School of Political Science

MAA SHAKUMBHARI UNIVERSITY, SAHARANPUR

Syllabus for PGDR

From 2024-2025

(As Per National Education Policy 2020)

PGDR in Political Science as per NEP2020/Pre-Ph.D-Course work in Political Science (Effective from 2024-25)

Year	Semester	Course Code	Paper Title	Theory/Practical/Project	Credits	Internal Marks	External Marks	Total Marks	Minimum Marks(INT +EXT)	Teaching Hours Theory+Toutorial
Year -6 as per NEP/Year- I	Semester-XI as per NEP2020/Semester-I		**Core Compulsory Course**							
		1110601	Research Methodology (Common for all faculties)	Theory	4	25	75	100	55	4x15=60
		1110602	Contemporary Political Issues	Theory	2	25	75	100	55	2x15=30
		1110603	INDIANPOLITICALSYSTEM	Theory	2	25	75	100	55	2x15=30
		1110604	Indian Administration	Theory	2	25	75	100	55	2x15=30
		1110605	Indian Tradition of Political Thinking	Theory	2	25	75	100	55	2x15=30
		1110665	Survey/Research Project		4			100	55	

Dr. PARVIND KUMAR
PROFESSOR
Deptt.of Political Science
V. Jain College ,Saharanpur

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Minimum Marks:

1. In each paper Fifty Five (55) i.e. 55% in all Papers.
2. Division : First division CGPA 6.5 and above, Second division   CGPA less than 6.5
3. There is no provision of Third Division.

Programme/Class: PGDR/Pre-Ph.D.		Semester:
Subject: **Political Science (Common for all faculties)**	
Course Code: 1110601	Course Title: **Research Methodology**	(Theory/Practical)

Course Objectives: The objective of in corporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of **Research Methodology**.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Traditions of **Research Methodology**.

Credits: 4	**Core Compulsory**
Max. Marks: 100	Min. Passing Marks:55

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -04

Unit	Topics	No. of Lectures 60
I	Perception & Definition of Research, Objectives & Motivations of Research, Importance of Research, Types of Research, Research Methods versus Methodology, Process of Research; Review of Literature, Formulation of the Research Problem, Sources and Identification of a Research Problem, Status of the Research Problem, Formulation of Hypothesis, Research Design,	12
II	Outlines of Synopsis; Project Proposal, Project Report Writing; Research Paper Writing; Components of Research Reports; Thesis Writing: Outlines of Thesis, Reference citing, Formats of Writing References, Bibliography; Plagiarism.	12
III	Intellectual Property (IP), Intellectual Property Rights (IPR), Intellectual Property Law, Different fields of Intellectual Property Rights, Patents, Publication Ethics: Definitions importance Conflicts of Interest, Publication Misconduct Definition, Concept, Problems that lead to Unethical Behaviour and vice versa, Types Identification of publication Misconduct, Complaints and Appeals; Violation of publication ethics, Authorship and Contributor ship; Predatory Publishers and Journals.	12
IV	Web Browsers, Search Engines, MS Word: Handling Graphs, Tables and Charts, Formatting in MS-Word, MS Power Point: Creating Slide Show, Screen Layout and Views, Applying Design Template, MS Excel: Features, Formulas and Functions.	12
V	Subject Classification Index, Citation, Citation Index, Impact Factor, h-index, i-10index, INFLIBNET, Introduction to Peer Reviewed and Open Access Journals, e-Journals, e-Library, Research Databases, Institute for Scientific Information (ISI) & Journal Citation Reports, Science Citation Index (SCI), Social Sciences Citation Index (SSCI), Arts and HumanitiesCitation Index (AHCI), Databases: UGC care list, Web of Science (WoS), Scopus.	12

Dr. PARVIND KUMAR
PROFESSOR
Deptt.of Political Science
V. Jain College ,Saharanpur

Teaching Learning Process: Class discussions/ demonstrations, Power Point presentations, Classactivities/ assignments, etc.

Suggested Readings:

1. **Creswell. W.**: Research Design, Qualitative, Quantitative and Mixed Methods Approaches(3rd Edition), SAGE, Inc., 2018.
2. **Gupta. S**: Research Methodology: Methods and Statistical Techniques, Deep & DeepPublications, 2010.
3. **Gupta. S.P.:** Statistical Methods, Sultan Chand &Sons, 2014.
4. **Kumar. R**: Research Methodology: A Step-by-Step Guide for Beginners (3rd Edition), SAGE,Inc., 2011.
5. **Melville. S. and Goddard. W.:** Research Methodology: An Introduction (2nd edition), JutaAcademic, 2004.
6. **Shortis, T.**: The Language of ICT: Information and Communication Technology, Taylor &Francis, 2016.
7. **Kothari, C. R.**: Research Methodology: Methods and Techniques by, Second revised edition
8. **Tim Shorts**. Information Communication Technology.
9. **John O. Green, Brant Raney Burleson**. 2003 Handbook of Communication and SocialInteraction Skills. Lawrence Erlbaum Associates, Publishers
10. शोध प्रविधि – डॉ० विनय मोहन शर्मा
11. अनुसंधान प्रविधि, सिद्धांत और प्रक्रिया – एस०एन० गणेशन
12. अनुसंधान प्रविधि – डॉ० एस०एन० राय
13. अनुसंधान की प्रविधि एवं प्रक्रिया – डॉ० राजेन्द्र मिश्र
14. साहित्य अनुशीलनः विभिन्न दृष्टियाँ – डॉ० दयाशंकर शुक्ल
15. अनुसंधान प्रविधि और प्रक्रिया – डॉ० मुध खराटे / डॉ० शिवाजी देवरे

DR. PARVIND KUMAR
PROFESSOR
Deptt.of Political Science
V. Jain College ,Saharanpur

Programme/Class: PGDR/Pre-Ph.D.		Semester:
Subject: Political Science		
Course Code: 1110602	Course Title: **Contemporary Political Issues**	(Theory/Practical)

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Contemporary Political Issues.

Course outcomes :After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Contemporary Political Issues.

Credits: 2	**Core Compulsory**
Max. Marks: 100	Min. Passing Marks:55

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -02

Unit	Topics	No. of Lectures Total 30.......
I	India Today : Social, Cultural, Economic and Political Scenario	10
II	Political Economy of Contemporary India : Issues, Challenges, Way Ahead	10
III	Social and Political Movements in India	10

Suggested Readings:
1- Daniel E. Saros, Principles of Political Economy, Valparaiso University, 2019
2- Henry Sidgwick, The Principles of Political Economy, Cambridge University Press, England.
3- Dutt and Sundaram, Indian Economy, S. Chand Publication, New Delhi,
4- W-Stanley Jevons, The Theory of Political Economy, 5th edi., Kelley and Millman, New York, 1879
5- M.L. Jhingan, The Economic of Development and Planning, Vrinda Publication
6- घनश्याम शाह, भारत मे सामाजिक आंदोलन, सेज पब्लिकेशन नइ दिल्ली।

Suggested Continuous Evaluation Methods: As per University rules.

Dr. Parvind Kumar
PROFESSOR
Deptt.of Political Science
V. Jain College ,Saharanpur

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Programme/Class: PGDR/Pre-Ph.D.	Year: Two	Semester: First
Subject: **Political Science**		
Course Code : 1110603	Course Title : Indian Political System	(Theory/Practical)

OBJECTIVES: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of **Indian Political System.**

Course outcomes : After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Traditions of Indian Political System.

Credits: 2	Core Compulsory
Max. Marks: 100	Min. Passing Marks:55

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -02

Unit	Topics	No. of Lectures Total 30.......
I	Making of Indian Constitution: Processes and Ideologies	10
II	Philosophy of Indian Constitution: Preamble, Fundamental Rights and Duties, Directive Principles of State Policy	10
III	Structure of Government: Legislature, Executive, Judiciary	10

Suggested Readings:
1- S. K. Chaube, Constituent Assembly of India: Springboard of Revolution New Delhi,1995(Available in Hindi also)
2- Granville Austin, Indian Constitution: Cornerstone of a Nation, 1966 (Available inHindialso)
3- Granville Austin, Working a Democratic Constitution: The Indian Experience, NewDelhi,2005 (Available in Hindi also)
4- D D Basu, An Introduction to the Constitution of India, New Delhi, 2007 (Availablein Hindi also)
5- Rajeev Bharagava (ed.), Politics and Ethics of the Indian Constitution, New Delhi,2004
6- Sujit Choudhary, Madhav Khosla and Pratap Bhanu Mehta, The Oxford Handbook oftheIndian Constitution,New Delhi, 2016
7- BidyutChakrabartyandRajendraKumarPandey,IndianGovernmentandPolitics,NewDelhi,2008
8- Himanshu Roy and Mahendra Prasad Singh, Indian Political System, New Delhi,2018(Available in Hindi also)
9- Niraja Gopal Jayal and Pratap Bhanu Mehta (eds.), The Oxford Companion to Politics inIndia, New Delhi, 2011

Suggested Continuous Evaluation Methods: As per University rules.

Dr. Parvind Kumar
PROFESSOR
Deptt.of Political Science
Jain College ,Saharanpur

Programme/Class: M.A.	Year: Two	Semester: Third

Subject: **Political Science**		

Course Code: 1110604	Course Title: **Indian Administration**	(Theory/Practical)

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Indian Administration.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Indian Administration.

Credits: 2	Core Compulsory
Max. Marks: 100	Min. Passing Marks. 55

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -02

Unit	Topics	No. of Lectures Total 30.......
I	Context: Ancient, Colonial, Post-Colonial	10
II	Framework: Constitutional Values, Administrative Traditions, Politico-Administrative Culture, Administrative Reforms	10
III	Structure of Central Administration: Political, Administrative, Secretarial	10

Suggested Readings:

1- RK Arora and Rajni Goyal, Indian Public Administration, NewDelhi,2016
2- SR Maheshwari , Indian Administration, NewDelhi,2017(**Available in Hindi also**)
3- Bidyut Chakrabarty and Prakash Chand, Indian Administration, NewDelhi,2015
4- Hoshiar Singh, Indian Administration, NewDelhi,2011 (**Available in Hindi also**)
5- B M Sharma and P D Sharma, Indian Administration, Jaipur, 2012 (**Available in Hindi also**)
6- R B Jain, Contemporary Issues in Indian Administration, New Delhi, 1999 (**Available in Hindi also**)
7- M C Gupta and Kamal Nayan Kabra, Public Administration in India, New Delhi,2004
8- BidyutChakrabarty,ReinventingPublicAdministrationinIndia,NewDelhi,2007
9- Rumki Basu, Public Administration in India, New Delhi, 2014 (**Available in Hindi also**)
10- P L Sanjeev Reddy and R K Tiwari (eds.), Landmarks in Indian Administration, NewDelhi,2007
11. आर0बी0 जैन, भारतीय समाज, अधिकारीतंत्र और सुशासन, दिल्ली, 2007
12. महीपाल, पंचायती राज चुनौतियां एवं संभावनाएं, नई दिल्ली, 2012
13. अमरेश्वर अवस्थी एवं आनंद प्रकाश अवस्थी, भारत में लोक प्रकाशन, आगरा, 2010

Suggested Continuous Evaluation Methods: As per University rules.

DR. PARVIND KUMAR
PROFESSOR
Deptt.of Political Science
Jain College ,Saharanpur

Programme/Class: M.A.	Year: Two	Semester: Third

Subject: Political Science		
Course Code: 1110605	Course Title: **Indian Tradition of Political Thinking**	(Theory/Practical)

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Indian Tradition of Political Thinking .

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Indian Tradition of Political Thinking .

Credits: 2	Core Elective
Max. Marks: 100	Min. Passing Marks: 55

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: -02

Unit	Topics	No. of Lectures Total 30…….
I	Indian Tradition of Political Thinking : Tattva Meemansa, Jnan Meemansa, Neeti Meemansa	10
II	Dhrama, Nyaya, Danda, Neeti, Rajdharma	10
III	RAjya, its elements, Saptanga, Types of Rajya, Statecraft and Institutions	10

Suggested Readings:

1– CharlesDrekmeir,*KingshipandCommunityinEarlyIndia,*California,1962
2– DR Bhandarkar,*SomeAspectsof Ancien tIndian Hindu Polity,* Varanasi,1961 **(AvailableinHindialso)**
3– KPJayaswal,*HinduPolicy,*Bangalore,1967 **(Available in Hindi also)**
4– D D Kosambi, *Culture and Civilization in Ancient India,* Delhi, 1980 **(Available inHindialso)**
5– R S Sharma, *Aspects of Political Ideas and Institutions in Ancient India,* New Delhi,1978**(Available in Hindi also)**
6– V P Varma, *Ancient and Medieval Indian Political Thought,* Agra, 1979 **(Availablein Hindi also)**
7– A S Altekar, *State and Government in Ancient India,* Delhi, 1966 **(Available in Hindialso)**
8– BASalestore,*AncientIndianPoliticalThoughtandInstitutions,*Bombay,1963
9– Ashok S. Choushalkar, *Revisiting the Political Thought of Ancient India,* New Delhi,2018
10– UNGhoshal,*A History ofIndianPoliticalIdeas,*London, 1959
11– Sanjeev Kumar Sharma, Ansuiya Nain, Indian Vision of Political Thinking, creative books, New Delhi, 2022
12– Sanjeev Kumar Sharma, Bharatb ka Raja, Bhartiy Vichar Manch, Ahmadabad, 2021
13. सुभाष कश्यप, संसदीय लोकतंत्र का इतिहास (प्राचीन काल से नेहरू–युग तक), दिल्ली, 1998
14. हरिहरनाथ त्रिपाठी, प्राचीन भारत में राज्य और न्यायपालिका, नई दिल्ली, 1993
15. कृष्ण कुमार, प्राचीन भारत की प्रशासनिक एवं राजनीतिक संस्थायें, नई दिल्ली, 2010
16. काशीप्रसाद जायसवाल, हिन्दू राज्य–तंत्र, वाराणसी, 2012
17. वी0पी0 वर्मा, प्राचीन एवं मध्यकालीन भारतीय राजनीतिक चिंतन, आगरा, 2011
18– कौशल किशोर मिश्र, मनुस्मृति में राजतंत्र, वाराणसी, 1985

Suggested Continuous Evaluation Methods: As per University rules.

DR. PARVIND KUMAR
PROFESSOR
Deptt.of Political Science
Jain College ,Saharanpur

Programme/Class: PGDR/ Pre P.hD.			Semester:
	Subject : **Political Science**		
Course Code: 1110665			(Project)

Course Objectives: The objective of incorporating this paper in the syllabus is to hone theoretical faculties of students on the core themes of Local Governance in India.

Course outcomes: After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Local Governance in India.

Credits: 4	Core Compulsory
Minimum Marks	
	55%

This paper shall be divided into two parts Dissertation + Viva Voce.

Internal-

The student shall take up one topic of dissertation under the supervision of one of the faculty members. The number of the students for this work shall be decided by the joint decision of the faculty members.

External:-

Every candidate shall have to present himself/herself with the dissertation before the board of examiners consisting of one external examiner appointed by the university and the supervisor of the said candidate.

Learning Outcome – After successful completion of this course, the student shall be able to understand, comprehend and analyze various aspects and dimensions of the topic covered by him/her in the dissertation.

Suggested Readings:

Suggested Continuous Evaluation Methods: As per University rules.

Dr. PARVIND KUMAR
PROFESSOR
Deptt.of Political Science
. Jain College ,Saharanpur