



माँ शाकुम्भरी विश्वविद्यालय, सहारनपुर  
Maa Shakumbhari University, Saharanpur

**Post-Graduation in English  
Curriculum & Syllabus**

**For**

**School of Arts, English  
Maa Shakumbhari University, Saharanpur**

**And**

**Department of English, Affiliated Colleges  
Maa Shakumbhari University, Saharanpur**

**MAA SHAKUMBHARI UNIVERSITY, SAHARANPUR**

**w.e.f 2024-2025**

*Mamta*  
*Mishra*

*Sh*  
**Convener  
Board Of Studies (English)  
MSU, University (Saharanpur)**

### Syllabus Developed by Members of Board of Studies:

S.No.	Name	Designation	Department	College/University	Signature
1-	Prof. Amita Aggarwal	Convener	Department of English	ML&JNK Girls College, SRE	<i>Amita</i>
2-	Prof. Mamta Singhal	Member	Department of English	JV Jain College SRE	<i>Mamta</i>
3-	Prof. Alka Bansal	Member	Department of English	SD College, Muzaffernagar	<i>online</i>
4-	Prof. Ravinder	External Expert	Department of English	CCS University, Meerut	<i>on line</i>
5-	Prof. Mudita Agnihotri	External Expert	Department of English	Gurukul Kangri Visha Vidyalaya, Haridwar	<i>on line</i>

*Mamta*

*Amita*  
**Convener**  
**Board Of Studies (English)**  
**MSU, University (Saharanpur)**

# SCHOOL OF ARTS (ENGLISH)

## MAA SHAKUMBHARI UNIVERSITY, SAHARANPUR

### VISION OF THE SCHOOL

To produce such academicians with morality, competence, vision and skills as are necessary to meet the challenges of emerging global knowledge and culture by the power of innovation, creativity and efficient learning ability.

### MISSION OF THE SCHOOL

To emerge among the top institution in India within next ten years through compatibility with dynamic-academic, administrative and functional process, for optimal use of available resources.

### ABOUT THE SCHOOL OF ARTS - ENGLISH

The School of English is being established with the objective of promoting post-graduate studies and research in English. The position of English as global language is evident in all domains of modern knowledge, learning and technology. This is the single arts subject that is being used by all other disciplines, that is why its growth over the years has been phenomenal. In view of this, English at Post-Graduate level, is one of the subjects to be introduced in the University since inception. From the academic session 2021-22 Under Graduation program under NEP2020 has already been implemented.

#### **Vision**

- Vision of the School of Arts, English, at University Campus and affiliated Colleges is to promote outstanding teaching and Indian heritage of learning, critical thought and knowledge along with deep understanding of global literature.
- To achieve high standards of excellence in research and creative writing.
- To provide sustainable environment to the students and researchers who can learn, teach and research focusing and strengthening the spirit of nation.
- To inculcate the practice of independent thinking free from colonial mindset.

#### **MISSION**

- To provide an effective teaching-learning process.
- To impart world-class education in an environment of fundamental and applied research in English
- To include innovative skills, teamwork and ethical practices among students so as to meet societal expectations.

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- To provide quality education for higher studies and competitions like -UGC JRF/NET, GATE, SLET, Civil Services and research programme.

### **M. A. English Programme prerequisites**

- To study this programme a student must have the subject English at UG level.

### **Programme Outcomes (PO)**

- **PO1:** Provide better understanding of human nature and sensibilities.
- **PO2:** To strengthen universal values and aptitude to tackle with humanitarian crises.
- **PO3:** Provide opportunities in higher education and on the professional front. It also gives the opportunity for career advancement in teaching, research, and creative writing in English.
- **PO4:** To Provide Integration of Interdisciplinary thinking and practice.
- **PO5:** To bridge the cultural gap and social Practices for a wider perspective of humanity.
- **PO6:** To evaluate the eastern and western thought of aesthetic practices and values through comparison to meet the goal of happier life in present scenario.
- **PO7:** To promote integral perspective of human predicament because literature of all the languages is the expression of the cultural growth and history of particular community and society.
- **PO8:** The program inculcates among the students the higher values which enable them to withstand the challenges.
- **PO9:** To improve our learning and performance.

### **Programme Specific Outcomes (PSO's)**

- **PSO1:** After successful completion of this program, the students would be able to effectively communicate about their field of expertise and creativity with their peer and society at large.
- **PSO2:** Crack lectureship and fellowship exams approved by UGC like – NET and SET etc.
- **PSO3:** The programme will enable them in getting employment in different areas, such as colleges, content writing, editing and translation jobs in marketing and advertising companies, language studies, theatre and films, media and journalism, Educational/Research and above all teaching in different grades.
- **PSO5:** The course will contribute immensely in personality development of the learners like– communication competence, time management and working as a team.

*Manita*

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**Convenor**  
**Board Of Studies (English)**  
**MSU, University (Saharanpur)**

# Syllabus M.A. (English)

(Effective from 2024-25)

(B.A. in Research - English) as per NEP2020

Year	Semester	Course Code	Core/Elective/Value Added	Paper Title	Theory/ Practical/ Project	Credits	Internal Marks	External Marks (Min Marks)	Total Marks	Minimum Marks (INT+EXT)	Teaching Hours
Year-4 as per NEP/Year -1											
		Semester-VII as per NEP2020/Semester-I					Semester VIII as per NEP2020/Semester -II				
		Z									
		0710421	Core Compulsory	Chaucer to Milton	Theory	4	25	75(25)	100	40	4x15=60
		0710422	Core Compulsory	Restoration to 1798	Theory	4	25	75(25)	100	40	4x15=60
		0710423	Core Compulsory	Shakespeare	Theory	4	25	75(25)	100	40	4x15=60
		0710424	Core Compulsory	Western Literary Theories & Criticism	Theory	4	25	75(25)	100	40	4x15=60
				Any one							
		0710425	Core Compulsory	Indian Poetics and Theories	Theory	4	25	75(25)	100	40	4x15=60
		0710465	Optional for who secures 75% marks in first six semesters	Dissertation /Project	Theory	4	25	75(25)	100	40	4x15=60
		0810421	Core Compulsory	Romantic Literature	Theory	4	25	75(25)	100	40	4x15=60
		0810422	Core Compulsory	Victorian literature	Theory	4	25	75(25)	100	40	4x15=60
		0810423	Core Compulsory	New Literatures in English	Theory	4	25	75(25)	100	40	4x15=60
			Core Compulsory	Any One of the following							
		0810424		1. American Literature	Theory	4	25	75(25)	100	40	4x15=60
		0810425		2. Australian Literature	Theory	4	25	75(25)	100	40	4x15=60
				Any one of the following							



# PG NEP SYLLABUS ENGLISH

0810426	Core compulsory	Research Methodology	Theory	4	25	75(25)	100	40	4x15=60
810465	Optional for who secures 75% marks in first 6 semesters	Dissertation/Project	Theory	4	25	75(25)	100	40	4x15=60

## M.A. in English as per NEP 2020

Year -5 as per NEP2020/Year - 2									
Semester IX as per NEP2020/Semester - 2					Semester X as per NEP2020/Semester -IV				
III									
0910421	Core Compulsory	The Classical Literature in Translation	Theory	4	25	75(25)	100	40	4x15=60
0910422	Core Compulsory	Twentieth Century British Poetry	Theory	4	25	75(25)	100	40	4x15=60
0910423	Core Compulsory	Twentieth Century British Fiction and Drama	Theory	4	25	75(25)	100	40	4x15=60
	Core Compulsory	Any One of the following							
0910424		1. English Linguistics & Phonetics	Theory	4	25	75(25)	100	40	4x15=60
0910425		2. Literature & Theatre	Theory	4	25	75(25)	100	40	4x15=60
0910465	Core Compulsory	Dissertation/Project	Project	4	25	75(30)	100	40	
1010421	Core Compulsory	Indian Literature in English (Poetry & Drama)	Theory	4	25	75(25)	100	40	4x15=60
1010422	Core Compulsory	Indian Literature in English (Fiction & Prose)	Theory	4	25	75(25)	100	40	4x15=60
1010423	Core compulsory	Women's Studies	Theory	4	25	75(25)	100	40	4x15=60
	Core Compulsory	Any One of the following							
1010424		1. Application of Literary Theories	Theory	4	25	75(25)	100	40	4x15=60
1010425		2. Cultural Studies & Modern Literary Theories	Theory	4	25	75(25)	100	40	4x15=60
1010465	Core Compulsory	Dissertation /Project	VIVA-VOCI	4	50	150(60)	200	80	4x15=60

### Minimum Marks:

1. In each individual paper of PGDR 55% required

01 - Division for PGDR: First Division - CGPA 6.5 and Less than 10. Second division - CGPA 5.5 and less than

Signature: 02.02.2025  
 Board of Studies (English)  
 VRSU, University (Saharanpur)

Syllabus		
<b>Programme/Class:</b> BA in Research/M.A.	<b>Year: Four/First</b>  <b>Subject : English</b>	<b>Semester:</b> Seven/ First
<b>Course Code : 0710421</b>	<b>Course Title:</b> Chaucer to Milton	<b>(Theory)</b>
<p><b>Course Objectives:</b> The paper has been designed to give the students thorough understanding of the major literary works of the Renaissance period. The students would be given the knowledge of the political, economic, social and intellectual background of England to enable them to study the work as representative of the age. The students would also be acquainted with the growth of English language as literary medium and the evolution of literary forms to encourage further reading. The students will study the growth of English drama and Blank Verse before the arrival of Shakespeare. They will also know the beginning of English prose by Bacon and poetry by Chaucer as well.</p>		
<b>Credit : 4</b>		<b>Core Compulsory</b>
<b>Max Marks : 25 + 75</b>		<b>Min. Pass Marks: 40</b>
<b>Total No. of Lectures- Tutorials- Practical (in hours per week) : L-T-P: 4-1-0</b>		
Unit	Topics	No. of Lectures Total 60
I	<b>POETRY I :</b> Geoffrey Chaucer: Prologue to the Canterbury Tales	12
II	<b>POETRY 2 :</b> John Donne: 'The Good Morrow', 'The Canonization', 'Song' (Go and Catch a Falling Star), 'Holy Sonnet 10: Death Be Not Proud, 'The Sun Rising', Andrew Marvell: 'To His Coy Mistress', 'The Definition of Love'	12
III	<b>POETRY 3 :</b> John Milton: Paradise Lost , Book One	12
IV	<b>DRAMA :</b> Christopher Marlow : Doctor Faustus Ben Jonson : Volpone	12
V	<b>PROSE</b> Francis Bacon: 'Of Truth', 'Of Marriage and Single Life', ' Of Studies', 'Of Parents and Children	12

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*Convenor*  
Board Of Studies (English)  
MSU, University (Saharanpur)

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Teaching Learning Process: Class discussions/demonstration activities/assignments

**Internal Assessment** (marks 25) written test 15 marks; class activity, assignment, attendance 10 marks

**SUGGESTED READING:**

- Daiches, D. *A Critical History of English Literature*, Vol. 1. Print
- Rudd, Gillian. *Complete Critical Guide to English Literature*. Print
- David, C. *Christopher Marlow: A Critical study*. Print
- Sanders, Andrew, *The Short oxford History of English literature*, Clarendon Press Oxford, 1994. Print
- Chaudhary, Bibash. *English Social & Cultural History: An Introductory guide and Glossary*.
- PHI Learning Pvt. Ltd., Delhi 2019. Print
- Walter W. Skeat *The Complete Works of Geoffrey Chaucer*, Oxford at the Clarendon Press. (Oll. libertyfund.org)
- Stopford A. Brooke *Milton*. Macmillan and company Ltd. London 1916.
- C.M. Bowra, *From Virgil to Milton* Macmillan London, 1943.
- Tillyard. *Studies in Milton* E.M.W. published Chatto and Windus, 1951.
- A.J. Smith. Ed. *John Donne: The Complete English Poems*
- L.B. Campbell. *Doctor Faustus: A case of conscience* Pub. Modern Language Association of American vol. 67, 1952.

**Suggested Continuous Evaluation Methods: Internal Assessment** ( Total marks 25) written test 15 marks; class activity, assignment, attendance 10 marks

**Suggested equivalent online courses:**

Swayam, NPTEL

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Anita  
Chairperson  
Board Of Studies (English)  
MSU, University (Seharanpur)



Syllabus		
<b>Programme/Class :</b>  <b>BA in Research/MA</b>	<b>Year: Four/First</b>  <b>Subject : English</b>	<b>Semester:</b> <b>Seven/First</b>
<b>Course Code : 0710422</b>	<b>Course Title : Restoration to 1798</b>	<b>(Theory)</b>
<b>Course Objectives:</b> The paper has been designed to give the students deep understanding of the major literary works of the period. The paper covers the features of post Renaissance and Puritan age. The students would get the knowledge of the political, economic, social and intellectual background the writer to enable them to study the work as representative of the age. The students would be acquainted with the literary movements and the development of literary forms. They will learn to analyze types of prose and poetry: subjective essay, religious and mock-heroic poetry. They will know about the emergence of English Novel and a new reading class with the growth of industrialization in English society.		
<b>Credits : 4</b>		<b>Core Compulsory</b>
<b>Max Marks : 25 + 75</b>		<b>Min. Pass Marks:40</b>
<b>Total No. of Lectures- Tutorials- Practical (in hours per week) : L-T-P: 4-0-0 or 3-1-0 Etc.</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures Total 60.....</b>
I	<b>POETRY 1</b> <b>Alexander Pope : 'The Rape of the Lock'</b>	12
II	<b>POETRY 2</b> <b>Thomas Gray : 'Elegy Written in a Country Churchyard'</b> <b>William Blake:</b> Songs of Innocence: 'Introduction, 'The Lamb', 'Holy Thursday', 'The Chimney Sweeper', 'The Divine Image' Songs of Experience : 'Introduction', 'Earth's Answer', 'Nurse's Songs', 'The Tyger', 'London'	12
III	<b>DRAMA</b> <b>Oliver Goldsmith:</b> She Stoops to Conquer	12
IV	<b>FICTION</b> <b>Henry Fielding:</b> Tom Jones	12
V	<b>PROSE</b> <b>Joseph Addison &amp; Richard Steele :</b> 'The Spectator's Account of Himself', 'The Coverley Household', 'Character of Will Wimble'	12

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MSU, University (Saharanpur)

PTO

**Teaching Learning Process:** Class discussions/demonstrations, PPT, Class activities/assignments.

**Internal Assessment** (marks 25) written test 15 marks; class activity, assignment, attendance 10 marks

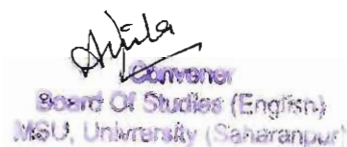
**SUGGESTED READING:**

- Daiches, D. *A Critical History of English Literature*, Vol.ii. AITBS Pub. Delhi , 2000 Print
- Chaudhary, Bibash. *English Social & Cultural History: An Introductory Guide and Glossary*. PHI Learning Pvt. Ltd., Delhi 2019. Print
- Singh T. *A History of English Literature*. Student Store Bareilly, 1978.
- Sir Ifor Evans. *A Short History of English Literature*, Penguin Books New Delhi, 1966.
- Raghukul Tilak. *History of English Literature with social Background*, Pragati Prakashan, Meerut, 2016.
- *The Cambridge History of English Literature* I to XV, ed. A.C. Ward.

**Suggested Continuous Evaluation Methods: Internal Assessment** ( Total marks 25) written test 15 marks; class activity, assignment, attendance 10 marks

**Suggested equivalent online courses:**

Swayam, NPTEL



Shikha  
Convener  
Board Of Studies (English)  
MGU, University (Saharanpur)

<b>Programme/Class:</b>	<b>Syllabus Year: Four/First</b>	<b>Semester: Seven/First</b>
<b>B.A. in Research/M. A.</b>	<b>Subject : English</b>	
<b>Course <u>Code</u> : 0710423</b>	<b>Course Title : Shakespeare</b>	<b>(Theory)</b>
<b>Course Objectives:</b> The paper has been designed to give the students thorough understanding of the major plays of Shakespeare. The students would be given the knowledge of the political, economic, social and intellectual background of 16 <sup>th</sup> century. They will analyze the universal appeal of Shakespearean plays in the light of the contemporary age and theatre. Students would also be acquainted with critics on Shakespeare by 20th century critics. The students will study the properties of Renaissance in Shakespearean tragedy, comedy, history and romance plays.		
<b>Credits : 4</b>		<b>Core Compulsory</b>
<b>Max Marks : 25 + 75</b>		<b>Min. Pass Marks:40</b>
<b>Total No. of Lectures- Tutorials- Practical (in hours per week) : L-T-P: 4-0-0 or 3-1-0 Etc.</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures Total 60.....</b>
I	Hamlet, Macbeth	12
II	As you like it	12
III	Antony and Cleopatra	12
IV	The Tempest	12
V	Shakespeare Criticism in the Twentieth Century A.C. Bradley. Shakespeare Tragedy: Lectures on Hamlet (Lecture III, pp. 56-93) and Lecture IV, (pp.94-129). and Macbeth Lecture IX, pp. 252-279) and Lecture X, pp 280-307. (First Edition 1904). Edited with an Introduction by Robert Shaughnessy. (Palgrave, Macmillan), 2007.	12

Teaching Learning Process: Class discussions/demonstrations, Power point presentations, Class activities/assignments, etc.

### SUGGESTED READING:

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*Shikhar*  
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- Chaudhary, Bibash. *English Social & Cultural History: An Introductory Guide and Glossary*. PHI Learning Pvt. Ltd., Delhi 2019. Print
- Styan, J.L. *The English stage: A History of Drama and Performance*. Cambridge Univ., Press, 1996.
- Boris Ford, Ed. *The Age of Shakespeare*, Penguin Books Ltd. London, 1982.
- Barker H. Granville ed. *Companion to Shakespeare Studies*, G.B. Harrision, Cambridge University Press, 1934. Online publication August 2012, online ISBN- 9781139173414.
- A.D. Nuttall, *Shakespeare: The Thinker*. Yale University Press; Reprint edition March 2008.
- Stephen Greenblatt. Ed. *The Norton Shakespeare* Vol 2. Pub. W.W.Norton, 2008.
- Stanley Wells and Lena Cowen Orlin ed. *Shakespeare: An Oxford Guide*. Oxford University Press Feb. 2003.
- A.W. Verity. *Macbeth*, Surjeet Publication Delhi, 1902.
- W. Turner and T. Jagat. Ed. *As You Like It*. S. Chand & Company, New Delhi 1991.
- Ann Thompson and Neil Taylor *The Arden Shakespeare 'Hamlet'*. Bloomsbury Publishing India Pvt. Ltd. New Delhi; 2009.
- Turner W. Ed *Hamlet* S. Chand & Company, New Delhi.
- 'Turner W. ed. *Antony and Cleopatra*. Red Globe Press, Bloomsbury, New Delhi, 2006.
- Katherine Duncan- Jones *Shakespeare Sonnets* Bloomsbury Publishing India Pvt. Ltd. New Delhi; 2010.
- Vendler Helen. *The Art of Shakespeare's Sonnets*. Harvard University Press, 1999.

**Suggested Continuous Evaluation Methods:** Internal Assessment ( Total marks 25) written test 15 marks; class activity, assignment, attendance 10 marks

**Suggested equivalent online courses:**

Swayam, NPTEL

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*Arshika*  
 Board Of Studies (English)  
 JNU, University (Saharanpur)

<b>Programme/Class:</b>	<b>Syllabus Year: Four/First</b>	<b>Semester: Seven/First</b>
<b>B.A. in Research/M.A.</b>	<b>Subject: English</b>	
<b>Course Code : 710424</b>	<b>Course Title: Western Literary Theories &amp; Criticism</b>	<b>(Theory)</b>
<p><b>Course Objectives:</b> The paper has been designed to acquaint the students with the literary theories of ancient Greek and Roman critics and English Criticism from Renaissance to Victorian Period. The students will learn to analyze and evaluate the literary texts from the perspectives of the leading critics and their Theories. It will enhance their comprehension of literature.</p>		
<b>Credits : 4</b>		<b>Core Compulsory</b>
<b>Max Marks : 25 + 75</b>		<b>Min. Pass Marks:40</b>
<b>Total No. of Lectures- Tutorials- Practical (in hours per week) : L-T-P: 4-0-0 or 3-1-0 Etc.</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures Total 60.....</b>
I	<b>ANCIENT GREEK CRITICISM</b> Aristotle: 'The Poetics' Longinus: 'On the Sublime'	12
II	<b>RENAISSANCE CRITICISM</b> Sir Philip Sidney: 'An Apology for Poetry'	12
III	<b>NEO-CLASSICAL CRITICISM</b> Dr. Samuel Johnson : 'Preface to Shakespeare'	12
IV	<b>ROMANTIC CRITICISM</b> William Wordsworth: Preface to Lyrical Ballads', 1802 S.T. Coleridge: <i>Biographia Literaria</i> , Chapter IV, XIII and XIV	12
V	<b>VICTORIAN &amp; MODERN CRITICISM</b> Matthew Arnold: 'The Function of Criticism at the Present Time' T.S. Eliot : 'Tradition and Individual Talent'	12

Teaching Learning Process: Class discussions/demonstrations, Power point presentations, Class activities/assignments, etc.

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**Convener**  
**Board Of Studies (English)**  
**MSU, University (Saranpur)**



**SUGGESTED READING:**

- Arnold, Matthew: *Essays in criticism first and second series*. Ed. S.P. Sengupta. Calcutta: Word Press 1970.
- Selden, Raman. Ed: *The Theory of Criticism: A read*. London: Longman, 1960.
- Stephen Green Blatt. Ed. *T.S. Eliot Tradition and Individual Talent in Norton Anthology of English Literary*. VIII Ed. New York, 2006 PP. 2319- to 25.
- Birjadish Prasad. *An Introduction to English Criticism*. Macmillan and company Ltd. Madras, 1965.
- George Sainsbury. *Loci Critic* Loyal Book Depot. Meerut, 1966.
- William K. Wimsatt, Jr. and Cleanth Brooks. *Literary Criticism*. Oxford and IBH Publishing co. Calcutta, 1957.
- W. Basil. Worsfold. *Judgement in Literature*. J.M. Dent & Sons Ltd. London. 1951.
- Raghukul Tilak. *History and Principles of Literary Criticism* Rama Brothers. New Delhi; 1993.
- Abercrombie. *Principles of Literary Criticism*. Greenwood Press, 1979.
- J.W.H. Atkins *English Literary Criticism*. Routledge Pub, 2021.
- S.H. Butcher. *Aristotle's Theory of Poetry and Fine Arts*. Macmillan, London; 1932.
- David Daiches. *Critical Approaches to Literature*, 2nd ed., Hyderabad, Orient Longman. 1981.
- Humphrey House. *Aristotle's Poetics*. Rupert Hart. Davis, 1956. Free download from Google.
- Rene Wellek. *A History of Modern Criticism: 1750- 1950*, Vol I-IV Jonathan Cape, London 1958.

**Suggested Continuous Evaluation Methods: Internal Assessment** (Total marks 25) written test 15 marks; class activity, assignment, attendance 10 marks

Suggested equivalent online courses:

Swayam, NPTEL

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*Anita*  
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Board Of Studies (English)  
MSU, University (Saharanpur)

Programme/Class M.A.	Syllabus Year: Four/First	Semester: Seven/First
Subject : English		
Course Code: 0710425	Course Title: Indian Poetics &Theories (Theory)	
<b>Course Objective:</b> The paper has been designed to acquaint the students with the key components of Indian Poetics and Thought. The students will be able to analyze the Indian and western poetics in comparison as well. They will be able to evaluate and appreciate the vastness of Indian literary concepts of Indian Aesthetics. The study develops the idea of objective side of aesthetic experience. The major literary concepts of Indian thinkers open a new area of innovative research.		
Credits : 4		Core Optional
Max Marks : 25 + 75		Min. Pass Marks: 40
Total No. of Lectures- Tutorials- Practical (in hours per week) : L-T-P: 4-0-0 or 3-1-0 Etc.		
Unit	Topics	No. of Lectures Total 60.....
I	Bharat Muni: Natyashastra CH- V, VI	12
II	Bhamah: Kavyaalankar	12
III	Anandvardhan: Dhwanyalok	12
IV	Kuntak: Vakrokti	12
V	Kshemendra: Auchitya	12
Teaching Learning Process : Class Discussions/Demonstrations, Power point presentations, Class		
<b>Suggested Reading:</b>		
<ul style="list-style-type: none"><li>• Ami, Upadhyay Ravinder. <i>Indian Poetics</i>, Prakash Book Depot, Bareilly 2010</li><li>• Ghosh, Manmohan, <i>Natyshastra</i>, The Royal Asiatic Society Kolkata, 1950.</li><li>• Chaudhary, Satya Dev: <i>The Glimpses of Indian Poetics</i>, Shaitya Akedeni, New Delhi – 2010</li><li>• Soroha, Manoj: <i>Bharatnuni and Western Dramatic Theory</i> Research Journal of Eng. Language and Literature Vol. I</li></ul>		

**Suggested Continuous Evaluation Methods: Internal Assessment (**

Total marks 25) written test 15 marks; class activity, assignment, attendance 10 marks

Suggested equivalent online courses:

NPTL  
Swayam

*Shukla*  
Convener  
Board Of Studies (English)  
MSU, Unnava (Saharanpur)

<b>Programme/Class:</b>	<b>Syllabus Year: Four/First</b>	<b>Semester: Eight/First</b>
<b>B.A.in Research/M.A.</b>	<b>Subject : English</b>	<b>Viva</b>
<b>Course Code: 0810465</b>	<b>Course Title: Dissertation/Project Report</b>	<b>(Practical)</b>
<b>Credits : 4</b>	<b>Optional</b>	
<b>Max Marks : 100</b>	<b>Min. Pass Marks:40</b>	

The course aims at practically training the students in research activities and instilling research aptitude in them. The students will be required to take up any topic of their interest related to the texts/ authors prescribed in their syllabus of the year. They will start working on the project from the very beginning of the year under the guidance of a teacher from the department. By the end of the year they will submit their findings in the form of dissertation/project report in about 30 pages in keeping with the research methodology prescribed in the latest edition of MLA Handbook. The dissertation/project work will be jointly evaluated by the guide and an external examiner appointed by the university from among the teachers in other affiliated colleges of the university.

Teaching Learning Process: Class discussions/demonstrations, Power point presentations etc.

#### Suggested Readings:

- Sinha, MP. *Research Methods and Materials in English*, Delhi: Atlantic Publishers, 2004.
- *MLA Handbook*, VIII Edition. The Modern Language Association of America. New York 2016.

*Mamta*

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**Convener**  
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 MSU, University (Saharanpur)

Programme/Class:		Syllabus Year: Four/First	Sem: Eight/Second
B.A. in Research/M.A.		Subject : English	
Course Code : 0810421		Course Title : Romantic Literature	(Theory)
<b>Course Objectives:</b> The paper has been designed to give the students thorough understanding of the major literary works of the Romantic age. The students would be given the knowledge of the political, economic, social and intellectual background to enable them to study the work as representative of the age. They will understand diverse approach to nature, revival of Hellenism and Humanism in the age. The students would also be acquainted with the chief features of Romantic movement, new genres and literary forms of prose and poetry for further reading.			
Credits : 4		Core Compulsory	
Max Marks : 25 + 75		Min. Pass Marks:40	
Total No. of Lectures- Tutorials- Practical (in hours per week) : L-T-P: 4-0-0 or 3-1-0 Etc.			
Unit	Topics		No. of Lectures:60
I	William Wordsworth: ‘Lines Composed a Few Miles above Tintern Abbey’, ‘ Ode: Intimations of Immortality; ‘On Milton’  Samuel T. Coleridge: ‘The Rime of Ancient Mariner’		12
II	P.B. Shelley: ‘Adonais: An Elegy on the Death of John Keats’		12
III	John Keats: ‘Ode on a Grecian Urn’ , ‘Ode to a Nightingale’, ‘Ode to Autumn		12
IV	Jane Austen : Pride and Prejudice		12
V	Charles Lamb : ‘Poor Relations’ , 		

Teaching Learning Process: Class discussions/demonstrations, Class activities/assignments, etc.

  
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 MSU, University (Saharanpur)

**SUGGESTED READING:**

- Wordsworth, William. *Preface to Lyrical Ballads in Romantic Prose and Poetry*. ed. Harold Bloom & Lionel Trilling. (New York: OUP1973) pp.594-611.
- Keats, John. *Letter to George and Thomas Keats, 21 Dec 1871, Letter to Richard Woodhouse, 27 Oct 1818*. ed Harold Bloom & Lionel Trilling (New York: OUP1973) pp.766-68.
- Rousseau, Jean Jacque. *Preface to Emile or Education*. tr Allan Bloom. (Harmondsworth: Penguin).1991
- Coleridge, Samuel Taylor. *Biographia Literaria*, ed. George Watson (London Everyman, 1993) Chap .xiii, pp.161-66.
- Bowra, C.M. *The Romantic Imagination*. New York Oxford University Press, 1961.
- McCalman, Iain. ed. *An Oxford Companion to the Romantic Age: British Culture 1776-1832*. New York Oxford University Press, 1999.
- Abrams, M.H. *English Romantic Poets*. New York: Oxford Univ., Press, 1960.
- Chaudhary, Bibash. *English Social & Cultural History: An Introductory guide and Glossary*. PHI Learning Pvt. Ltd., Delhi 2019.

**Suggested Continuous Evaluation Methods: Internal Assessment** ( Total marks 25) written test 15 marks; class activity, assignment, attendance 10 marks

Suggested equivalent online courses:

Swayam, NPTEL

*Maus*

*Donila*  
**Convener**  
**Board Of Studies (English)**  
**MSU, University (Saharanpur)**



Programme/Class M.A.	Syllabus Year: Four/First	Semester: Eight/Second
B.A. in Research/M.A.  Course Code : 0810422	Subject : English Course Title : Victorian Literature	(Theory)
<b>Course Objectives:</b> The paper has been designed to impart the students the knowledge of the major literary works of the period. The students will know the political, economic, social and intellectual background of the age. The conflict between science and religion characterized the growth and idea of the Victorian age. They will be enabled to study the Victorian-conflict reflected in the work of the representative writers of the age. The students would also be acquainted with the development of Pre-Raphaelite Poetry and new poetic genre Dramatic monologue introduced by Robert Browning.		
Credits : 4		Core Compulsory
Max Marks : 25 + 75		Min. Pass Marks: 40
Total No. of Lectures- Tutorials- Practical (in hours per week) : L-T-P: 4-0-0 or 3-1-0 Etc.		
Unit	Topics	No. of Lectures Total 60 .....
I	Alfred, Lord Tennyson: 'Prologue to In Memoriam', 'Ulysses', Robert Browning: 'My Last Duchess' 'The Last Ride Together' G.M. Hopkins: 'Pied Beauty', 'The Wind Hover'	12
II	Matthew Arnold: 'Dover Beach', 'Shakespeare' D.G. Rossetti: 'The Blessed Damozel' Christina Rossetti: 'Bride Song', 'Echo'	12
III	Charles Dickens: Great Expectations	12
IV	Thomas Hardy: Tess of the d'Urbervilles	12
V	John Ruskin: Unto This Last	12

Teaching Learning Process: Class discussions/demonstrations, Class activities/assignments, etc.

*Mantle*

*Shruti*  
Convener  
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MSU, University (Saharanpur)

Programme/Class M.A.	Syllabus Year: Four/First	Semester: Eight/Second
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**SUGGESTED READINGS:**

- Chesterton, G.K. *The Victorian Age in Literature*. Oxford University Press, New York, 1946, ©1913.
- Buckley, Jerome. *The Victorian Temper: A Study in Literary Culture*. (1951)
- Willey, Basil. *Nineteenth Century Studies: Coleridge to Matthew Arnold*. (1949).
- Chaudhary, Bibash. *English Social & Cultural History: An Introductory Guide and Glossary*.
- Clark, G. Kitson. *The Making of Victorian England*. London: Mathuen 1965.
- Raymond Williams. *Introduction in The English Novel from Dickens to Lawrence*. London: Hogarth Press 1984.

**Suggested Continuous Evaluation Methods:** Internal Assessment (Total marks 25) written test 15 marks; class activity, assignment, attendance 10 marks

Suggested equivalent online courses:

NPTEL, SWAYAM

*M. Anand*

*Anita*  
Convener  
Board Of Studies (English)  
MSU, University (Saharanpur)

	<b>Subject : English</b>	
<b>Course Code : 0810423</b>	<b>Course Title: New Literatures in English</b>	<b>(Theory)</b>
<b>Course Objectives:</b> The paper has been designed to familiarize the students with New Literature in English across the world so that they become acquainted with the major works of the writers engaged in creative writing. The paper will impart them global view of English writings, their theme and style. The paper covers African, Canadian, South Asian and Transcultural sensibilities, the post-colonial growth and challenges to encourage global understanding.		
<b>Credits : 4</b>		<b>Core Optional</b>
<b>Max Marks : 25 + 75</b>		<b>Min. Pass Marks:40</b>
<b>Total No. of Lectures- Tutorials- Practical (in hours per week) : L-T-P: 4-0-0 or 3-1-0 Etc.</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures Total 60.....</b>
I	<b>AFRICAN</b> Chinua Achebe : Things fall Apart	12
II	<b>AUSTRALIAN / CANADIAN</b> A.D. Hope : ‘Australia’, ‘ Tiger’ Geraldine Brooks : Year of Wonders, A Novel of The Plague	12
III	<b>CARIBBEAN</b> V.S. Naipaul : A House for Mr. Biswas	12
IV	<b>South ASIAN</b> R.K. Narayan : The English Teacher Rohinton Mistry : Family Matters	12
V	<b>TRANSCULTURAL</b>  Albert Camus: The Myth of Sisyphus	12

Teaching Learning Process: Class Discussions/Demonstrations, Power point presentations, Class activities/assignments, etc.

### Suggested Readings:

- Said, Edward. Orientalism, Routledge Press, London, 1978.

*Mauls*

*Shila*  
 Convenor  
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 MSU, University (Saharanpur)

- Woods, Tim. *African Pasts: Memory and History in African Literatures*. Manchester: Manchester University Press, 2007. Fanon, Franz. 'The Negro and Language', in *Black Skin, White Masks*, tr. Charles Lam Markmann (London: Pluto Press, 2008) pp. 8–27.
- Thiong'o, Ngũgĩ. 'The Language of African Literature', in *Decolonizing the Mind* (London: James Curry, 1986) chap. 1, sections 4–6.
- Baranay, Inez. "Multiculturalism, Globalisation and Worldliness: Origin and Destination of the Text." *Journal of the Association for the Study of Australian Literature* 3 (2004): 117-32.
- *Mosaics: An Anthology of Canadian Literature*. Mainspring Publishers. Chennai-600042.
- Beautell, Eva Darias. "Post-coloniality, Multiculturalism and Ethnicity in the Canadian Context." *Tricks with a Glass: Writing Ethnicity in Canada*. Ed. Davis G. Rocio and Rosalia Baena. Amsterdam: Rodopi, 2000. 19-36.
- *Selections from Caribbean Literature*. Mahaam Publishers, Chennai – 78.
- Clifford Geertz (ed.). *Old Societies and New States*. The Free Press, New York, 1963.
- Bhabha, Homi K. *The Location of Culture*. London: Routledge, 1994.
- Ascari, Maurizio. *Literature of the Global Age: A Critical Study of Transcultural Narratives*. Jefferson: McFarland, 2011.
- Thomsen, Mads Rosendahl. *Mapping World Literature: International Canonization and Transnational Literatures*. London: Continuum, 2008.

**Suggested Continuous Evaluation Methods: Internal Assessment** (Total marks 25) written test 15 marks; class activity, assignment, attendance 10 marks

Suggested equivalent online courses:

Swayam, NPTEL

*Mante*

*Stojila*  
Board of Studies (English)  
MSU, University (Saharanpur)

Programme/Class:	Syllabus Year: Four/First	Semester: Eight/Second
B.A.in Research/M.A. Course code: 0810424	Subject : English Course Title: American Literature	Theory
<b>Course Objectives:</b> The paper has been designed to provide the students an understanding of the development of American Literature in the nineteenth and twentieth centuries in relation to the history and culture. The paper introduces the American Literature through the selected texts of major American writers. The students will be acquainted with the major characteristics of American literature, its growth and development as independent literature free from the English literature. They will be apprised with the transcendentalism, romanticism, realism, etc. The students will be able to appreciate and analyze the American literature in relation with British Literature as well.		
Credits : 4		Core Optional
Max Marks : 25 + 75		Min. Pass Marks:40
Total No. of Lectures- Tutorials- Practical (in hours per week) : L-T-P: 4-0-0 or 3-1-0 Etc.		
Unit	Topics	No. of Lectures Total 60.....
I	Walt Whitman: ‘Song of Myself’ , (1,5,6,10,11) Emily Dickinson: ‘Out of the Cradle’ ‘ Reconciliation’ ‘Because I Could not Stop for Death’, ‘Success is Counted Sweetest’, This World is not Conclusion”	12
II	Robert Frost ‘ Home Burial’, ‘The Death of a Hired Man’	12
III	Arthur Miller : Death of a Salesman	12
IV	William Faulkner: The Sound and theFury	12
V	Ralph Waldo Emerson: Self Reliance Henry David Thoreau : Civil Disobedience	12

Teaching Learning Process: Class discussions/demonstrations, Power point presentations, Class activities/assignments, etc.

*Anita*  
Convener  
Board Of Studies (English)  
MSU, University (Saharanpur)

*Mamta*



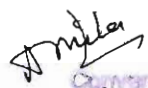
### Suggested Reading:

- Spiller, Robert E Curti Merli. *Literary History of United States*. Harper (1943).
- Oliver Egbert S. An Anthology : *American Literature* (1890 to 1965)
- *The Complete Poems of Emily Dickinson* ed. by Martha Dickinson Bianchi & Albred LLeete. Hampson, Boston Little Brown (1994).
- Kumar Satish. *A History of American Literature*, Laxmi Naryan Agarwal Agra.

**Suggested Continuous Evaluation Methods: Internal Assessment** (Total marks 25) written test 15 marks; class activity, assignment, attendance 10 marks

Suggested equivalent online courses:

Swayam, NPTEL



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JESU, University (Saharanpur)

<b>Programme/Class:</b>	<b>Syllabus Year: Four/First</b>	<b>Semester: Eight/Second</b>
<b>B.A. in Research/M.A.</b>	<b>Subject : English Course Title: Australian Literature</b>	<b>(Theory)</b>
<b>Course Code : 0810425</b>		

**Course Objectives:** The paper has been designed to provide the students sound knowledge of the development of Australian Literature in the nineteenth and twentieth century in relation to the social, political, cultural experience and to introduce them to the chief characteristics of Australian Literature through the selected texts of Australian writers. The students will be able to analyze the texts for regional influences in modern literature.

<b>Credits : 4</b>	<b>Core Optional</b>
<b>Max Marks : 25 + 75</b>	<b>Min. Pass Marks:40</b>

**Total No. of Lectures- Tutorials- Practical (in hours per week) : L-T-P: 4-0-0 or 3-1-0 Etc.**

<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures Total 60.....</b>
I	A.D. Hope : 'Australian', 'The Wandering Islands', 'Imperial Aadam', ' William Butler Yeats' Judith Wright : 'The Company of Lovers', 'Train Journey'	12
II	Randolph Stow: 'The Merry-Go-Round in the Sea' Christopher Koch: 'Across the Sea Wall'	12
III	Blanche d' Alpuget: 'Turtle Beach' Colin Johnson 'Wild Cat Calling'	12
IV	Judah Waten: 'Alien Son' David Williamson: 'What if You Died Tomorrow'	12
V	Joseph Furphy 'Such is Life' Patrick White 'A Fringe of Leaves'	12

Teaching Learning Process: Class discussions/demonstrations, Class activities/Assignments, etc.

**Suggested Readings:**

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Convener  
Board Of Studies (English)  
MSU, University (Saharanpur)

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- Keneally, Thomas. *Australians: Origins to Eureka*, Crows Nest, N.S.W. Australia: George Allen & Unwin, 2009.
- Malouf, David. *Made in England: Australia's British Inheritance*, Melbourne: Black Inc., 2003.
- Clark, Manning. *A Short History of Australia*, Ch. 9: "Radicals and Nationalists, 1883-1901. Camberwell, Victoria: Penguin Group Australia, 2006.
- Davis, J 1988, 'Aboriginal Australia', in Gilbert, K. (Ed) *Inside Black Australia: an anthology Of Aboriginal Poetry*, Penguin Books, Ringwood, Australia, p. 58.
- Doecke, B. 1997, 'Disjunctions: Australian Literature and the Secondary English Curriculum', *Southerly*, Vol. 57, pp.67-77.
- Bennett, Bruce and Jennifer Strauss. 'Making Literary History: An Introduction". *The Oxford Literary History of Australia*. Eds. Bruce Bennett and Jennifer Strauss. Melbourne: O UP, 1998. Pp.1-5.
- Leigh, Dale. 'New Directions: Introduction. *Australian Literary Studies*. Vol. 19, No.2, 1992 Pp. 132-135.
- Hodge, Bob and Vijay Mishra. *Dark Side of the Dream: Australian literature and the Postcolonial Mind*. Sydney: Allen and Unwin, 1991.
- Turner, Ian. "The Social Setting'. *Literature of Australia*. Ed. Geoffrey Dutton. Ringwood: Penguin Books Australia, 1985.Pp. 13-57.

**Suggested Continuous Evaluation Methods: Internal Assessment** (Total marks 25) written test 15 marks; class activity, assignment, attendance 10 marks

Suggested equivalent online courses:

Swayam, NPTEL



  
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Syllabus		
<b>Programme/Class:</b> <b>B.A. in Research/M.A.</b>	<b>Year: Four/First</b> <b>Subject : English</b>	<b>Semester:Eight/First</b>
<b>Course Code : 810426</b>	<b>Course Title: Research Methodology</b>	<b>(Theory)</b>
<b>Course Objectives:</b> The paper has been designed to give the students an understanding and practice in scholarly research and writing. They will get acquainted with the rules of Documentation and formats according to new ways of doing research and accommodate new media. The student will learn to use digital tools and resources and presentation of reliable information in clear consistent structure.		
<b>Credits : 4</b>		<b>Core Compulsory</b>
<b>Max Marks : 25 + 75</b>		<b>Min. Pass Marks:40</b>
<b>Total No. of Lectures- Tutorials- Practical (in hours per week) : L-T-P: 4-0-0 or 3-1-0 Etc.</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures Total 60.....</b>
I	Meaning and Objectives of Research, Research in Language and Literature, Methods of Research: Critical Approaches and Theories	12
II	Case Study, Avoiding Plagiarism, Exploration, Hypothesis, Methods and Techniques, Research Area, Results and Findings	12
III	Review of Literature, Survey of Relevant Literature, Preparing Research Proposal/Synopsis, Scope and Limitation	12
IV	Selecting Topic for Dissertation/Thesis, Collecting, Material, Writing of Research Paper/Dissertation/Thesis, use of Quotations, Citing Notes, and References, Proof Reading	12
V	Format of Dissertation/Thesis, Acknowledgement, Preface, Working Bibliography, Using Standard Style Sheets	12

**SUGGESTED READINGS:**

*Mamta*

*Manish*  
 Convenor  
 Board Of Studies (English)  
 MSU, University (Saharanpur)

- Sinha, MP. *Research Methods and Materials in English*, Delhi: Atlantic Publishers, 2004.
- *MLA Handbook*, VIII Edition. The Modern Language Association of America. New York 2016.

**Suggested Continuous Evaluation Methods:**



Suggested equivalent online courses:

NPTEL, Swayam



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MSU, University (Saharanpur)



<b>Programme/Class:</b>	<b>Syllabus Year: Four/First</b>	<b>Semester: Eight/Second</b>
<b>B.A.in Research/M.A.</b>	<b>Subject : English</b>	<b>Viva</b>
<b>Course Code: 0810465</b>	<b>Course Title: Dissertation/Project Report</b>	<b>(Practical)</b>
<b>Credits : 4</b>		<b>Optional</b>
<b>Max Marks : 100</b>		<b>Min. Pass Marks:40</b>
<p>The course aims at practically training the students in research activities and instilling research aptitude in them. The students will be required to take up any topic of their interest related to the texts/ authors prescribed in their syllabus of the year. They will start working on the project from the very beginning of the year under the guidance of a teacher from the department. By the end of the year they will submit their findings in the form of dissertation/project report in about 30 pages in keeping with the research methodology prescribed in the latest edition of MLA Handbook. The dissertation/project work will be jointly evaluated by the guide and an external examiner appointed by the university from among the teachers in other affiliated colleges of the university.</p> <p>Teaching Learning Process: Class discussions/demonstrations, Power point presentations etc.</p> <p><b>Suggested Readings:</b></p> <ul style="list-style-type: none"> <li>• Sinha, MP. <i>Research Methods and Materials in English</i>, Delhi: Atlantic Publishers, 2004.</li> <li>• <i>MLA Handbook</i>, VIII Edition. The Modern Language Association of America. New York 2016.</li> </ul> <div style="text-align: center;">  </div> <div style="text-align: right;">   <b>Convener</b>  <b>Board Of Studies (English)</b>  <b>MSU, University (Saharanpur)</b> </div>		

<b>Programme/Class M.A.</b>	<b>Syllabus Year: Second/Five</b>	<b>Semester: Three/Nine</b>
<b>Course Code : 0910421</b>	<b>Subject : English</b>  <b>Course Title: Classical Literature in Translation</b>	<b>(Theory)</b>
<p><b>Course Objectives:</b> The paper provides the students the study of the sublime texts, Gita Govinda, dramatic lyric poetry and Kalidas' Abhijananshakuntalam, the brilliant tale of love and nature. The paper is designed to provide aesthetic understanding of world classical literature, namely Greek, Roman and Sanskrit. Classical literature allows to better understand our selves. The copious reading leads to greater amount of empathy. It also enables the students to understand the universal aspects of human experience. The paper of incorporates historical and cultural knowledge of the East and the West. It helps to develop Critical thinking and appreciation of art and values interwoven with the theme of human predicament.</p>		
<b>Credits : 4</b>  <b>Max Marks : 25 + 75</b>		<b>Core Compulsory</b>  <b>Min. Pass Marks:40</b>
<b>No. of Lectures- Tutorials- Practical (in hours per week) : L-T-P: 4-0-0</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures Total 60</b>
I	Virgil                      Aeneid	12
II	Homer:                      Iliad Euripidies                      Medea	12
III	Sophocles:                      Oedipus Rex	12
IV	Kalidas                      Abhijnanashakuntalam	12
V	Jayadeva:                      Gita Govinda	12

Teaching Learning Process: Class discussions/demonstrations, Power point presentations, Class activities/assignments, etc.

Suggested Reading:

*Mandir*

*Dr. P. K. Saha*  
 Convener  
 Board Of Studies (English)  
 MSU, University (Saharanpur)

- *The Oxford Anthology of Roman Literature*. Ed. by Peter Eknex, oxford Univ., Press [www.oup.com](http://www.oup.com)
- *A History of Roman classical Literature*. R.W. Browne. <http://www.gutenberg.org>.
- Kalidas Abhijananshakuantalam. Tr. Chandarajan in Kalidas: The Loom of time (New Delhi: Penguin, 1989).
- Dharwadker, Vinay. "Orientalism and the study of Indian Literary" *Orientalism and Post-Colonial Predicament perspective on South Asia*. Ed. Carol A. Brackenridge. New Delhi: OUP, 1994) PP. 158 to 95.
- Dr. Kapila Vatsyayan on overview of Gita Govinda Multimedia Project at IGNCA Youtube.
- Gita Govinda. Research Gate <https://www.researchgate.net>

**Suggested Continuous Evaluation Methods: Internal Assessment** ( Total marks 25) written test 15 marks; class activity, assignment, attendance 10 marks

Suggested equivalent online courses:

Swayam, NPTEL

*Mauli*

*Kapila*  
Indira Gandhi University (Saharanpur)  
Department of English  
PG NEP Syllabus

Programme/Class M.A.	Syllabus Year: Second/Five	Semester: Three/Nine
Course Code : 0910422	Subject : English Course Title: Twentieth Century British Poetry	(Theory)
<b>Course Objectives:</b> The paper has been designed to give the students the knowledge of the major literary works of 20 <sup>th</sup> century. The students would be given the knowledge of the political, economic, social and intellectual condition of Pre-war, War and Post War world The background of war-ridden society influenced the literature of age. The students will be able to relate the theme of texts with conditions underlined. The students would also be acquainted with the literary group Poet of Thirties and the evolution of literary experimentation to encourage further readings. They will be introduced with modern movements – symbolism, expressionism, existentialism, etc.		
Credits : 4		Core Compulsory
Max Marks : 25 + 75		Min. Pass Marks:40
Total No. of Lectures- Tutorials- Practical (in hours per week) : L-T-P: 4-0-0 or 3-1-0 Etc.		
Unit	Topics	No. of Lectures Total 60.....
I	<b>PRE-WAR VERSE/WAR POETRY AND WAR VERSE</b> Thomas Hardy: ‘After a Journey’ , ‘Wessex Heights’, ‘The Darkling Thrush’	12
II	<b>FROM POST-WAR TO POST- WAR : 1920-55 (1)</b> T.S. Eliot : ‘The Love Song of J. Alfred Prufrock’ The Wasteland  W.B. Yeats: ‘The Second Coming’ , ‘Byzantium’ ‘Sailing to Byzantium’, ‘ A Prayer for my Daughter’	12
III	<b>FROM POST-WAR TO POST-WAR : 1920-55 (2)</b> W.H. Auden: ‘Musee des Beaux Arts’, ‘The Shield of Achilles’ Stephen Spender : ‘The Landscape Near an Aerodrome’, ‘The Express’	12
IV	<b>THE SECOND WORLD WAR POETRY</b> Dylan Thomas : ‘Do Not Go Gentle into That Good Night’, ‘The Conversation of Prayer’ , ‘And Death Shall have no Dominion’	12
V	<b>THE POST WAR POETRY</b> Philip Larkin : ‘Church Going’, ‘ Ambulances’ ‘Toads’	12

*Manita*

*Convenor*  
Board Of Studies (English)  
MSU, University (Saharanpur)

Teaching Learning Process: Class discussions/demonstrations, Power point presentations, Class activities/assignments, etc.

### SUGGESTED READING:

- Das, Santanu. ed. *The Cambridge Companion to the Poetry of the First World War*. New York: Cambridge University Press, 2013. Print.
- Draper, R.P. *An Introduction to Twentieth-century Poetry in English*. New York: Macmillan Press Ltd, 1999. Print.
- Featherstone, Simon. *War Poetry: An Introductory Reader*. London and New York: Routledge, 1995. Print.
- Kendall, Tim ed. *Poetry* Abrams, M.H. *A Glossary of Literary Terms*. 1978. Madras: Macmillan, 1988. Print.
- *Of the First World War: An Anthology*. Oxford: Oxford University Press, 2013. Print.
- Walter, Matthew George. *The Penguin Book of First World War Poetry*. London: Penguin, 2006. Print.
- Williamson, George. *A Reader's Guide to T.S. Eliot: A Poem-by-Poem Analysis*. New York: Syracuse University Press, 1953. Print.
- Hamilton, Ian. *The Oxford Companion to Twentieth-Century Poetry in English*. Oxford University Press, 2003. Print

**Suggested Continuous Evaluation Methods: Internal Assessment** ( Total marks 25) written test 15 marks; class activity, assignment, attendance 10 marks

Suggested equivalent online courses:

Swayam, NPTEL

*Maulik*

*Amika*  
MSU, University (Safarwan)  
Board Of Studies (English)  
Cambridge

<b>Programme/Class M.A.</b>	<b>Syllabus Year: Second/Five</b>	<b>Semester: Three/Nine</b>
<b>Course Code : 0910423</b>	<b>Subject : English</b> <b>Course Title: Twentieth Century British Fiction &amp; Drama</b>	<b>(Theory)</b>
<b>Course Objectives:</b> The paper has been designed to give the students understanding of the major literary works of 20th century. The students would be given the knowledge of the political, economic, social and intellectual background to enable them to study the work as a whole representative of the age. The students would also be acquainted with the literary environment, reactionary writings and experimentation in the theme and style of narration. New dramatic devices, new ideas in theatre will encourage the students to further study. It will also enable students to relate the structure of modern texts in terms of new perspectives such as existentialism, realism, surrealism, stream of consciousness, psychoanalysis, colonialism, absurd drama, etc.		
<b>Credits:4</b>		<b>Core Compulsory</b>
<b>Max Marks : 25 + 75</b>		<b>Min. Pass Marks:40</b>
<b>Total No. of Lectures- Tutorials- Practical (in hours per week) : L-T-P: 4-0-0 or 3-1-0 Etc.</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures Total 60.....</b>
I	<b>EDWARDIAN REALISTS</b> Joseph Conrad : Heart of Darkness E.M. Forster: A Passage to India	12
II	D.H. Lawrence : Sons and Lovers	12
III	William Golding : Lord of the Flies John Osborne : Look Back in Anger	12
IV	Virginia Woolf : Mrs. Dalloway	12
V	Samuel Becket : Waiting for Godot.	12

Teaching Learning Process: Class discussions/demonstrations, Class activities/assignments, etc.

### SUGGESTED READING:

- Billington, Michael. *State of the Nation: British Theatre since 1945*. London: Faber and Faber, 2007. Print.
- Bradbury, Malcolm. *The Modern British Novel*. London: Secker and Warburg, 1993. Print.
- Bradbury, Malcolm. *The Penguin Book of Modern British Short Stories*. London: Penguin (UK), 1988. Print.

*Maunick*

*Shukla*  
Convenor  
Board Of Studies (English)  
MSU, University (Saharanpur)



Dawson, Ashley. *The Routledge Concise History of Twentieth Century British Literature*. London and New York: Routledge (Taylor and Francis Group), 2013. Print.

Head, Dominic. *The Cambridge Introduction to Modern British Fiction, 1950 – 2000*. Cambridge, New York and Cape Town: Cambridge University Press, 2002. Print.

Innes, Christopher. *Modern British Drama: 1890-1990*. Cambridge: University Press, 1992. Print.

Wandor, Michelene. *Post-War British Drama: Looking Back in Gender*. London: Routledge, 2001. Print.

- Trotter, David. "The Modernist Novel." *The Cambridge Companion to Modernism*. Ed. Michael Levenson (Cambridge: CUP, 1999).
- Kermode, Frank and John Hollander. *The Oxford Anthology of English Literature Volume Six: Modern British Literature*. London: Oxford University Press, 1973. Print.

**Suggested Continuous Evaluation Methods: Internal Assessment** (Total marks 25) written test 15 marks; class activity, assignment, attendance 10 marks

Suggested equivalent online courses:

Swayam, NPTEL



  
 Convenor  
 Board Of Studies (English)  
 MSU, University (Saharanpur)

<b>Programme/Class M.A.</b>  <b>Course Code : 0910424</b>	<b>Syllabus</b> <b>Year: Second/Five</b> <b>Subject : English</b>  <b>Course Title: English Linguistics &amp; Phonetics</b>	<b>Semester: Three/Nine</b>  <b>(Theory)</b>
<b>Course Objectives:</b> The course aims to introduce the students to the scope of linguistics course along with phonetics and spoken English which will be of direct- use in the classroom. It enables then to understand what constitute language. The students will understand how we can utilize on knowledge of different aspects of language pedagogically. It will equip them with tools of observation, description and explanation of language data.		
<b>Credits: 4</b>  <b>Max Marks: 25 + 75</b>		<b>Core Optional</b>  <b>Min. Pass Marks: 40</b>
<b>Total No. of Lectures- Tutorials- Practical (in hours per week) : L-T-P: 4-0-0 or 3-1-0 Etc.</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures Total 60.....</b>
I	<b><u>WHAT IS LANGUAGE</u></b> Language and Communication : The Characteristics of language , functions of language variations/varieties of language Pidgin, Creole, diglossia, register, dialect, code, switching, loan words, Native and non-native, standard mixing and code and non-standard variety of language. Language and Culture.	12
II	<b><u>ELEMENTS OF LINGUISTICS</u></b> Linguistics as Scientific study of language. Branches of Linguistics, Major Concepts of Linguistics : Synchrony & Diachrony, Langue and Parole, Competence and Performance, Signifier and Signified, Paradigmatic and syntagmatic and subject and form. Approaches to Linguistics : Traditional, Cognitive, Social	12
III	<b><u>PHONETICS</u></b> The Speech Mechanism: Air Stream Mechanism, Organs of Speech, Respiratory System, Phonatory and Articulatory System. The Description and Classification of Speech Sounds: Vowels and Consonants Phonetic Transcription, International Phonetic Alphabet.	12
IV	<b><u>Morphology, Semantic Classification</u></b> Morphemes Rooted Affixes word formation Semantic classification of words : Synonym, antonyms, Homonyms, homophones, Homographs, Polysemy hyponym.	12
V	<b><u>THE PHONOLOGY OF ENGLISH</u></b> Phoneme, Allophone, Syllable and Consonant Clusters in English. Word Accent, Weak Forms, Intonation and Rhythm in Connected Speech. A Comparative Study of GIE and RP.	12

Teaching Learning Process: Class discussions/demonstrations, Class activities/assignments, etc.

### Suggested Reading:

- Hockett, C.F. (1958) *A Course in Modern Linguistics*.
- Verma and Krishnaswamy. *Modern Linguistics: An Introduction*. Oxford Univ., Press 1989.
- Chomsky, N. *Language in Mind*. Harcourt Brace Javanovich. New York.
- J. Sethi, Dhamjia P.V. Ed. *A course in Phonetics and Spoken English*. Ph Learning P. Ltd. Delhi. 2018.
- Gimson, A.C. *An Introduction to the Pronunciation of English*. 1989.
- Spoken English (Part 2) EFLU, Hyderabad 1989.
- Varshey R.L. *An Introductory Text Book of Linguistics & Phonetics*, Student Store, Bareilly.

**Suggested Continuous Evaluation Methods: Internal Assessment** (Total marks 25) written test 15 marks; class activity, assignment, attendance 10 marks

Suggested equivalent online courses:

Swayam, NPTEL


  
 Convenor  
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 MSU, University (Saharanpur)

Programme /Class: M.A.		Syllabus Year: Second/Five	Semester: Three/Nine
Subject: English			
Course Code: 0910425		Course Title: Literature & Theatre	Theory
Course Objectives: The paper has been designed to acquaint the students with the history and complete survey of world theatre. The paper is further divided into theory and practice which will enhance the abilities of the students to work in a very significant area of study.			
Credits: 4		Core Optional	
Max. Marks: 25+75		Min. Pass Marks:40	
Total No. of Lectures- Tutorials- Practical (in hours per week): L-T-P: 4-0-0 or 3-1-0 etc.			
Unit	Topics		No. of Lectures Total 60
I	Ancient Greek and Roman Theatre, Sanskrit Theatre, British Theatre, Japanese Theatre		12
II	Medieval European Drama-Cycles. The Theatre of the English Renaissance, The Theatre of the Spanish ‘Golden Age’, French Neo-Classical Theatre, The Theatre of German Classicism and Romanticism		12
III	Realistic and Naturalistic Theatre, Symbolist Theatre, Absurdist Theatre, Expressionist and Political Theatre		12
IV	Modern Indian Theatre		12
V	STANISLAVSKY: An Actor Prepares BRECHT: Epic Theatre BROOK: The Empty Space Practice: A project which may comprise any one of the following: (a) Performance of a play (b) Detailed review of a production seen by the students (c) Artistic work on a hypothetical production, such as preparing a Director’s Script from a printed original; set design; costume design (d) Transcription of the performance text of a Folk/Traditional Indian Play		12
Teaching Learning Process: Class discussion/demonstration, Class activities/assignments, etc.			

**Suggested Readings:**

- Hemendra Nath das Gupta. *The Indian Theatre*
- Michael Y. Bennctt. *The Cambridge Introduction to Theatre and Literature*. Ambridge University Press.
- A.B.keith. *The Sanskrit Drama*. New Delhi: Motilal Banarsidass Pub. 1998
- DR. V. Raghvan. *Sanskrit Drama*. Dr. V. Raghvan Centre for performing Arts, 1993.
- Karan Singh ed. *Drama, Dramaturgy and Indigeneity*. Delhi: Radha Publications, 2017
- Manmohan Ghosh,Trns. *Natyasastram*. Calcutta: Atlantic society of Bengal., 1951.
- Drama and Literature- Ancient Greece <https://libguides.spsd.org>
- Western theatre-ancient Greccc. <https://www.britanica.com>
- Ancient Greek Theatre. <https://reed.edu/humanities>
- Oscar, Brockett. *History of the Theatre* 10<sup>th</sup> edition, Pearson Pub.2007.
- Chaman, Ahuja. *Contemporary Theatre of India*. National Book Trust of India,2012

**Suggested Continuous Evaluation Methods: Internal Assessment** ( Total marks 25) written test 15 marks; class activity, assignment, attendance 10 marks

Suggested equivalent online courses:

Convenor  
Board Of Studies (English)  
MSU, University (Saharanpur), NPTEL

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**Subject: English**

<b>Course Code: 0910465</b>	<b>Course Title: Project Work</b>	<b>Semester: Three/Ten</b>
<b>Credits : 04</b>	<b>Core Compulsory</b>	
<b>Max. Marks : 100</b>	<b>Min. Pass Marks :40</b>	

**Course Objectives:** The course aims at practically training the students in research activities and instilling research aptitude in them.

The students will be required to take up any topic of their interest related to the texts/ authors prescribed in their syllabus of the year. They will start working on the project from the very beginning of the year under the guidance of a teacher from the department. By the end of the year they will submit their findings in form of a dissertation/project report in about 30 pages in keeping with the research methodology prescribed in the latest edition of MLA Handbook. The dissertation/project work will be jointly evaluated by the guide and an external examiner appointed by the university from among the teachers working in other affiliated colleges of the university.

Teaching Learning Process: Class discussions/demonstration, Class activities/assignments etc.

**SUGGESTED READING:**

- Sinha, M. P. Research Methods and Materials in English. Delhi: Atlantic Publishers, 2004.
- *MLA Handbook for Writers of Research Paper*. 9<sup>th</sup> Edition, Modern Language association, 2021

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Programme/Class M.A.	Syllabus Year: Second/Five	Semester: Four/Ten
Subject : English		
Course Code : 1010421	Course Title: Indian Literature in English (Poetry & Drama	(Theory)
Course Objectives : The paper has been designed to familiarize the students with the major Indian writers of Poetry and Drama in English. It aims to enable them comprehend the growth of Indian writing through wide experience of social, political, mystical life. The paper introduces element of the leading exponents of lyric poetry the Indianness as revealed is the characteristic feature of Ezekiel.		
Credits:4		Core Compulsory
Max Marks : 25 + 75		Min. Pass Marks:40
Total No. of Lectures- Tutorials- Practical (in hours per week) : L-T-P: 4-0-0 or 3-1-0 Etc.		
Unit	Topics	No. of Lectures Total 60.....
I	Rabindranath Tagore : ‘Gitanjali’ (English Version)	12
II	Nissim Ezekiel: ‘Case Study’ The Professor , Urban Kamala Das : ‘A Hot noon in Malabar’, ‘Introduction’	12
III	Sarojini Naidu : ‘Village Song’, ‘Indian Weaver’, ‘Wandering Singer’ Sri Aurobindo:‘Man, The Thinking Animal’,‘ The Silver Call’	12
IV	Girish Karnad: Hayavadan	12
V	Asif Currimbhoy : The Dissident M.L.A.	12
Teaching Learning Process : Class Discussions/Demonstrations, Class activity		

**SUGGESTED READINGS:**

- Naik. M.K. *A History of Indian Writing in English*.
- Pandit M.P. *Sri Aurobindo* Director Publication Division, New Delhi- year 2000.
- *Sri Aurobindo, His Poetry and Poetic Theory*, Ashish Saharanpur Pub. 1988.
- Iyengar R.K. *Indian Writing in English* Sterling Pub. 1984 Pvt. Ltd.
- Kumar Sathish. *A History of English Literature*. Laxmi Narian Agarwal, Agra.

**Suggested Continuous Evaluation Methods: Internal Assessment** ( Total marks 25) written test 15 marks; class activity, assignment, attendance 10 marks

Suggested equivalent online courses:

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Swayam, NPTEL



<b>Programme/Class M.A.</b>	<b>Syllabus Year: Second/Five</b>	<b>Semester: Four/Ten</b>
	<b>Subject : English</b>	
<b>Course Code : 1010422</b>	<b>Course Title: Indian Literature in English (Fiction and Prose)</b>	<b>(Theory)</b>
<b>Course Objectives:</b> Indian English literature is now deeply related to Indian perspective. It invites main stream writing in variegated Indian genres and sensibilities. The paper has been designed to familiarize the students with the major literary trends in pre and post-Independence era of well-known Indian writers in English and their works in order to enable them to understand the growth of Indian Writing in English, especially Fiction and Prose.		
<b>Credits : 4</b>  <b>Max Marks : 25 + 75</b>		<b>Core Compulsory</b>  <b>Min. Pass Marks:40</b>
<b>Total No. of Lectures- Tutorials- Practical (in hours per week) : L-T-P: 4-0-0 or 3-1-0 Etc.</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures Total 60.....</b>
I	Raja Rao : Kanthapura	12
II	Salman Rushdie : Midnight's Children	12
III	Anita Desai: In Custody Shashi Deshpande: The Dark Holds no Terrors	12
IV	Mahatma Gandhi : from The Story of My Experiments with Truth: An Autobiography. (Edited with an Introduction by Pankaj Mishra. (Penguin Books, 2007). Part II, pp. 91-119.	12
V	Sri Aurobindo: "Our Demand and Need from the Gita," from Essays on Gita Dr. Ambedkar's Address "Conditions Precedent for the Successful Working of Democracy" Dr. Baba Saheb Ambedkar Writings & Speeches Vol.17, Part (p. 473-486) Pub. Ambedkar Foundation Ministry of Social Justice and Empowerment Gov. of India 2020.	12

Teaching Learning Process: Class Discussions/Demonstrations, Power point presentations, Class activities/assignments, etc.

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*Amber*  
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## Suggested Readings:


- EM Forster. *Aspects of the Novel*
- Arvind M Navle. *Indo-English Fiction*, Aadi Publication
- Essays on the Gita. Sri Aurobindo Ashram, Pub., Pondicherry 1997.
- M.P. Pandit. *Sri Aurobindo*. New Delhi: Publication Division, Ministry of Information & Broadcasting, Govt. of India, 1921.
- Iyengar, K.R.S. - *Sri Aurobindo - Biography and History* (Two Vol.) S.A.I.C.E., Pondicherry 1972.
- V.K. Gokak - *Sri Aurobindo: Seer and Poet*. New Delhi: Abhinav Pub. 1973.
- Narayan R.K. *My Day's Autobiography*, Indian Thought Pub. 2006.
- *Raja Rao and Politics of Truth* <https://www.researchgate.net>

*R.K. Narayan* - Cambridge Univ., Press.

**Suggested Continuous Evaluation Methods: Internal Assessment** ( Total marks 25) written test 15 marks; class activity, assignment, attendance 10 marks

Suggested equivalent online courses:

Swayam, NPTEL



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<b>Programme/Class M.A.</b>	<b>Syllabus Year: Second/Five</b>	<b>Semester: Four/Ten</b>
	<b>Subject : English</b>	
<b>Course Code : 1010423</b>	<b>Course Title: Women's Studies</b>	<b>(Theory)</b>
<b>Course Objectives:</b> The paper has been designed to give the students firsthand knowledge of the major literary works of the period. The students would be given knowledge of the political, economic, social and intellectual background to enable them to study the work as representative of the age. The students would also be acquainted with the literary movements, favored genres and the evolution and development of literary forms to encourage further reading.		
<b>Credits : 4</b>  <b>Max Marks: 25 + 75</b>		<b>Core Optional</b>  <b>Min. Pass Marks:40</b>
<b>Total No. of Lectures- Tutorials- Practical (in hours per week) : L-T-P: 4-0-0 or 3-1-0 Etc.</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures Total 60.....</b>
I	Bharti Mukherjee - Wife (1975- by Houghton Mifflin) Sudha Murthy - Three Thousand Stiches	12
II	Shashi Deshpande: A Matter of Time (2000, Penguin India) Chitra Divakaruni : The Palace of Illusion	12
III	Virginia Woolf: A Room of one's own	12
IV	Doris Lessing : The Grass is Singing Anne Frank: The Diary of a Young Girl.	12
V	Sylvia Plath: 'Lady Lazarus', 'Daddy' Maya Angelou : I Know Why the Caged Bird Sings	12

Teaching Learning Process: Class Discussions/Demonstrations, Power point presentations, Class activities/assignments, etc.

#### Suggested Reading:

- Roe, Sue Ed. Women Reading women's writing, Brighton: Harvester, 1987.

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- Woolf, Virginia. *A Room of One's Own* (New York: Harcourt, 1957) chaps. 1 and 6.
- Beauvoir, Simone de 'Introduction', in *The Second Sex*, tr. Constance Borde and Shiela Malovany- Chevallier (London: Vintage, 2010) pp. 3–18.
- Sangari, Kumkum and Sudesh Vaid, eds., 'Introduction', in *Recasting Women: Essays in Colonial History* (New Delhi: Kali for Women, 1989) pp. 1–25.
- Friedan, Betty. *The Feminine Mystique*. New York: Norton, 1963. Pp.410.
- Mohanty, Chandra Talpade, Ann Russo, and Lourdes Torres, eds. *Third World Women and the Politics of Feminism*. Bloomington: Indiana UP, 1991. Pp.338
- Angelou, Maya. *I Know Why the Caged Bird Sings*. New York: Random House, 1969. Pp.281.
- Davis, Angela. *Women, Race and Class*. New York: Random House, 1981. Pp.271.
- Jasbir jain. & Avdhesh Kumar Singh. *Indian Feminisms*. Creative books. 2001

**Suggested Continuous Evaluation Methods: Internal Assessment** ( Total marks 25) written test 15 marks; class activity, assignment, attendance 10 marks

Suggested equivalent online courses:

NPTEL, Swayam

*Mamta*

*Shiela*  
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Board Of Studies (English)  
NSU, University (Saharanpur)

<b>Programme/Class M.A.</b>	<b>Syllabus Year: Second/Five</b>	<b>Semester: Four/Ten</b>
	<b>Subject : English</b>	
<b>Course Code : 1010424</b>	<b>Course Title: Application of Literary Theories</b>	<b>(Theory)</b>
<b>Course Objectives:</b> The paper has been designed to acquaint the students with the major literary theories and their applications to specific texts. The students will be able to study the text through various theories expounded by literary critics, academicians, philosophers and thinkers. These new interpretations will impart the texts an open view of literature in accordance with the changing paradigms.		
<b>Credits : 4</b>  <b>Max Marks: 25 + 75</b>		<b>Core Optional</b>  <b>Min. Pass Marks: 40</b>
<b>Total No. of Lectures- Tutorials- Practical (in hours per week) : L-T-P: 4-0-0 or 3-1-0 Etc.</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures Total 60.....</b>
I	Types of Theories: Shakespeare: <i>Hamlet</i> in the light of Formalism, Psychoanalysis Mythological Criticism and Feminism	12
II	Andrew Marvell : "To His Coy Mistress" in the light of Feminism, Cultural Studies and Formalism	12
III	Nathaniel Hawthorne: "Young Goodman Brown" in the light of Mythological, Feminism and Psychoanalytical criticism.	12
IV	R.K. Narayan: <i>The Guide</i> in the light of Formalism, Feminism and Psychoanalytical Criticism.	12
V	Robert Browning : "The Last Ride Together" in the light of Cultural Studies, Deconstruction, Formalism	12

Teaching Learning Process: Class Discussions/Demonstrations, Power point presentations, Class activities/assignments, etc.

### Suggested Readings:

- Wilfred Guerin. *A Handbook of Critical Approaches of Literature*, Delhi Oxford University Press.
- Peter Berry. *Beginning Theory*, Manchester University Press, 1985.

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*Manita*

- Michael Ryan. *Literary Theory: A Practical Introduction* 3rd ed. (UK 2006).
- Jefferson and Robey. *Modern Literary Theory: A Comparative Introduction*, Bestford, 1986.

**Suggested Continuous Evaluation Methods: Internal Assessment** (Total marks 25) written test 15 marks; class activity, assignment, attendance 10 marks

Suggested equivalent online courses:

NPTEL, Swayam

*Mante*

*Pradeep*  
Coordinator  
Board of Studies (English)  
MSU, University (Saharanpur)



<b>Programme/Class M.A.</b>	<b>Syllabus Year: Second/Five</b>	<b>Semester: Four/Ten</b>
<b>Course code: 1010425</b>	<b>Subject : English Cultural Studies &amp; Modern Literary Theories</b>	
<b>Course Objectives:</b> The paper has been designed to familiarize the student with the works of significant critics of the 20th century. It familiarizes them with important critical movements to enable them to apply principles of criticism to literary texts. This paper intends to examine cultural identities and politics of production psychology across various historical conditions. It draws on theory to investigate the categories of identity, authority and knowledge.		
<b>Credits : 4</b>		<b>Core Optional</b>
<b>Max Marks : 25 + 75</b>		<b>Min. Pass Marks:40</b>
<b>Total No. of Lectures- Tutorials- Practical (in hours per week) : L-T-P: 4-0-0 or 3-1-0 Etc.</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures Total 60 .....</b>
I	William Empson: 'Seven Types of Ambiguity'	12
II	T.S. Eliot: 'Hamlet and his Problem' I.A. Richards : 'Metaphor' and 'The Command of Metaphor', Lectures V and VI in the Philosophy of Rhetoric (1936) (New York:) Oxford University Press 1965 pp. 87-138.	12
III	W.K. Wimsatt & Munroe: 'The Intentional Fallacy in Verbal Icon: Studies in the Meaning of Poetry" Lexington : University of Kentucky Press, 1954 p.p. 3-20. 'Theory before Theory :Liberal humanism' (p.p. 12 35. Peter Berry, Beginning Theory)	12
IV	T. Adorno and Max Horkheimer: 'Cultural Industry: Enlightenment as Mass Deception' Raymond Williams: 'Advertisement : 'The Magic System' (Essay are available in the Book - During Simon ed. The Cultural Studies Reader 2nd Ed. (London Routledge 2001).	12
V	Jacques Derrida : 'Grammatology,' tr. Gayatri Chakrovorty Spivak (Baltimore: Johns Hopkins University Press, 1976), pp. 141-64. Homi K. Bhabha : "How Newness Enters the World: Postmodern Space, Postcolonial Times and the Trials of Cultural Translation', in The Location of Culture (London : Routledge, 1994), pp. - 212-35.	12

*Manu*

*Arish*  
**Convenor**  
**Board Of Studies (English)**  
**MSU, University (Saharanpur)**

Teaching Learning Process: Class activity, group discussion, assignments, etc.

### SUGGESTED READINGS:

- Wilfred Guerin - *A Handbook of Critical Approaches of Literature*, Delhi Oxford University Press.
- Peter Berry, *Beginning Theory*, Manchester University Press, 1985.
- Michael Ryan, *Literary Theory*, Practical Introduction, 3rd Ed. U.K. Wesley Blackwell 2006
- Jefferson and Robey, *Modern Literary Theory: A Comparative Introduction*, Bestford, 1986

**Suggested Continuous Evaluation Methods: Internal Assessment** (Total marks 25) written test 15 marks; class activity, assignment, attendance 10 marks

Suggested equivalent online courses:

NPTEL

  
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Board Of Studies (English)  
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Programme/Class M.A.

Subject: English

Semester four/Ten

Course Code: 1010465	Course Title: Project Work	
Credits : 04		Core Compulsory
Max. Marks : 100		Min. Pass Marks :40

**Course Objectives:** The course aims at practically training the students in research activities and instilling research aptitude in them.

The students will be required to take up any topic of their interest related to the texts/ authors prescribed in their syllabus of the year. They will start working on the project from the very beginning of the year under the guidance of a teacher from the department. By the end of the year they will submit their findings in form of a dissertation/project report in about 30 pages in keeping with the research methodology prescribed in the latest edition of MLA Handbook. The dissertation/project work will be jointly evaluated by the guide and an external examiner appointed by the university from among the teachers working in other affiliated colleges of the university.

Teaching Learning Process: Class discussions/demonstration, Class activities/assignments etc.

### SUGGESTED READING:

- Sinha, M. P. Research Methods and Materials in English. Delhi: Atlantic Publishers, 2004.
- *MLA Handbook for Writers of Research Paper*. 9<sup>th</sup> Edition, Modern Language

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