Science and Technology, Interactions, Emergence of Natural Science b) Science and Technology for development — Ideas of British Government, Mahatma Gandhi and other Indian Nationalists, Planning for development.		12
V	Role of important thinkers in development of Science and Technology. a) Charaka b) Sushruta c) Arya Bhatta d) Varahmihira e) Sawai Jai Singh f) P.C. Roy g) J.C. Bose		12
Teaching Learning Process: Class discussions/demonstration, Power Point Presentation, Class activities assignments, Field Visits etc.			
Suggested Readings:			
<ul style="list-style-type: none"> • Singh, Balram & Others – Science and Technology in Ancient India. • Jaggi, O.P. – Technology in Modern India. • Mohan Kamlesh – Science and Technology in Colonial India • Sarkar, Subrata – History of Science, Technology, Environment and Medicine in India. • Dharrmpal – Indian Science and Technology in 18th Century. • Jain, Nem Kumar – Science and Scientist in India (Vedic to Modern) • Dasgupta Subrata – Jagdish Chandra bose and the Indian Response to Western Science. • जयवीर एवं प्रदीप- भारत में विज्ञान एवं प्रौद्योगिकी का इतिहास • यादव, जसवंत- प्राचीन भारत में विज्ञान एवं प्रौद्योगिक और आयुर्विज्ञान • कुमार, दीपक- अंग्रेजी राज में भारत और विज्ञान 			
Suggested Continuous Internal Evaluation Methods (25 Marks)			
<ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz. 			
Suggested equivalent online courses.			
IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.			



Programme As Per NEP	Class	Year	Semester
Degree	M.A.	Second	III
Subject : History			
Course Code : 0910506	Course Title: Political & Cultural History of Uttar Pradesh		(Theory)
Course Outcome: The paper is introduced to give the basic knowledge of state its historical back ground and its role in national movement.			
Credits : 4		Optional	
Max.Marks: 25+75 (Internal + External)		Min. Passing Marks : 40	
Total No. of Lectures - Tutorial – Practical (in hours per week) : L-T-P - 4-0-0			
Unit	Topic		No. of Lectures =60
I	a) Political formation b) Geographical Back ground c) Social life d) The economic features		15
II	Important architectural monuments:- a) Dhamekh Stupa of Sarnath b) Dashavatar temple at Deograh c) Bhitragaon Temple at Kanpur d) Fatehpur Sikri e) Taj Mahal		15
III	Ancient Religious Cities – Ayodhya, Kashi, Mathura, Kushinagar, Prayagraj.		15
IV	Prominent freedom fighters a) Mangal Pandey b) Chandra Shekhar Azad c) Rani of Jhansi d) Begum Hazrat Mahal e) Madan Mohan Malviya		15
Teaching Learning Process: Class discussions/demonstration, Power Point Presentation, Class activities assignments, Field Visits etc.			
Suggested Readings:			
<ul style="list-style-type: none"> • Subodh Nath, Jha – Uttar Pradesh – The land and the people. • K.S. Singh – Uttar Pradesh people of India – 3 Volumes • Abhigyan Prakash – From Lucknow to Lutyens • डॉ० सिंह, कुमार, प्रदीप– उत्तर प्रदेश इतिहास समाज कला व संस्कृति • विजयपाल सिंह– उत्तर प्रदेश का इतिहास • गोपाल, भार्गव– उत्तर प्रदेश की कला एवं संस्कृति • राकेश, सारस्वत– उत्तर प्रदेश समग्र अध्ययन 			
Suggested Continuous Internal Evaluation Methods (25 Marks)			
<ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz. 			
Suggested equivalent online courses.			
IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.			

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Programme as per NEP	Class	Year	Semester
Degree	M.A.	Second	III
Subject : History			
Course Code: 09105065	Course Title – Project		(Theory)
Course Outcome –			
Students will be able to understand			
<ul style="list-style-type: none"> • In-depth knowledge of research methodology. • The variation among Historical locations. • Preparing Report of Research Project. 			
Credits : 4		Core Compulsory	
Max. Marks. 100		Min. Passing Marks : 40	
Total No. of Lectures - Tutorial – Practical (in hours per week) L-T-P 4-0-0			
Unit	Topic		No. of Lectures
I	<p>Student has to prepare research report on any relevant topic of his/her interest in consultation with Supervisor. Supervisor will teach following to their students for enabling students to prepare research report.</p> <p>Meaning types and significance of Research, Literature review and formulation of research design, research problem objectives, hypothesis, Research materials and methods, Sampling etc. Techniques of writing scientific reports. Preparing notes, references, bibliography, abstract and keywords etc.</p>		60
Teaching Learning Process : Class discussions/ demonstrations, Power Point presentations, Class activities / assignments, Field visits etc.			
Suggested Readings:			
<ul style="list-style-type: none"> • Chitnis, K.N.– Research Methodology in History, Atlantic Publication. • Sreedharan, E.- A Textbook of Historiography. • Kimerling, A. Jon, - Map Use – Reading Analysis Interpretation, ESRI Press • Mishra, P.K. - Tourism in India, New Century Publications. • Roday, Sunetra Arehana Biwal & Vandana Joshi – Tourism: Operations and Management. • Alkinson RJC- Field Archaeology, London, Mathew and Co. • Basker P. - Techniques of Archaeological Excavation, London, Batsford. • Rajan K. - Archaeology, Principles and Methods, Tanjavur. • Raman K.V. - Principles and Methods in Archaeology, Madras. • थपलियाल, हरिप्रसाद– भारत की ऐतिहासिक मानचित्रावली, हिन्दी प्रचारक पब्लिकेशन, वाराणसी • कार, ई.एच.– इतिहास क्या है मैकमिलन प्रेस, नई दिल्ली, छठौं • कैनाडीन, डेविड– हवाट इज हिस्ट्री नाऊ मैकमिलन, लंदन • कौशिक, कुंवरबहादुर– इतिहास दर्शन एवं प्राचीन भारतीय इतिहास लेखन, गोरखपुर। • श्रीधरन, ई. – इतिहासलेख 			
Suggested Continuous Internal Evaluation Methods (25 Marks)			
<ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz. 			
Suggested equivalent online courses.			
IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.			

Programme As Per NEP	Class	Year	Semester
Degree	M.A.	Second	IV

Subject : History

Course Code : 1010501 **Course Title: History of Modern India (1707-1885) AD** **(Theory)**

Course Outcome:– This paper is designed to develop the understanding of gradual decline of Mughals. During Later Mughals, expansion and consolidation of European Powers especially in Coastal Areas. This paper covers political colonization of India and the administrative reforms from Warren Hastings to Lord Ripon. Students will acquire knowledge about revenue policies, judicial, social and educational reforms and reaction of Indians in the form of Local rebellions and Revolution of 1857 which is better known as the First War of Indian Independence.

Credits : 4

Core Compulsory

Max. Marks: 25+75 (Internal + External)

Min. Passing Marks : 40

Total No. of Lectures - Tutorial – Practical (in hours per week) : L-T-P - 4-0-0

Unit	Topic	No. of Lectures-60
I	a) Sources b) Later Mughals c) Banda Bahadur, Churaman and Surajmal d) Sayyid brothers and Hindustani Party	12
II	a) Expansion and Consolidation of Colonial Powers : Portuguese, British and French, Conflict of Western Powers b) Warren Hastings : Regulating Act of 1773 AD and other reforms c) Lord Cornwallis : Permanent Settlement and Judicial Reforms	12
III	a) Lord William Bentinck : Social Educational and Administrative Reforms, Charter Act of 1833 AD	12
IV	a) Lord Dalhousie : Doctrine of Lapse and his Reforms b) The Great uprising of 1857 : Its causes, nature and impact c) Lord Canning : Proclamation of 1858 AD and Act of 1861 AD d) Lord Lytton and his time e) Lord Ripon : Local Self Government and Ilbert Bill Controversy	12
V	a) Land Revenue Policy under British Rule b) Social, Educational and Religious reforms of British Period	12

Teaching Learning Process: Class discussions/demonstration, Power Point Presentation, Class activities assignments, Field Visits etc.

Suggested Readings:

- Chhabra, G.S. – Advance History of Modern India.
- Grover, B.L. – A New Look on Modern Indian History
- Mazumdar, Dutt and Ray Chawdhury (ed.) – Advanced History of India, Vol. 3
- Sarkar, Sumit – Modern India
- Thompson & Garret – Rise and fulfilment of British Rule in India.
- Khurana, K.L. – Modern India (1707 – 1967 AD)
- मिश्रा, जे०पी०– आधुनिक भारत का इतिहास
- सरकार सुमित– आधुनिक भारत
- शर्मा, एल०पी०– आधुनिक भारत (1707–1967 ई०)
- शर्मा, एल०पी०.– आधुनिक भारतीय संस्कृति
- मित्तल, एस०पी०– भारत का सामाजिक और आर्थिक इतिहास (1758–1947 ई०)

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses.

IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.

Programme As Per NEP	Class	Year	Semester
Degree	M.A.	Second	IV

Subject: History

Course Code : 1010502	Course Title: History of India (1885 – 1950) AD	(Theory)
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Course Objective – The course intends to familiarize the students with the ideas and objectives of nationalism, trends of struggle against British rule in India. It will attempt to assess the role of personalities and institutions in freedom struggle.

Credits – 4	Core compulsory
Max. Marks : 25+75 (25) Internal + External	Min. Passing Marks : 40

Total No. of Lectures - Tutorial – Practical in hours per week : L-T-P - 4-0-0

Unit	Topic	No. of Lectures = 60
I	Indian Politics and growth of modern nationalism in late nineteenth century.	12
II	Partition of Bengal, Role of Moderate and Extremist movement in Indian nationalism.	12
III	Act of 1909, separatist trends in Indian politics.	12
IV	Rise of Gandhi and Mass Nationalism -Non Cooperation, civil disobedience, Quit India movement, Subhash Chandra Bose and I.N.A.	12
V	Act of 1919 and Act of 1935, partition and independence of India, integration of princely states.	12

Teaching Learning Process : Class discussions/demonstrations, Power Point presentations, Class activities/assignments, Field visits etc.

Suggested Readings:

- Nanda, B.R. - Indian foreign policy – The Nehru years
- Seal, Anil - The emergence of Indian Nationalism
- R. Majumdar (edited) - History and Culture of Indian People Vidya Bhawan Vol. 9 and 10th
- G.N. Singh – Landmarks in Constitutional and national development of India
- Dr. Rajendra Prasad - India divided
- Francis, Robinson - Separtism among the Indian Muslims
- Desai, A.R. - Social Background of Indian Nationalism
- Chandra, Bipin - Nationalism and Colonialism
- Sarkar, Sumit - Modern India- 1885-1947
- Guha, Ramchandra - India since Gandhi
- Banerjee, A.C. - Constitutional History
- शेखर बंधोपाध्याय– प्लासी से विभाजन तक
- गौतम पी०एल०– आधुनिक भारत का इतिहास एवं विरासत
- सिंह, अयोध्या– भारत का मुक्ति संग्राम
- चन्द्र, विपिन– आधुनिक भारत का इतिहास
- भास्कर, अरविन्द– भारत का स्वतंत्रता संग्राम
- एल० एस०, सीकरी– भारतीय स्वतंत्रता आन्दोलन एवं संवैधानिक विकास

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses.

IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.

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Programme As Per NEP	Class	Year	Semester
Degree	M.A.	Second	IV

Subject: History

Course Code : 1010503	Course Title: Society Culture & Economy in Modern India (1707-1947) AD	Theory
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Course Objective – The paper aims to introduce students regarding important issues related to social and economical aspect of Modern India. This will acquaint students of economic policies of colonial rulers, its long term consequences, students will also know about the social background of Indian nationalism.

Credits – 4 **Core compulsory**

Max. Marks : 25+75 (25) Internal + External **Min. Passing Marks : 40**

Total No. of Lectures - Tutorial – Practical in hours per work : L-T-P - 4-0-0

Unit	Topic	No. of Lectures=60
I	Society, stratification in society, caste system, social evils.	12
II	Position of women, legal rights, property rights, marriage system.	12
III	Socio religious reform movements - Brahmo Samaj, Arya Samaj, Ram Krishan Mission, Aligarh movement.	12
IV	Land Revenue settlements - pattern of land holdings, Agricultural production and techniques, Economic policy, Industry and trade.	12
V	Peasant movement, depressed class movement, and workers movement.	12

Teaching Learning Process : Class discussions/ demonstrations, Power Point presentations, Class activities / assignments, Field visits etc.

Suggested Readings:

- Singh Ayodhya, Bharat Ka Mukti Sangram
- Patel, Vallabh Bhai - correspondence, writings and speeches
- Prasad, Bisheswar - Bondage and freedom
- Dutt, R.C. - Economic History of India
- Desai, A.R. - Social Background of Indian Nationalism
- Desai, A.R. - Peasant struggle in India
- Majumdar, R.C. - History of freedom movement
- Bandopadhyaya, Shekhar - from Plassy to partition
- Tara Chand - History of freedom movement
- Benerjee, A.C. - The New History of Modern India (1707-1947)
- Chabra, G.S. - Advanced History of Modern India
- Dutta, K.K. - Social History of Modern India
- Naoroji, Dadabhai: - Poverty and un-British rule in India
- मित्तल, सतीश चन्द्र- भारत का सामजिक और आर्थिक इतिहास
- शुक्ल, राम लखन- आधुनिक भारत का इतिहास

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses.

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Programme As Per NEP	Class	Year	Semester
Degree	M.A.	Second	IV

Subject : History

Course Code : 1010504	Course Title : Women in India Through the Ages	(Theory)
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Course Objective – This paper is designed to provide a historical understanding of status of women through the ages as any study of society is incomplete without studying the status and role of women in it. The historical analysis of the position of the women in ancient India shows the declining trend. During the medieval times, the status of a woman, both in Hindu and Muslim communities was very low. This course further investigates the role of women in modern and contemporary India in the field of politics, economy etc. This paper also gives the information about recent legislations which protect the rights of women in India.

Credits : 4	Optional
Max. Marks: 25+75 (Internal + External)	Min. Passing Marks : 40

Total No. of Lectures - Tutorial – Practical (in hours per week) : L-T-P - 4-0-0

Unit	Topic	No. of Lectures = 60
I	Ancient India: Position of women in family structure, Rights of women, Role of women in Society and Politics.	12
II	Medieval India: Role of women in Society and Politics, Rights of women, Women in Educational and Religious Fields.	12
III	Modern India: Women and their contribution in Economy, Women in Socio – cultural Field.	12
IV	Role of women in National and Revolutionary movements.	12
V	Important legislation for women's rights – the immoral traffic prevention act 1956, the dowry prohibition act 1961, the commission of sati prevention act 1987, the protection of women from domestic violence Act 2005, the prohibition of child marriage act 2006, the sexual harassment act of women at work place 2013.	12

Teaching Learning Process: Class discussions/demonstration, Power Point Presentation, Class activities assignments, Field Visits etc.

Suggested Readings:

- Altekar, A.S. – The Position of Women in Hindu Civilization.
- Sarkar, Sumit – Women and Social Reforms in Modern India.
- Misra, Rekha – Women in Mughal India (1526-1748 AD)
- Basu, Aparna . The Role of Women in the Indian Struggle for Freedom
- Basu, Aparna – Women in Styagraha
- Nanda, B.R. – Indian Women from Purdah to Modernity
- Roy, Kumkum – Women in Early Indian Societies: Readings in Early Indian History
- Devendra, Kiran – Status and Position of Women in India.
- Tripathi, L.K. – Position and Status of Women in Ancient India, Vol. I

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses.

IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.

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Programme As Per NEP	Class	Year	Semester
Degree	M.A.	Second	IV

Subject : History

Course Code : 1010505	Course Title : History of South India from Chola to Vijay Nagar Empire	(Theory)
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Course Outcome:– The course intends to familiarize students with history of south India from Chola to Vijaynagar empire. It will provide knowledge about glorious achievements of South Indian dynasties in art and culture.

Credits – 4	Optional
Max. Marks : 25+75 (25) Internal + External	Min. Passing Marks : 40

Total No. of Lectures - Tutorial – Practical in hours per work : L-T-P - 4-0-0

Unit	Topic	No. of Lectures = 60
I	Sources : Literary, Archaeological, Accounts of foreign travellers	12
II	Chola Dynasty : Expansion, Administration, Socio-Economic Condition, Religious life, Art and Culture. Chalukya of Badami, Origin, Expansion, Administration.	12
III	Pallava dynasty-Expansion, Administration Socio-Economic condition, Religious life, Art and Architecture.	12
IV	The empire of Vijay Nagar : Origin, Expansion, Administration, Socio- Cultural condition, Religious life, Economic Condition, Sea trade, Foreign travellers.	12
V	Bahmanis and conflict with Vijay Nagar, Mahmud Gawan, decline of Bahamani Empire	12

Teaching Learning Process : Class discussions/ demonstrations, Power Point presentations, Class activities / assignments, Field visits etc.

Suggested Readings: Altekar, A.S.- The Rashtrakutas and their Times

- R.Gopalan - Pallavas of Kanchi
- K.A.N. Shastri - Pandya Kingdom
- K.A.N. Shastri - Cholas Vol. I
- R.G. Bhandarkar - Early History of the Dekkan
- R.Swell - A forgotten Empire
- D.B. Mahalingam - Administration and Social life under Vijaynagar
- K.A.N. Shastri - History of South India
- P.T. Srinivasa Iyengar - History of the Tamils
- K. Gopalachari - The early History of the Andhra Country
- C. Minakshi - Administration and Social life under the Pallavas
- J.S. King - The History of Bahamani dynasty.

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses.

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Programme as per NEP	Class	Year	Semester
Degree	M.A.	Second	IV
Subject : History			
Course Code: 10105065	Course Title – Project		(Theory)
Course Outcome –			
Students will be able to understand			
<ul style="list-style-type: none"> • In-depth knowledge of research methodology. • The variation among Historical locations. • After successful completion of this course, the student shall be able to understand, comprehend and critically analyse various aspects and dimensions of the topic covered by him/her in the project. 			
Credits : 4		Core Compulsory	
Max. Marks. 100		Min. Passing Marks : 40	
Total No. of Lectures - Tutorial – Practical (in hours per week) L-T-P 4-0-0			
Unit	Topic	No. of Lectures=60	
	<p>Student has to prepare research report on any relevant topic of his/her interest in consultation with Supervisor. Supervisor will teach following to their students for enabling students to prepare research report.</p> <p>Meaning types and significance of Research, Literature review and formulation of research design, research problem objectives, hypothesis, Research materials and methods, Sampling etc. Techniques of writing scientific reports. Preparing notes, references, bibliography, abstract and keywords etc.</p>		
Teaching Learning Process : Class discussions/ demonstrations, Power Point presentations, Class activities / assignments, Field visits etc.			
Suggested Readings:			
<ul style="list-style-type: none"> • Chitnis, K.N.– Research Methodology in History, Atlantic Publication. • Sreedharan, E.- A Textbook of Historiography. • Kimerling, A. Jon, - Map Use – Reading Analysis Interpretation, ESRI Press • Mishra, P.K. - Tourism in India, New Century Publications. • Roday, Sunetra Arehana Biwal & Vandana Joshi – Tourism: Operations and Management. • Alkinson RJC- Field Archaeology, London, Mathew and Co. • Basker P. - Techniques of Archaeological Excavation, London, Batsford. • Rajan K. - Archaeology, Principles and Methods, Tanjavur. • Raman K.V. - Principles and Methods in Archaeology, Madras. • थपलियाल, हरिप्रसाद– भारत की ऐतिहासिक मानचित्रावली, हिन्दी प्रचारक पब्लिकेशन, वाराणसी • कार, ई.एच.– इतिहास क्या है मैकमिलन प्रेस, नई दिल्ली, छठों • कैनाडीन, डेविड– हवाट इज हिस्ट्री नाऊ गैकमिलन, लंदन • कौशिक, कुंवरबहादुर– इतिहास दर्शन एवं प्राचीन भारतीय इतिहास लेखन, गोरखपुर। • श्रीधरन, ई. – इतिहासलेख 			
Suggested Continuous Internal Evaluation Methods (25 Marks)			
<ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz. 			
Suggested equivalent online courses.			
IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.			

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