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School of Social Sciences

MAA SHAKUMBHARI UNIVERSITY, SAHARANPUR



Department of Sociology
for
Affiliated Colleges

Syllabus for M.A.
From 2024-2025
As Per National Education Policy 2020

PROCEEDINGS OF BOARD OF STUDIES IN SOCIOLOGY

A meeting of the Board of Studies in Sociology was held on 30/09/2024 in the academic building of the Maharaja Gurddev University, Purnyarka, Saharanpur to revise the UG-PG (B.A. 4 Year/M.A. 1 Year) and PGDR syllabi as per guidelines of letter No. ACo No. 2090/20-3-2024-09(01), Dated 07/09/2024, Lucknow Dated 02 Sept. 2024 and letter No. 1049/06 AKo/MSU/2024-25 dated 24/09/2024. The following members were present in the meeting


S. No	Name	Designation	Name of College/University
1	Prof. Yesh Pal Singh Topal	Convener	JV him College, Saharanpur
2	Prof. Ratna Trivedi, Member	Member	MJ. & INK Luck College, Saharanpur
3	Sh. Indendra Singh	Member	Shri K. E. him (PG) College, Khatauli (Muzaffarnagar)
4	Dr. Brij Bhushan	Member	Gover. Girls PG College, Khatauli (Shimla)
5	Prof. J.K. Pundir (Retd.)	External Subject Expert	U.C.S. University, Meerut
6	Prof. Yogendra Singh (Retd.)	External Subject Expert	U.C.S. University, Meerut

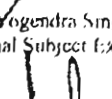
All the members present decided unanimously

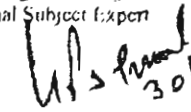
1. To add one more paper in each semester of UG 4 Year/M.A. 1 Year. There will be 5 papers in each semester of UG 4 Year/PG 1 Year
2. The paper of dissertation Project will be optional and conditional as well. The students who secure at least 75% in all 6 semesters of UG may opt for the dissertation Project according to the Revised NUP letter No. 2090/20-3-2024-09(01)/2023(14), Lucknow dated 26 Sept. 2024 and Letter No. 1049/06 AKo/MSU/2024-25 dated 24/09/2024
3. To reduce 01 credit out of 5 credits in all the compulsory and optional papers. Now, as the guidelines, every paper in UG 4 Year/M.A. 1 Year and M.A. second Year will be of 04 credits
4. To reduce 02 credits out of 06 credits in two papers of PGDR. Now as per guidelines, every paper will be of 04 credits.
5. In the light of reduced number of credits, few topics in the papers are removed in proportion to the teaching hours
6. Minor elective papers meant for other faculties (UG-IV Year/P.G.-I Year) are removed from the syllabus as per revised guidelines

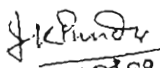

Prof. Ratna Trivedi
Member


Sh. Indendra Kumar
Member


Dr. Brij Bhushan
Member


Prof. Yogendra Singh
External Subject Expert


Prof. Yesh Pal Singh Topal
Convener


Prof. J.K. Pundir
External Subject Expert

Common Minimum Syllabus for Maa Shakumbhari University, Saharanpur
for M.A. in Sociology
 according to National Education Policy-2020

Year	Semester	Course Code	Core/ Elective/ Value Added	Title of Paper	Theory/ Practical/ Project	Credits	Int. Marks	Ext. Max. Marks/Minimum Marks	Total Marks	Min. Marks (Int. + Ext.)	Teaching Hours Theory + Tutorial
Year-4 as per NEP-2020/Year-1	Semester VII as per NEP-SS Semester 2020/Semester-I	0710701	Core	Sociological Concepts ✓	Theory	4	25	75/25	100	40	5x12 =60 1x12 =12
		0710702	Core	Classical Thinkers ✓	Theory	4	25	75/25	100	40	5x12 =60 1x12 =12
		0710703	Core	Methodology of Social Research ✓	Theory	4	25	75/25	100	40	5x12 =60 1x12 =12
		0710704	Core	Rural Sociology ✓	Theory	4	25	75/25	100	40	5x12 =60 1x12 =12
		0710705	Core	Social Stratification ✓	Theory	4	25	75/25	100	40	5x12 =60 1x12 =12
		OR									
		0710765	Core	Field Work/ Dissertation	Practical	4	-	-	100	40	5x12 =60 1x12 =12
		0810701	Core	Basic Statistics & Computer Application in Social Research	Theory	4	25	75/25	100	40	5x12 =60 1x12 =12
		0810702	Core	Neo-Classical Theories	Theory	4	25	75/25	100	40	5x12 =60 1x12 =12
		0810703	Core	Social Change: Concepts & Theories	Theory	4	25	75/25	100	40	5x12 =60 1x12 =12
Year-4 as per NEP/Year-1	Semester VIII as per NEP-2020/Semester-II	0810704	Core	Explanation in Social Sciences	Theory	4	25	75/25	100	40	5x12 =60 1x12 =12
		0810705	Core	Political Sociology	Theory	4	25	75/25	100	40	5x12 =60 1x12 =12
		OR									
		0810765	Core	Field Work/ Dissertation	Practical	4	-	-	100	40	5x12 =60 1x12 =12
		0910701	Core	Modern Sociological Theories	Theory	4	25	75/25	100	40	5x12 =60 1x12 =12
		0910702	Core	Social Change in India	Theory	4	25	75/25	100	40	5x12 =60 1x12 =12
		0910703	Core	Social Problems in India	Theory	4	25	75/25	100	40	5x12 =60 1x12 =12
Year-5 as per NEP/Year-2	Semester IX as per NEP-2020/Semester-III	0910704	Core	Sociology of Social Movements	Theory	4	25	75/25	100	40	5x12 =60 1x12 =12
		0910765		Project/Practical Exercise & Viva-Voce	Practical	4	-	100	100		5x12 =60 1x12 =12

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Year- 5 as per NEP/Year-2	Semester X as per NEP-2020/Semester-IV	1010701	Core	Classification in Sociology	Theory	4	25	75/25	100	40	5x12 =60	1x12 =12
		1010702	Core	Perspectives on Indian Society	Theory	4	25	75/25	100	40	5x12 =60	1x12 =12
		Optional Courses: (Any Two of the followings)										
		1010703	Optional	Society in India	Theory	4	25	75/25	100	40	5x12 =60	1x12 =12
		1010704	Optional	Sociology of Environment	Theory	4	25	75/25	100	40	5x12 =60	1x12 =12
		X	X	X	X	X	X	X	X	X	X	X
		X	X	X	X	X	X	X	X	X	X	X
		X	X	X	X	X	X	X	X	X	X	X
		1010708	Optional	Sociology of Marginalized Groups	Theory	4	25	75/25	100	40	5x12 =60	1x12 =12
		1010765	Core	Project/ Dissertation	Practical	4	25	75/25	100	40	5x12 =60	1x12 =12

Dr. A. R. Ramesh

Program Outcomes of Post-Graduation in Sociology

Maa Shakumbhari University, Punwarka, Saharanpur & Department of Sociology, All Affiliated Colleges

Overall Program Outcomes: The main purpose of the program in Sociology is to develop and disseminate knowledge, skill and values through education, field training and research necessary for promoting, maintaining and improving the functioning of individuals, family, groups, organizations communities and the society. The program is strongly committed to a diverse learning environment, in which respect for dignity and worth of all human beings and understanding of diverse conditions would be practiced. It respects individual uniqueness and offer a professional to build a foundation for practice with population group, keeping the larger goal in mind. The values and ethics associated with Sociology as a profession and the skill that is necessary for practice and the ability to be engaged in lifelong learning.

Program Specific Outcomes after M.A. First Year: At the end of the program following outcomes are expected:

- The student will understand history and evolution of Sociology profession, both in India and the west.
- The student will develop insight into the origin and development of ideologies and approaches society.
- The student will develop skill to understand contemporary realities in its historical context.
- The students will understand the genesis and manifestation of social problems and also know the preventive and remedial measures for contemporary social problems and role of Sociology in addressing these problems.

Program Specific Outcomes after M.A. Second Year: At the end of the program following outcomes are expected:

- The students will be able to demonstrate familiarities with casework, group work process, tools & techniques and their application in Sociology.
- The students will develop skill of observation, listening, interviewing and field visits, rapport building, resource mobilization and recording.
- The students will develop skill of facilitation, analytical thinking, leadership building, program planning and evaluation able to understand the concept and value of field work in Sociology and develop self-awareness and orientation to field studies.
- The students will able to explore role of Sociology in different settings and will develop skill in field work like, data collection, compilation, collation, analysis and report writing.



SEMESTER MA-I/ BA-with Research-VII

Course I: Sociological Concepts (Theory)

Program/Class: MA, Year: UG Research IV, Semester - VII/PG Year- I		Semester – I
Course Code: 0710701	Course Title: Sociological Concepts	Theory
POs: This course will introduce students to the various concepts of Sociology discipline. These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of Sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		
Credits: 4	Core Compulsory	
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Sociology: Meaning, Nature, Scope and Significance	12
II	Basic Concepts: Social Structure, Social Function, Society, Community, Association, Groups, Class, Active Society, Risk Society, Status-role, Globalization	12
III	Social Institutions: Family, Marriage, Kinship, Caste, Religion	12
IV	Economic Institutions: Market, Capital, Property and Division of Labour	12
V	Political Institutions: Elite, Power, Authority, Bureaucracy, Decentralization of Power, Leadership, Political Parties	12

Suggested Readings:

1. Weber, Max., 1947: Theory of Social and Economic Organization, New York, Press
2. Radcliffe-Brown 1952. Structure and Function in Primitive Society, London, Cohen and West
3. Mills, C.W., 1956: Power Elite, Oxford University Press, New York
4. Bottomore, T. B. and Rubel, M. (eds.), 1961: Karl Marx's Selected Writings in Sociology and Social Philosophy, London, The Penguin Books
5. Bottomore, T. B., 1966: Elites and Society, England, Penguin Books
6. Merton, R.K., 1968: Social Theory and Social Structure, New Delhi, Amerind
7. Etzioni, Amitai, 1968: The Active Society: A Theory of Societal and Political Processes, New York, Free Press
8. Bottomore, T.B., 1972: Sociology - A Guide to Problems and Literature, New Delhi, Allen & Unwin
9. Singhi, N. K., 1974: Bureaucracy, Positions and Persons, New Delhi, Abhinav
10. Pundir, J. K., 1988: Understanding Social Science Concepts, Meerut, Research India Publication
11. Smelser, Neil J. 1993: Sociology, New Delhi, Prentice-Hall of India Private Limited
12. Uberoi, Patricia, 1993: Family, Kinship and Marriage in India, New Delhi, OUP
13. Shah, A.M. 1998: The Family in India: Critical Essays, New Delhi, Orient Longman
14. Harlambos, M., 1998: Sociology: Themes and Perspectives, New Delhi, OUP
15. Bhatt, G.D. Emerging Leadership Pattern in Rural India: An Empirical Study, New Delhi, M.D.Pub.
16. Ulrich Beck, 1992: Risk Society: Towards a New Modernity, New Delhi, Sage
17. Giddens, Anthony 2004: Sociology: Introductory Readings, London, Blackwell
18. Inkeles, Alex. 1987: What is sociology? New Delhi, Prentice-Hall of India

Suggested Continuous Internal Evaluation Methods

- The distribution of Internal and External marking Scheme will be 25 and 75, respectively.
- Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus.
- Research Orientation of the student & Quiz

Suggested equivalent online courses: <http://mssw.in/>

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Course II: Classical Thinkers (Theory)

Program/Class: M.A.	Year: UG Research - 4, Semester - VII/PG Year - 1	Semester - I
Course Code: 0710702	Course Title: Classical Thinkers	Theory
POs: This course will introduce students to the classical theories in Sociology discipline. These theories will enhance the conceptual learning and understanding of the work of classical thinkers in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		
Credits: 4	Core Compulsory	
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Auguste Comte: Social Statics and Dynamics, Law of Three Stages, Hierarchy of Sciences, Positivism	12
II	Herbert Spencer: Organic Analogy and Theory of Evolution	12
III	Max Weber: Social Action, Ideal Types, Rationality, Verstehen	12
IV	Emile Durkheim: Social Fact, Division of Labour, Suicide, Religion	12
V	Karl Marx: Historical Materialism, Classification of Societies, Class Conflict, Alienation, Revolution	12

Suggested Readings:

1. Durkheim, Emile, 1947: The Division of Labour in Society, New York, Free Press.
2. Weber, Max, 1947: The Theory of Social and Economic Organization, New York, Free Press.
3. Bendix, R., 1960 – Max Weber: An Intellectual Portrait, New York, The Free Press.
4. Durkheim, Emile, 1964: The Rules of Sociological Method, New York, Free Press.
5. Raymond Aron, 1974: Main Currents in Sociological Thought, London, The Penguin Books.
6. Morrison, Ken, 1995: Marx, Durkheim, Weber: Formation of modern social thought London, Sage
7. Giddens, Anthony 1997: Capitalism and Modern Social Theory – An analysis of Writings of Marx, Durkheim and Weber, London, Cambridge University Press.
8. Collins, Randell, 1997: Sociological Theory, New Delhi, Rawat Publication.
9. Coser, Lewis A., 1979. Masters of sociological thought, New York: Harcourt Brace Jovanovich
10. Zeitlin, Irving, 1998: Rethinking sociology: A critique of contemporary Theory, (Indian edition) Jaipur, Rawat
11. Fletcher, Ronald, 1994: The making of sociology (2 volumes), Jaipur, Rawat.
12. George, Ritzer & Godman, Douglas J., 2004: Classical Sociological Theory, New Delhi, McGraw Hill.
13. Judge Paramjit 2012: Foundations of Classical Sociological Theory: Functionalism, Conflict and Action, New Delhi, Pearson.
14. Cuff, E.C., W.W. Sharrock and D.W. Francis 2006: Perspectives in Sociology (5th edition), London, Routledge.
17. Durkheim, Emile, 1952: Suicide, London, Routledge and Kegan Paul.

Suggested Continuous Internal Evaluation Methods

- The distribution of Internal and External marking Scheme will be 25 and 75, respectively.
- Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus.
- Research Orientation of the student & Quiz

Suggested equivalent online courses: <http://mssw.in/>

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Course III: Methodology of Social Research (Theory)

Program/Class: M.A.	Year: UG Research - 4, Semester - VII/PG Year-I	Semester - I
Course Code: 0710703	Course Title: Methodology of Social Research	Theory
POs: This paper will introduce students to methodological part of Sociology. These methodologies will enhance the conceptual learning and understanding of the research in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		
Credits: 4	Core Compulsory	
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Social Research and Social Survey, Meaning and steps of Social Research, Ethics of Research (Plagiarism, copyright)	12
II	Basic Tools of Data Collection: Observation, Interview, Schedule, Questionnaire, Sociometry	12
III	Illustrative Studies with Reference to Technique of Study (Participant observation): B. Malinowski, 1966: Argonauts of the Western Pacific & W. F. Whyte, 1955: Street Corner Society: The Social Structure of an Italian slum	12
IV	Study of the Selected Techniques with illustrations mentioned against each: (a) Panel Studies: Yogesh Atal, 1972: Local Communities and National Politics: A Study in Communities Links and Political Involvement (b) Scaling: Attitudinal Modernity Scale in S.L. Sharma, 1979: Modernizing Effects of University Education (c) Property-space: P. F. Lazarsfeld & H. Rosenberg (eds.) 1967: The Language of Social Research	12
V	Case Studies, Content Analysis	12

Suggested Readings:

- Goode, W.J. and Paul Hatt, 1952: Methods in Social Research, New York, McGraw Hills.
- W. F. Whyte, 1955: Street Corner Society: The Social Structure of an Italian Slum, London, OUP.
- B. Malinowski, 1966: Argonauts of the Western Pacific, London, Routledge and Kegan Paul.
- P. F. Lazarsfeld and H. Rosenberg (eds.), 1967: The Language of Social Research, New York, Free Press.
- Galtung, John, 1969: Theory and Methods of Social Research, London, George Allen and Unwin.
- Seltiz, C. and Jahoda, M. *et al.*, 1969: Research Methods in Social Relations, London, R&KP
- Yogesh Atal, 1972: Local Communities and National Politics: A Study in Communities Links and Political Involvement, Delhi, National
- Mukherjee, P.N., (eds.) 2000: Methodology in Social Research: Dilemmas and Perspectives, New Delhi, Sage.
- S.L. Sharma, 1979: Modernizing Effects of University Education, New Delhi, Allied.
- Punch, Keith, F, 2005: Introduction to Social Research, New Delhi & London, Sage.
- Bose, Pradeep Kumar, 1995: Research Methodology, N.D., ICSSR.
- Young, P.V. 1988: Scientific Social Surveys and Research, New Delhi, Prentice Hall.
- Bryman, Alan. 1988: Quality and Quantity in Social Research, London, Unwin Hyman.
- Kothari, C.R. 1989: Research Methodology: Methods and Techniques, Bangalore, Wiley Eastern.
- Jayaram, N. 1989: Sociology: Methods and Theory, Madras, Macmillan.
- Babie, Earl, 2008: Basics of Social Research, US, Wadsworth.

Suggested Continuous Internal Evaluation Methods

- The distribution of Internal and External marking Scheme will be 25 and 75, respectively.
- Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus.
- Research Orientation of the student & Quiz

Suggested equivalent online courses: <http://msaw.in/>

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Course IV: Rural Sociology (Theory)

Program/Class: M.A.	Year: UG Research - 4, Semester - VII/PG Year - I	Semester - I
Course Code: 0710704	Course Title: Rural Sociology	Theory
POs: This paper will introduce students to concepts in the field of rural Sociology. These concepts will enhance the conceptual learning and understanding of the basics of rural societies. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		
Credits: 4	Core Compulsory	
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Meaning, Scope and Significance of Rural Sociology	12
II	Concepts: Little Community, Peasant Society, Folk Culture, Folk - Urban Continuum, Tribe and Caste, Characteristics of rural society	12
III	Rural Social Structure: Family, Marriage, Kinship, Caste and Class	12
IV	Rural Economy: Agrarian Relations, Land Reforms, Jajmani System, Growth of Market, Green Revolution	12
V	Ritual Aspects: Deities, Festivals, Rituals of the life cycle, World view of the villagers, Magic and Religion	12

Suggested Readings:

1. A.R. Desai (ed.) 1969: Rural Sociology in India, Bombay, Asia Publishing House.
2. Robert Redfield, 1969: Little Community, Peasant Society & Culture, Chicago, Chicago University Press.
3. M.N. Srinivas (ed.), 1955: India's Villages, Bombay, Asia Publishing House.
4. McKim Marriott (ed.), 1955: Village India, Chicago, Chicago University Press
5. Brij Raj Chauhan, 1967: A Rajasthan Village, Delhi, Veer Publishing House.
6. Elizabeth Bott, 1971: Family and Social Networks, London, Tavistock.
7. Andre Beteille, 1974: Studies in Agrarian Structure, Delhi, Oxford University Press.
8. T.N. Madan & D.N. Majumdar, 1970: An Introduction to Social Anthropology, ASA Series.
9. Report of the National Commission on Agriculture, 1976, Vol. XV, New Delhi, Government of India Publication (Chapter 66, pp:46-91).
10. Ram Krishna Mukherjee, 1957: The Dynamics of Rural Society, Berlin, Academic Verlag.
11. Allan R. Beals, 1967: Divisiveness and Social Conflict, London, O.U.P.
12. T. Shanin (ed.), 1979: Peasants and Peasant Societies, Penguin Books (selected articles).
13. M.N. Srinivas, 1976: The Remembered Village, Bombay, OUP.

Suggested Continuous Internal Evaluation Methods

- The distribution of Internal and External marking Scheme will be 25 and 75, respectively.
- Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus.
- Research Orientation of the student & Quiz

Suggested equivalent online courses: <http://mssw.in/>

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Course: V, Social Stratification (Theory)

Program/Class: M.A.	Year: UG Research - 4, Semester - VII/PG Year - I	Semester-I
Course Code: 0710705	Course Title: Social Stratification	Theory
Course Outcomes: This paper will introduce students to new concepts of Social Stratification. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		
Credits: 4	Core Compulsory	
Total No. of Lectures - Tutorials - Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Concepts: Equality, Inequality, Hierarchy, Exclusion, Poverty, Deprivation, Status Inconsistency	12
II	Theories of Social Stratification: Functional, Marxist, Weberian and Feminist	12
III	Dimensions: Social Stratification of Class, Status Groups, Gender, Ethnicity, Race	12
IV	Social Mobility: Meaning, Types, Open and Close Systems, Sources and Causes	12
V	Problem of Ethical Neutrality, Structuring of Inequality- Caste and Occupation	12

Suggested Readings:

1. Levi Strauss, C., 1958: Race and History, Paris, UNESCO.
2. Dahrendorf, R., 1968: Essays in the Theory of Society, London, Routledge & Kegan Paul.
3. Meillassoux, C., 1973: Are There Castes in India? *Economy and Society*, Vol. 2 (1), pp. 89-111.
4. Marx K., 1975: The Poverty of Philosophy, Moscow, Progress Publishers
5. Genovese, E. D., 1976: Roll, Jordan, Roll: The World of the Slaves Made, New York, Vintage Books, (Book I, Part -I, Book IV, pp. 587-97, 597-98)
6. Beteille A., 1977: Inequality Among Men, Oxford, Basil Blackwell
7. Weber M., 1978: Economy and Society, Berkeley, University of California Press.
8. Melinowski W., 1979: Classes, Strata and Power, London, Routledge & Kegan Paul
9. Davis, A., 1982: Women, Race and Class, London, Verso
10. Beteille, A., 1983: The Idea of Natural Inequality and Other Essays, Delhi, OUP
11. Beteille, Andre, 1983: 'Introduction', in Andre Beteille (ed.) Equality and Inequality: Theory and Practice, Delhi, OUP.
12. Wright, Olim, 1985: Classes, London, Verso
13. Lerner G., 1986: The Creation of Patriarchy, New York, OUP.
14. Majumdar V. and Sharma K., 1990: Sexual Division of Labour and the Subordination of Women: A Re-appraisal from India, in Irene Tinker (ed.) Persistent Inequalities, New York, OUP.
15. Sen A., 1990: 'Gender and Cooperative Conflicts', in Irene Tinker (ed.) Persistent Inequalities, New York, OUP.
16. Mencher J., 1991: 'The Caste System Upside Down', in Dipankar Gupta (ed.) Social Stratification, pp. 93-109, Delhi, OUP.
17. Balibar E. and Wallerstein L., 1991: Race, Nation, Class: Ambiguous Identities, London, Verso.
18. Gupta D., 1991: 'Hierarchy and Difference', in Dipankar Gupta (ed.) Social Stratification, pp. 93-109, Delhi, OUP.
19. Erikson R. and Goldthorpe J.H., 1992: The Constant Flux: A Study of Class Mobility in Industrial Societies, Oxford, Clarendon Press.
20. Kapadia K., 1995: Shiva and Her Sisters: Gender, Caste and Class in Rural South India, UK, Avalon Publishing.
21. Chowdhary P., 1997: Enforcing Cultural Codes: Gender and Violence in Northern India, EPW, Bombay.
22. Mendelsohn O. & Vicziany M., 1998: The Untouchables: Subordination, Poverty and the State in Modern India, Cambridge, Cambridge University Press.
23. Oommen T. K., 1997: Citizenship, Nationality and Ethnicity: Reconciling Competing Identities, Cambridge, Polity Press.

Suggested Continuous Internal Evaluation Methods

- The distribution of Internal and External marking Scheme will be 25 and 75, respectively.
- Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus.
- Research Orientation of the student & Quiz

Suggested equivalent online courses: <http://msw.in/>

Dr. Anil K. Das

Course, VI: Field Work/Dissertation

Program/Class: Certificate/MA	Year: UG Research - 4, Semester - VII/PG Year- 1, Semester- I	Semester - I
Course Code: 0710765	Course Title: Field Work/Dissertation	
POs: 1. Able to understand the concept and importance of fieldwork in Sociology 1. Able to understand and self awareness and orientation to fieldwork. 2. Able to explore role of Sociology in different settings. 3. Able to develop skills in fieldwork, observations, Analysis and report writing.		
Students who secured minimum 75% marks in the first 6 semester can opt this paper.		

Dr. [Signature] Date [Signature]

SEMESTER II

Course: VII, Basic Statistics and Computer Application in Social Research (Theory)

Program/Class: M.A.	Year: UG Research - 4, Semester - VII/PG Year - I	Semester-II
Course Code: 0810701	Course Title: Sociological Concepts	Theory
Total No. of Lectures - Tutorials - Practical (in hours per week): L-T-P: 6-0-0		
POs: This paper will introduce students to the basic Statistics and Computer Application in Social Research. These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology. This paper will contribute in enriching the knowledge of statistics and use of various computer applications to the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		
Credits: 4	Core Compulsory	
Total No. of Lectures - Tutorials - Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Relevance of Statistics in Social Research, Social Variables and their Measurement, Grouping of Data, Graphic Presentation - Frequency Curve, Histogram, CFC.	12
II	Averages - Mean, Median, Mode, Standard Deviation	12
III	Concepts - Probability, Norming Operations, Reliability, Validity, Sampling and its types.	12
IV	Association, Co-relation, Statistical Inference,	12
V	Use of Computer in Social Research (e.g. Introduction and use in Data Analysis, Use of Internet for accessing database)	12

Suggested Readings:

1. Muller, John M. and Scheussler, Karl S., 1969: Statistical Reasoning in Sociology, New Delhi, Oxford and I.B.H.
2. Bajaj and Gupta. 1972: Elements of Statistics, New Delhi, S. Chand & Co.
3. Bryman, Alan. 1988: Quality and Quantity in Social Research, London, Unwin Hyman.
4. Kothari, C.R. 1989: Research Methodology: Methods and Techniques, Bangalore, Wiley Eastern.
5. Cramer, Duncan, 1996: Basic Statistics for Social Research: Step-by-Step Calculations & Computer Techniques Using, New York, Routledge.
6. Babbie, Earl, 2004: The Practice of Social Research, Canada, Thomson Press.
7. Punch, Keith, F, 2005: Introduction to Social Research, New Delhi & London, Sage.
8. Cargan Leonard, 2008: Doing Social Research, New Delhi, Rawat.

Suggested Continuous Internal Evaluation Methods

- The distribution of Internal and External marking Scheme will be 25 and 75, respectively.
- Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus.
- Research Orientation of the student & Quiz

Suggested equivalent online courses: <http://mssw.in/>

Dr. Anil Kumar

Course: VIII, Neo-Classical Theories (Theory)

Program/Class: M.A.	Year: UG Research -4, Semester VII/PG Year: I	Semester-II
Course Code: 0810702	Course Title: Non-Classical Theories	Theory
POs: This paper will introduce students to the Non-Classical theories in the field of Sociology discipline. Which will enhance the conceptual learning and understanding of the basic concepts used in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		
Credits: 4	Core Compulsory	
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Structural Functional Approach: R K Merton: Theories of Middle Range, Paradigm, Social Structure & Anomie, Codification of Functional Analysis, Reference Group	12
II	Social system: T. Parsons: Structural Elements and ACH. Paradigm, Social System	12
III	Symbolic Interactionism: Herbert Blumer & C H Mearl	12
IV	Exchange Theory: Malinowski-Social exchange, George C Homans-Social Behaviorism	12
V	Phenomenology and Ethnomethodology: Alfred Schutz -Phenomenology of the social world, Garfinkel - Reflexivity, Common sense reasoning, Goffman -Dramaturgical Analysis	12

Suggested Readings:

1. Aron, Raymond, 1966: Main Currents In Sociological Thought, London, The Penguin Books
2. Garfinkel, H., 1967: Studies in Ethnomethodology, Prentice Hall, Englewood Cliffs
3. Merton, R.K., 1968: Social Theory and Social Structure, New Delhi, Amerind
4. Blumer, H., 1969: Symbolic Interactionism, New Delhi, Prentice Hall
5. George, Psathas, 1973: Phenomenological Sociology, New York, John Willey and Sons
6. Abraham, M. Francis, 1982: Modern Sociological Theory, Delhi, OUP.
7. Giddens, Anthony, 1983: Central Problems in Social Theory: Action Structure and Contradiction, London, Macmillan
8. Haralambos, M. et.al., 1984: "Ethnomethodology, Phenomenology, Symbolic Interactionism", in Sociology- Themes and Perspectives, Delhi, OUP.
9. Martindale, Don, 1990: The Nature and Type of Sociological Theory, Jaipur, Rawat
10. Ritzer, George. 1996 (2nd edition): Classical Sociological Theory, New Delhi, McGraw-Hill
11. Craib, Ian. 1992: Modern social theory: From Parsons to Habermas (2nd edition), London, Harvester Press
12. Turner, Jonathan H. 1995 (4th edition): The structure of sociological theory, New Delhi, Rawat
13. Collins, Randall. 1997 (Indian edition): Sociological theory, Jaipur and New Delhi, Rawat.
14. Zeitlin, Irving M. 1998 (Indian edition): Rethinking sociology: A critique of contemporary Theory, New Delhi, Rawat.
15. Ritzer George & Godman, Douglas J, 2004: Sociological Theory, New York, McGraw Hill
16. Wallace, Ruth A. & Wolf, Alison, 1980: Contemporary Sociological Theory, New Jersey, Prentice Hall
17. B. Malinowski, 1966: Argonauts of the Western Pacific, London, Routledge and Kegan Paul
18. Talcott Parsons, 1972 (First 1951): The Social System, New Delhi, Amerind.

Suggested Continuous Internal Evaluation Methods

- The distribution of Internal and External marking Scheme will be 25 and 75, respectively.
- Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus.
- Research Orientation of the student & Quiz

Suggested equivalent online courses: <http://mssw.in/>

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Course: IX, Social Change: Concepts & Theories (Theory)

Program/Class: M.A.	Year: UG Research - 4, Semester - VII/PG Year - 1	Semester - II
Course Code: 0810703	Course Title: Social Change: Concepts & Theories	Theory
POs: This paper will introduce students to concepts and theories of social change. These concepts and theories will enhance the conceptual learning and understanding of the social change. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		
Credits: 4	Core Compulsory	
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Concepts: Social Change, Evolution, Progress, Cultural Change, Transformation, Social Mobility, Movement, Revolution, Invention, Discovery, Diffusion.	12
II	Theories of Social Change: Evolutionary, Functional, Linear and Cyclic	12
III	Factors of Social Change: Demographic, Economic, Political, Religious, Technological	12
IV	Development, Sustainable Development	12
V	Planned Change: Policy of Protective Discrimination, Law	12

Suggested Readings:

1. Lupiere, Rechar T., 1965: Social Change, New York, McGraw-Hill Book Company.
2. Srinivas, M.N. 1966: Social Change in Modern India, Berkley, University of Berkley.
3. Rao, M.S.A., 1970: Urbanization and Social Change, New Delhi, Orient and Longman.
4. Rao, M.S.A., (ed.), 1979: Social Movements in India, New Delhi, Manohar.
5. Sharma, SL 1980: Criteria of Social Development, *Journal of Social Action*, Jan-March.
6. Moore, Wilbert E., 1981: Social Change, New Delhi, Prentice Hall of India.
7. Desai, A.R. 1985: India's Path of Development: A Marxist Approach, Bombay, Popular Prakashan.
8. Sharma, S.L. (ed.), 1986: Development Socio-Cultural Dimensions, Jaipur, Rawat.
9. Singh, Yogendra, 1986: Modernization of Indian Tradition, Jaipur, Rawat.
10. Abraham, M.F. 1990: Modern Sociological Theory: An Introduction, New Delhi, OUP.
11. Shah, Ghanshyam, 1990: Social Movements in India - A Review of the Literature, New Delhi, Sage.
12. Sharma, S.L., 1994: Perspectives on Sustainable Development in South Asia: The Case of India, in Samad (ed.) Perspectives on Sustainable Development in Asia, Kuala Lumpur, ADIPA.
13. Devi, Laxmi, (Ed.), 1996: Encyclopedia of Social Change, (Vol. I-V), New Delhi, Anmol Publication Pvt. Ltd.
14. U.N.D.P. 2009: Sustainable Development, New York, OUP.

Suggested Continuous Internal Evaluation Methods

- The distribution of Internal and External marking Scheme will be 25 and 75, respectively.
- Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus.
- Research Orientation of the student & Quiz

Suggested equivalent online courses: <http://mssw.in/>

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Course: X, Explanation in Social Sciences (Theory)

Program/Class: M.A.	Year: UG Research - 4, Semester - VII/PG Year - I	Semester - II
Course Code: 0810704	Course Title: Explanation in Social Sciences	Theory
POs: This paper will introduce students to new concepts of Sociology discipline. These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		
Credits: 4	Core Compulsory	
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Methods of Explanation: The Use of Comparative Analysis	12
II	Some Basic Terms: Proposition, Hypothesis, Classification & Definition	12
III	The Nature of Social Facts: Uniqueness & Generality, Objectivity in Social Sciences	12
IV	Any one of the following books for detailed Study: Durkheim, Emile, 1964: The Rules of Sociological Method, New York, Free Press. OR Max Weber, 1968: Protestant Ethics and the Spirit of Capitalism, London, Unwin University OR E. H. Carr, 1984: What is History?, London, The Penguin Books. OR Bottomore, T. B., 1972: Sociology: A Guide to Problems and Literature, Bombay, George Allen	12
V	Non-Scientific Views in Social Sciences: A Critical Analysis	12

Suggested Readings:

1. Durkheim, Emile, 1964: The Rules of Sociological Method, New York, Free Press.
2. Brown, R., 1968: Explanation in Social Sciences, London, RKP.
3. Ginsberg, M., 1968: Essays in Sociology and Social Philosophy, Middle Sex, Penguin Books.
4. Cohen and Nagel, 1968: An Introduction to Logic and Scientific Method, New Delhi, Allied Publishers
5. Max Weber, 1968: Protestant Ethic and Spirit of Capitalism, London, Unwin University.
6. Max Weber, 1969: The Methodology of Social Sciences, New York, The Free Press.
7. Myrdal, G., 1970: Objectivity in Social Research, London, Garald Duck Worth & Co.
8. Bottomore, T. B., 1972: Sociology: A Guide to Problems and Literature, Bombay, George Allen.
9. Dube, S.C., 1973: Social Science in a Changing Society, Lucknow, EFCS.
10. Smelser, Neil J., 1976: Comparative Methods in Social Science, New Delhi, Prentice.
11. E. H. Carr, 1984: What is History?, London, The Penguin Books.
12. Shipman Martin, 1988: The Limitations of Social Research, London, Sage.

Suggested Continuous Internal Evaluation Methods

- The distribution of Internal and External marking Scheme will be 25 and 75, respectively.
- Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus.
- Research Orientation of the student & Quiz

Suggested equivalent online courses: <http://mssw.in/>

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Course: XI, Political Sociology (Theory)

Program/Class: M.A.	Year: UG Research - 4, Semester - VII/PG Year - 1	Semester-II
Course Code: 0810705	Course Title: Political Sociology	Theory
Course Outcomes: This paper will introduce students to new concepts of Political Sociology. These concepts will enhance the conceptual learning and understanding of the Political Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		
Credits: 4	Core Compulsory	
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Basic Concepts: Sociology of Politics, Power, Authority, De-Centralization of Power, Bureaucracy, Political Parties, Political Culture, Political Socialization, Political Mobilization, Political Apathy, Voting Behavior, Leadership	12
II	Elite theories of distribution of power in society: Mosca, Pareto and C. W. Mills	12
III	Pressure groups and Interest Groups: Nature, bases & political significance	12
IV	Public opinion: Role of mass media, problems of communication in illiterate and Modern societies	12
V	Political Process in India: Role of caste, Religion, Regionalism and language in Indian Politics, Role of Election Commission	12

Suggested Readings:

1. Weber, Max, 1947: The Theory of Social and Economic Organization, New York, Macmillan.
2. Michels, Robert, 1949: Political Parties, Glensko, Free Press.
3. Wright, Mills C., 1963: Power Elite, New York, OUP.
4. Desai, A.R., 1966: Social Background of Indian Nationalism, Bombay, Asia Publishing House.
5. Nettle, J.P., 1967: Political Mobilization, London, Faber and Faber Ltd.
6. Bottomore, T.B., 1968: Elites and Society, London, Penguin Books Ltd.
7. Duverger, Maurice, 1969: Political Parties: Their Organization and Activity in the Modern State, London, Mathew and Co.
8. Eisenstadt, S.N., 1971: Political Sociology, New York, OUP.
9. Kothari, R., (ed). 1973: Caste in Indian Politics, New Delhi, Orient Longman.
10. Kothari, R., 1979: Politics in India, Delhi, Orient Longman.
11. Mitra, Subrata K 1992: Power, Protest and Participation: Local Elites and Politics of Development, UK, Routledge.
12. Gupta, Dipankar, 1995: Political Sociology in India: Contemporary Trends, Bombay, Orient Longman.
13. Lipset, S.M., 1963: Political Man: The Social Basis of Politics, New York, Anchor Books.
14. Beteille, Andre, 1997: Society and Politics in India, New Delhi, OUP.
15. Horowitz, Irving L., 1972: Foundation of Political Sociology, New York, Harper and Row.
16. Kornhauser, W., 1960: The Politics of Mass Society, London, Routledge.
17. Key V. O. 1964: Politics, Parties and Pressure Groups, New York, Crowell.
18. Ali, Ashraf and Sharma, L. N., 2001: Political Sociology: A New Grammar of Politics, Hyderabad, Universities Press.

Suggested Continuous Internal Evaluation Methods

- The distribution of Internal and External marking Scheme will be 25 and 75, respectively.
- Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus.
- Research Orientation of the student & Quiz

Suggested equivalent online courses: <http://mssw.in/>

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Course, XII: Project/Field Work/ Dissertation (Practical)

Program/Class: M.A.	Year: UG Research - 4, Semester - VII/PG Year - 1	Semester - II
Course Code: 0810765		
Unit	Topics	No. of Lectures
POs: 1. Able to understand the concept and importance of fieldwork in Sociology 4. Able to understand and self awareness and orientation to fieldwork. 5. Able to explore role of Sociology in different settings. 6. Able to develop skills in fieldwork, observations, Analysis and report writing.		
Students who secured minimum 75% marks in the first 6 semester can opt this paper.		
Suggested equivalent online courses: http://mssw.in/		

Dr. A. K. Das

Semester III

Course XIII: Modern Sociological Theory (Theory)

Program/Class: M.A.	Year: PG - 2	Semester- III
Course Code: 0910701	Course Title: Modern Sociological Theory	Theory
POs: This paper will introduce students to the modern theories in the field of Sociology discipline. These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		
Credits: 4	Core Compulsory	
Total No. of Lectures Tutorials – Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Neo-Functionalism: J. Alexander	12
II	Neo-Marxian: The ruler and the ruled: Dahrendorf, The Frankfurt School - Life world and system: J. Habermas, Conflict and Social Change: Collins	12
III	Functional Analysis of Social Conflict: Lewis A. Coser	12
IV	Post Structuralism: Foucault	12
V	Recent Trends in Sociological Theory: Structuration: Anthony Giddens, Habitus and Field: Bourdieu, Post Modernism: Derrida	12

Suggested Readings:

1. Ralph, Dahrendorf, 1959: Class and Class Conflict in Industrial Society, London, Routledge & Kegan Paul.
2. Coser, Lewis A., 1965: The Functions of Social Conflict, London, Routledge and Kegan Paul.
3. Michel Foucault, 1969: The Archaeology of Knowledge and the Discourse on Language, New York, Harper Colophon.
4. Coser, L. A. 1977: Masters of Sociological Thought, New York: Harcourt Brace.
5. Jacques Derrida, 1978: Writing and Difference, Chicago, University of Chicago.
6. Abraham, M. Francis, 1982: Modern Sociological Theory, Delhi, Oxford University Press.
7. Giddens, Anthony, 1983: Central Problems in Social Theory: Action, Structure and Contradiction, London, Macmillan.
8. Ritzer George & Godman, Douglas J, 2004: Sociological Theory, New York, McGraw-Hill.
9. Michel Foucault: 1965: Madness and Civilization: A History of Insanity in the Age of Reason, New York, Vintage.
10. Alexander, Jeffrey C, 1998: Neofunctionalism and After, UK, Blackwell.
11. Bourdieu, Pierre, 1992: An Invitation to Reflexive Sociology, Chicago, University of Chicago.
12. Craib, Ian, 1992(2nd edition): Modern Social Theory from Parsons to Habermas, London, Harvester Press.
13. Collins, Randall, 1997 (Indian Edition): Sociological Theory, Jaipur, Rawat.
14. Bourdieu, Pierre, 1997: Outline of a Theory of Practice, London, Cambridge University.
15. Bourdieu, Pierre, 1998: Practical Reason: On the Theory of Action, USA, Stanford Uni. Press.
16. Jacques Derrida, 2003: The Problem of Genesis in Husserl's Philosophy, Chicago, University of Chicago Press.
17. Calhoun, Craig (ed), 2002: Contemporary Sociological Theory, UK, Blackwell.

Suggested Continuous Internal Evaluation Methods

- The distribution of Internal and External marking Scheme will be 25 and 75, respectively.
- Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus.
- Research Orientation of the student & Quiz

Suggested equivalent online courses: <http://mssw.in/>

Course XIV: Social Change in India (Theory)

Program/Class: M.A.	Year: PG -2	Semester- III
Course Code: 0910702	Course Title: Social Change in India	Theory
POs: This paper will introduce students to concept and processes social Change with special reference to the Indian Society which will enhance the conceptual learning and understanding of the basic concepts used in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		
Credits: 4	Core Compulsory	
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Processes of Social Change: Universalization, Parochialization, Sanskritization, Westernization, Secularization, Modernization, Globalization.	12
II	Approaches to the Study of Social Change: Evolutionary Approach, Cultural Approach, Structural Approach, Dialectical-Historical Approach	12
III	Factors of Social Change: Demographic, Economic, Political, Religious, Technological.	12
IV	Social Movements in India: <i>Arya Samaj</i> , <i>Chipko</i> , B K U, <i>Yug Nirman</i> Movement	12
V	Critique of Development: Ecological and Feminist Perspective	12

Suggested Readings:

1. Srinivas, M.N., 1966: Social Change in Modern India, Berkley, University of California Press.
2. Moore, Wilbert E., 1968: "Social Change" in International Encyclopedia of the Social Sciences, Vol. 14, New York, Macmillan and Free Press.
3. Rao, M.S.A., 1970: Urbanization and Social Change, New Delhi, Orient Longman.
4. Srinivas, M.N., 1977: Dimensions of Social Change in India, California, Berkeley Univ. Press
5. Rao, M.S.A., (ed.), 1979: Social Movements in India, New Delhi, Manohar.
6. Moore, Wilbert E., 1981: Social Change, New Delhi, Prentice Hall of India.
7. Desai, A.R. 1985: India's Path of Development: A Marxist Approach, Bombay, Popular Prakashan.
8. Singh, Yogendra, 1986: Modernization of Indian Tradition, Jaipur, Rawat.
9. Sharma, S.L. (ed.), 1986: Development: Socio-Cultural Dimensions, Jaipur, Rawat.
10. Giddens, Anthony. 1990: The Consequences of Modernity, Cambridge, Polity Press.
11. Abraham, M.F. 1990: Modern Sociological Theory: An Introduction, New Delhi, OUP.
12. Shah, Ghanshyam, 1990: Social Movements in India - A Review of the Literature, New Delhi, Sage.
13. Sharma, S.L., 1994: "Perspectives on Sustainable Development in South Asia: The Case of India" in Samad (ed.) Perspectives on Sustainable Development in Asia, Kuala Lumpur, ADIPA.
14. Devi, Laxmi, (Ed.), 1996: Encyclopedia of Social Change, (Vol. I-V), New Delhi, Anmol Pub. Ltd.
15. Ramakrishnan, P.S. 2001: Ecology and Sustainable Development, New Delhi, National Book Trust.
16. Dhanagare, D.N., 1993: Themes Perspective on Indian Sociology, Jaipur, Rawat Publication.
17. Desai, A.R., 1948: Social Background of Indian Nationalism, Bombay, Popular Prakashan.
18. Guha, Ram Chandra, 1998: Social Ecology, New Delhi, OUP.

Suggested Continuous Internal Evaluation Methods

- The distribution of Internal and External marking Scheme will be 25 and 75, respectively.
- Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus.
- Research Orientation of the student & Quiz

Suggested equivalent online courses: <http://mssw.in/>

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Course XV: Social Problems in India (Theory)

Program/Class: M.A.		Year: PG - 2	Semester-III
Course Code: 0910703		Course Title: Social Problems in India	Theory
Note: This paper will introduce students to new concepts of Sociology discipline. These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.			
Credits: 4		Core Compulsory	
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 5-0-0			
Unit	Topics		No. of Lectures
I	Social Problems: Untouchability, Poverty, Population Problems, literacy, Problems of SCs, STs OBCs, and Minorities, Communalism		12
II	Family Problems: Dowry, Domestic Violence, juvenile Delinquency, Divorce, Problems of elderly, intra and intergenerational conflict		12
III	Economic Problems: Poverty, Unemployment, Corruption, white collar crime,		12
IV	Women's Problems: Status of Women, Prostitution, Women empowerment		12
V	Environmental Problems: Global Warming, Industrialization, Pollution, Ecological Imbalance		12

Suggested Readings:

1. Karve, I., 1968 : Kinship Organization in India, Bombay, Asia Publishing House.
2. S.N. Agarwal (ed.), 1978: Population Problems, New Delhi, Tata Mc. Graw Hill.
3. P.H. Prabhu, 1979: Hindu Social Organization, Bombay, Popular *Prakashan*.
4. David G. Mandelbaum, 1970: Society in India (Volume one and two) Bombay, *Popular Prakashan*.
5. M.N. Srinivas, 1977: Caste in Modern India and Other Essays, Bombay, Asia Publishing House.
6. Andre Beteille, 1969: Caste: Old and New, Bombay, Asia Publishing House.
7. Y. Singh, 1968: "Caste and Class: Some Aspects of Continuity and Change" *Sociological Bulletin*, Vol XVII, No. 2, pp: 165-186.
8. N.K. Singhi, 1974: Bureaucracy: Positions and Parsons, New Delhi, Abhinav.
9. Ahuja Ram, 1997: Social Problem in India, New Delhi, Rawat.

Suggested Continuous Internal Evaluation Methods

- The distribution of Internal and External marking Scheme will be 25 and 75, respectively.
- Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus.
- Research Orientation of the student & Quiz

Suggested equivalent online courses: <http://mssw.in/>

Dr. A. K. Singh

Course XVI: Sociology of Social Movement (Theory)

Program/Class: M.A.	PG Year – 2	Semester- III
Course Code: 0910704	Course Title: Sociology of Social Movement	Theory
POs: This paper will introduce students to new concepts of Sociology of Social Movements. These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		
Credits: 4	Core Compulsory	
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Social Movement: Meaning, Definition, Characteristics & Types of Social Movement	12
II	Components of Social Movement.	12
III	Social Movement and Social Change - reform, revival and revolution, splits; counter movements; transformation and decline.	12
IV	Traditional Social Movements: Peasant Movements, Labour Movement, Tribal Movement, Socio- religious reform movement	12
V	New Social Movements in India: Dalit movement, Women's movement, Ecological and Environmental movement, Ethnic movements.	12

Suggested Readings:

1. Gouldner, A. W., (ed.), 1950: Studies in Leadership, New York, Harper and Brothers.
2. Oommen, T. K., 1972: Charisma, Stability and Change, An Analysis of *Bhoodan-Gramdan* Movement, New Delhi, Thomson Press.
3. Banks, J. A., 1972: The Sociology of Social Movements, London, Macmillan.
4. Shah, Ghanshyam, 1977: Protest Movements in two Indian States, New Delhi, Ajanta.
5. Rao, M. S. A., 1979: Social Movements in India, New Delhi, Manohar.
6. Rao, M. S. A., 1979: Social Movements and Social Transformation, Delhi, Macmillan.
7. Desai, A. R. (ed.), 1979: Peasant Struggles in India, Bombay, OUP.
8. Singh, K. S., 1982: Tribal Movements in India, New Delhi, Manohar.
9. Dhanagare, D. N., 1983: Peasant Movements in Indian 1920-1950, Delhi, OUP
10. Shah, Ghanshyam, 1990: Social Movements in India: A review of the literature, Delhi, Sage.
11. Oommen, T. K., 1990: Protest and Change: Studies in Social Movements, Delhi, Sage.
12. Shiva, Vandana, 1991: Ecology and the Politics of Survival, New Delhi, Sage.
13. Shah, Nandita, 1992: The Issues at Stake: Theory and Practice in the Contemporary women's movements in India, New Delhi, Kali for Women.
14. Gore, M.S., 1993: The Social Context of an Ideology: Ambedkar's Political and Social Thought, New Delhi, Sage.
15. Zelliott, Eleanor, 1995: From Untouchable to Dalit: Essays on the Ambedkar Movement, New Delhi, Manohar.

Suggested Continuous Internal Evaluation Methods

- The distribution of Internal and External marking Scheme will be 25 and 75, respectively.
- Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus.
- Research Orientation of the student & Quiz

Suggested equivalent online courses: <http://mssw.in/>

In and Out

Course, XVII: Project/Practical Exercise & Viva-Voce (Practical)

Program/Class: M.A.	Year: PG - 2	Semester- III
Course Code 0910765	Course Title: Practical Exercise & Viva-Voce	Practical
POs: This paper will introduce students to the field of project work/practical exercise in Sociology. These practical exercise will enhance the conceptual learning and understanding of the basic writing skills in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		

Dr. Arun Kumar

SEMESTER - IV

Course: XVIII, Classification in Sociology (Theory)

Program/Class: M.A.	PG Year – 2,	Semester – IV
Course Code: 1010701	Course Title: Classification in Sociology	Theory
POs: This paper will introduce students to the meaning and rules of classifications in Sociology, which will enhance the conceptual learning and understanding. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate the classification of Societies according to some eminent sociological thinkers which will enable the learner to develop keen insights to Sociological knowledge.		
Credits: 4	Core Compulsory	
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Meaning and Relevance of Classification in Sociology	12
II	Principles and Criteria for the classifications	12
III	Rules for the Classification of social Type	12
IV	Classification of Groups: Group and Quasi Group, Primary and Secondary Groups, In Group and out Group, Membership and Non-Membership Group	12
V	Classification of Societies: a. August Comte: Theological, Metaphysical, Positive Stage b. Emile Durkheim: Mechanical and Organic Society c. Herbert Spencer: Militant and Industrial Society d. Karl Marx: Primitive, Ancient, Feudal, Capitalist e. Tonnies: Gemeinschaft, Geselleschaft f. Henry Maine: Status, Contract Society g. Karl Popper: Tribal Society, Open Society	12

Suggested Readings:

1. Durkheim, Emile, 1947: The Division of Labour in Society, New York, Free Press.
2. Weber, Max, 1947: The Theory of Social and Economic Organization, New York, Free Press.
3. Parsons, Talcott, et. al. (eds.), 1960: Theories of Society, New York, Free Press.
4. Bottomore, T.B. and M. Rubel (eds.), 1961: Karl Marx's Selected Writings in Sociology and Social Philosophy, London, The Penguin Books.
5. Durkheim, Emile, 1964: The Rules of Sociological Method, New York, Free Press.
6. Merton, R.K., 1968: Social Theory and Social Structure, New Delhi, Amerind.
7. Danle, Y.B., 1968: "Reference Group Theory with regard to Mobility in Caste" in James Silverberg (ed.) Social Mobility in the Caste System in India, New York, Mouton De Gruyter.
8. Bertell, Olmenn, 1971: Alienation: Marx's Conception of Man in Capitalistic Society, Cambridge, Cambridge University Press, pp: 131-242..
9. Bottomore, T.B., 1972: Sociology - A Guide to Problems and Literature, New Delhi, Allen & Unwin
10. Raymond, Aron, 1974: Main Currents in Sociological Thought, London, The Penguin Books.
11. Abraham, M. Francis, 1982: Modern Sociological Theory, Delhi, OUP.
12. Collins, Randall, 1997: Sociological Theory, New Delhi, Rawat Publication.
13. Martindale, Don, 2001: Nature and Types of Sociological Theory, Jaipur, Rawat Publication.
14. Kingley, Davis, 2004 (Seventh Reprint): Human Society, New Delhi, Surjeet Publications.

Suggested Continuous Internal Evaluation Methods

- The distribution of Internal and External marking Scheme will be 25 and 75, respectively.
- Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus.
- Research Orientation of the student & Quiz

Suggested equivalent online courses: <http://mssw.in/>

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Course: XIX, Perspectives on Indian Society (Theory)

Program/Class: M.A.	PG Year – 2	Semester-IV
Course Code: 1010702	Course Title: Perspectives on Indian Society	Theory
POs: This paper will introduce students to various perspectives to study the Indian society which will enhance the conceptual learning and understanding of the basic concepts used in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		
Credits: 4	Core Compulsory	
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Indological / Textual Perspectives: G.S. Ghurye, Louis Dumont,	12
II	Structural - Functional Perspective: M.N. Srinivas, S. C. Dube	12
III	Marxian Perspective: A.R. Desai, Ram Krishna Mukherjee	12
IV	Civilizational Perspective: N. K. Bose, Surajit Sinha	12
V	Subaltern Perspective: B. R. Ambedkar, David Hardiman	12

Suggested Readings:

1. Mukerji, D.P., 1958: Diversities, Delhi, People's Publishing House.
2. Dumont, Louis, 1970: Homo Hierarchicus: The Caste system and Its Implications, New Delhi, Vikas.
3. Dube, S.C., 1973: Social Sciences in a Changing Society, Lucknow, EFCS.
4. Oommen, T.K. and P.N. Mukherjee, eds, 1986: Indian Sociology: Reflections and Introspections, Bombay, Popular Prakashan.
5. Singh, Y., 1986: Indian Sociology: Social Conditioning and Emerging Concerns, Delhi, Vistaar.
6. Dhanagare, D.N., 1993: Themes and Perspectives in Indian Sociology, Jaipur, Rawat.
7. Momin, A.R., 1996: The Legacy of G.S. Ghurye: A Centennial Festschrift, Bombay, Popular Prakashan.
8. Nagla, B.K. 2008: Indian Sociological Thought, Jaipur, Rawat Publication.
9. Bose, N. K., 1975: The Structure of Hindu Society, New Delhi, Orient Longman.
10. Bose, N. K., 1967, Culture and Society in India, Bombay, Asia Publishing House.
11. Mukherjee, Ram Krishna, 1957: The Dynamics of Rural Society, Berlin, Academic Verlag.
12. Ambedkar, B.R., 2015 (First 1936): Annihilation of caste: The Annotated critical edition, New Delhi, Navayana.

Suggested Continuous Internal Evaluation Methods

- The distribution of Internal and External marking Scheme will be 25 and 75, respectively.
- Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus.
- Research Orientation of the student & Quiz

Suggested equivalent online courses: <http://mssw.in/>



OPTIONAL COURSE: Any Two of the followings
(Society in India, Sociology of Environment/ Sociology of Social Movement/ Political Sociology/ Social Stratification/ Sociology of Marginalized Groups)

Course XX: Society in India (Theory)

Program/Class: M.A.		PG Year – 2	Semester- IV
Course Code: 1010703		Course Title: Society in India	Theory
POs: This paper will introduce students to the in-depth understanding of Society in India. This course will enhance the conceptual learning and understanding of the peculiar characteristics of the various facets of Indian Social structure, its culture and will contribute in enriching their Sociological understanding. The course is designed to incorporate all the key concepts of Indian Society which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.			
Credits: 4		Core Compulsory	
Total No. of Lectures – Tutorials – Practical (in hours per-week): L-T-P: 5-0-0			
Unit	Topics		No. of Lectures
I	Structure of Indian society: Caste, Class & Tribe, Religious Groups, Rural & Urban communities, Value system		12
II	Socio-economic & Religious Institutions: Marriage, Family, kinship, Property, Division of Labour, <i>Jajmani</i> system, Religion & Magic, Totem & Taboo		12
III	Hindu Social Organization: <i>Varna, Ashrama, Dharma and Karma</i>		12
IV	Factors of Social Change: Economic, Demographic, Technological, Religious, Legal factors		12
V	Emerging Concerns: Poverty, Unemployment, Corruption, White Collar Crime, Family disorganization, Communalism, Regionalism		12

Suggested Readings:

1. Bose, N. K., 1967: Culture and Society in India, Bombay, Asia Publishing House.
2. Dube, S.C., 1958: India's Changing Villages, London, Routledge & Kegan Paul.
3. Karve, Irawati, 1961: Hindu Society: An Interpretation, Poona, Deccan College.
4. Srinivas, M.N., 1963: Social Change in Modern India, Berkeley, University of California Press.
5. Mukherjee, Ram Krishna, 1957: The Dynamics of Rural Society, Berlin, Academic Verlag.
6. Oberoi, Patricia, 1993: Family, Kinship and Marriage in India, New Delhi, OUP.
7. David G. Mandelbaum, 1970: Society in India (Volume one and two) Bombay, Popular Prakashan.
8. Andre Beteille, 1969: Caste: Old and New, Bombay, Asia Publishing House.
9. Ahuja Ram, 1997: Social Problem in India, New Delhi.
10. Prabhu, P. H., 1979: Hindu Social Organization, Bombay, Popular Prakashan.

Suggested Continuous Internal Evaluation Methods

- The distribution of Internal and External marking Scheme will be 25 and 75, respectively.
- Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus.
- Research Orientation of the student & Quiz

Suggested equivalent online courses: <http://msgw.in/>

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Course XXI: Sociology of Environment (Theory)

Program Class: M.A.	PG Year - 2	Semester- IV
Course Code: 1010704	Course Title: Sociology of Environment	Theory
POs: This paper will introduce students to new concepts of Sociology of Environment and will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology of Environment, which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		
Credits: 4	Core Compulsory	
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Ecology & Environment: Concept, Nature and scope	12
II	Theoretical Approach: Emerging theoretical paradigms: Adaptive ecosystem, social & cultural Models	12
III	Social Concerns over Environmental Issues: Depletion of natural resources, Social Forestry, Joint Forest Management, Social costs of population explosion, pollution - Excessive use of fertilizers and pesticides poverty, development, Green Politics, Eco-feminism, Deep-ecology, Bio-regionalism, Ecological modernization, Policy Prescriptions.	12
IV	Environmental Movements: Organizations, ideologies, Programs, leadership, people's participation, Case studies	12
V	Obstacles for Growth of Natural Environment	12

Suggested Readings:

1. Mukherjee, R. K., 1968: Man and His Habitation: A Study in Social Ecology, Bombay, Popular Prakashan.
2. Anderson, Walt (ed.) 1975: Politics and Environment: A Reader in Ecological Crisis, California, Goodyear Publishing Company.
3. World Commission on Environment & Development, 1987: Our Common Future, New Delhi, OUP.
4. Shiva, Vandana, 1991: Ecology and the Politics of Survival: Conflicts over Natural Resources in India, New Delhi, Sage.
5. Rosenberg, Walter A. 1991: Environmental Politics and Policy, New Delhi, East West Press.
6. Sen, Geeti (ed.) 1992: Indigenous Visions: Peoples of India Attitudes to the Environment, New Delhi, Sage.
7. Asthana, Vandana 1992: The Politics of Environment: A Profile, New Delhi, Ashish Publishing House.
8. Saksena, K.D. 1993: Environmental Planning, Politics and Programs in India, Delhi, Shipra Publication.
9. Mukherjee, A., et al., (eds.), 1993: Environment and Development: Views from the East and the West, New Delhi, Concept Publishing Company.
10. Krishna, Sumi 1996: Environmental Politics: People's Lives and Development Choices, New Delhi, Sage.
11. Guha, Ramchandra (ed.) 1994: Social Ecology, New Delhi, Oxford University Press.
12. David, A. & Guha, R. (eds) 1995: Nature, Culture, Imperialism: Essays on the Environmental History of South Asia, New Delhi, OUP.
13. Giddens, Anthony, 1996: "Global Problems and Ecological Crisis" in Introduction to Sociology, II Edition, New York, Norton & Co.
14. Karlsson, B. G. 1997: Contested Belonging: An Indigenous People's Struggle for forest and Identity in Sub-Himalayan Bengal, Lund, Department of Sociology, Lund University.
15. Harvey, B & J. D. Hallett (eds.) 1977: Environment and Society: An Introductory Analysis, London, MIT Press.
16. Gadgil, Madhav & R. Guha 1997: This Fissured Land: An Ecological History of India, New Delhi, OUP.
17. Rawat, Ajay 199: Forests on Fire: Ecology and Politics in the Himalayan Tarai, New Delhi, Cosmo.

Suggested Continuous Internal Evaluation Methods

- The distribution of Internal and External marking Scheme will be 25 and 75, respectively.
- Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus.
- Research Orientation of the student & Quiz

Suggested equivalent online courses: <http://mssw.in/>

Dr. Rajendra Kumar

Course: XXII, Sociology of Marginalized Groups (Theory)

Course: XXII, Sociology of Marginalized Groups (Theory)		Semester-IV
Program/Class: M.A.	PG Year – 2	
Course Code: 1010708	Course Title: Sociology of Marginalized Groups	Theory
Course Outcomes: This paper will introduce students to new concepts of Marginalized Groups. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		
Credits: 4	Core Compulsory	
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 5-0-0		
Unit	Topics	No. of Lectures
I	Basic Concepts: Meaning of Marginalized Groups, Dimension of Marginalization: Economic, Social, Cultural & Political	12
II	Perspectives on Marginalization: Exclusion, Gandhi, Ambedkar, Marian, Sub-altern, Feminist, Inequality, Hegemony, Alienation, Discrimination	12
III	Resistance against Marginalization: Jyotiba Phule and Satya Shodhak Samaj in Maharashtra, The Namsudra Movement in Bengal, Periyar and the Self-Respect Movement in Madras, Tribal Movements	12
IV	Ambedkar and the Caste Question: Caste in India: Their Mechanism, Genesis & Development Who were the Shudras? http://www.goodreads.com/book/show/12461945-the-untouchables The Untouchables: Who were they and why they became Untouchables? http://www.goodreads.com/book/show/12461945-the-untouchables The Annihilation of Caste	12
V	Contending Traditions: Ambedkar – Gandhi Debate on Caste, The Poona Pact Ambedkar and the Dalit Mobilization: Mahad Satyagraha, Anti Untouchability Initiatives, Temple Entry, Conversion, Efforts made by the Government for Mainstreaming the Marginalized Groups	12

Suggested Readings:

1. Michael S.M. (ed.), 1999: Dalits in Modern India, New Delhi, Sage
2. Omvedt Gail, 1994: Dalits and the Democratic Revolution: Dr. Ambedkar and Dalit Movement in Colonial India. New Delhi, Sage.
3. Pandian M.S.S., 1993: "Denationalising: the Past "Nation" in E.V. Ramaswamy's Political Discourse, EPW, Oct. 16, 1993.
4. Omvedt Gail, 1995: Dalit Vision: The Anti-Caste Movement and the Construction of an Indian Identity, New Delhi, Orient Longman.
5. Gore M. S., 1993: The Social Context of an Ideology: The Social and Political Thoughts of Baba Saheb Ambedkar, New Delhi, Sage.
6. Zeliot Elinor, 2012: Ambedkar's World: The Making of Babasaheb Ambedkar and the Dalit Movement, New Delhi, Narayana.
7. Guru Gopal (ed.), 2009: Humiliation: Claims and Context, New Delhi, OUP.
8. Jaffrelot Christophe, 2005: Dr. Ambedkar and Untouchability: Analysing the Fighting Caste, Delhi, Permanent Black.
9. Ambedkar, B. R., 1946: Who were the Shudras?, Bombay, Thacker & Co. Ltd.
10. Ambedkar, B. R., 1948: The Untouchables: Who were they and why they became Untouchables? New Delhi, Amrit Book Co.
- 11.

Suggested Continuous Internal Evaluation Methods

- The distribution of Internal and External marking Scheme will be 25 and 75, respectively.
- Test with multiple choice questions/short and long answer type questions/Quiz (MCQ)/Seminar/individual and group presentation/ any topic of the above syllabus.
- Research Orientation of the student & Quiz

Suggested equivalent online courses: <http://mssw.in/>

Dr. A. P. Datta

Course, XXIII: Project/Dissertation

Program/Class: M.A.	PG Year – 2	Semester-IV
Course Code: 1010765	Course Title: Project/Dissertation	Practical
POs: This paper will introduce students to survey, research, data analysis, report writing etc. in the field of Sociology. This practical exercise will enhance the conceptual learning and understanding of the basic writing skills in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course will enable the learner to develop keen insights to distinguish between the Theoretical and Practical knowledge in the field of Sociology.		
Unit	Topics	No. of Lectures

Dr. Arun Kumar