

**Maa Shakumbhari University, Saharanpur**



**CURRICULUM & SYLLABUS**

**(As per the Guidelines of U.P. Government according to National Education Policy (NEP)-2020 w.e.f. Session 2024-25)**

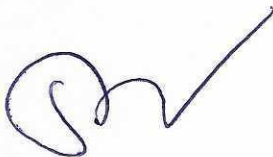
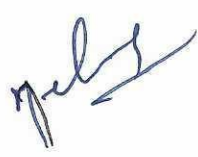
**Pre Ph.D. Course Work Programme**

**For**

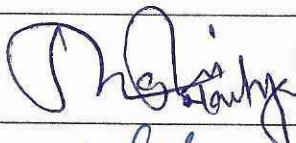
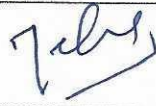
**School of Arts- History  
Maa Shakumbhari University, Saharanpur**

**&**

**Department of History, Affiliated Colleges  
Maa Shakumbhari University, Saharanpur**

## Members of Board of Studies (History)

S. No	Name & Designation	Convener/ Member	Institution	Signature
01	Prof. Shashi Nautiyal	Convener	J.V. Jain College, Saharanpur	
02	Dr Neha	Member	J.V. Jain College, Saharanpur	
03	Prof. Ajay Pal Singh	Member	S.D. College, Muzaffarnagar	
04	Dr. Sachin Kumar	Member	D.A.V. College, Muzaffarnagar	
05	Prof. Aradhana	External Expert	C.C.S. University, Meerut	
06	Prof. R.S. Agarwal (Retd. Professor)	External Expert	C.C.S. University, Meerut	

**Maa Shakumbhari University, Saharanpur (U.P)**  
**PGDR (Post Graduate Diploma in Research) in History or Pre-Ph.D. Course**  
**Work**  
**in History as per NEP-2020**

Year	Semester	Course Code	Core Compulsory	Course Title	Theory/ Practical/ Project	Credits	Internal Marks	External Marks	Total Marks	Min. Marks (Int + Ext)	Teaching Hours (Theory+ Tutorial)
Year-6 as per NEP-2020/Year I	Semester XI as per NEP-2020/Semester I	1110501	Core Compulsory	Research Methodology and Thesis Writing	Theory	4	25	75 (25)	100	55	4X15=60
		1110502	Core Compulsory	Meaning, Scope of History and different approaches in Indian History	Theory	2	25	75(25)	100	55	2X15=30
		1110503	Core Compulsory	Recent Trends in Historiography	Theory	2	25	75 (25)	100	55	2X15=30
		1110504	Core Compulsory	Analyzing sources of Indian History	Theory	2	25	75 (25)	100	55	2X15=30
		1110505	Core Compulsory	Ethical frame work in Historical Research	Theory	2	25	75 (25)	100	55	2X15=30
		1110565	Core Compulsory	Research Project		4			100	55	4x15=60



## Examination Pattern

### Internal Examination:

1. One written Test of 20 Marks. [ 5 Marks Quiz + 15 Marks (Very Short + Short + Long Question)]
2. Five Marks for Class performance /attendance.

**External Examination:** Written Exam of 75 Marks,  
Exam duration 3 Hrs.

### External Examination Pattern:

Unit- I : Attempt all **Five** questions. Each question carries 3 marks.

Unit- II : Attempt any **Two** out of Three. Each question carries 7.5 marks each.

Unit-III : Attempt any **Three** out of Five. Each question carries 15 marks each.

### Minimum Marks:

1. In each individual paper 40 marks i.e. 40% and 55% for PGDR in all courses.
2. Division in PG: First Division- CGPA 6.5 and less than 10,  
Second Division- CGPA 5.0 and less than 6.5,  
There is no provision of Third Division.
3. Division in PGDR: First division- CGPA 6.5 and less than 10,  
Second Division- CGPA 5.5 and less than 6.5,  
There is no provision of Third Division.

$$\text{Equivalent Percentage} = \text{CGPA} \times 9.5$$

**Note:** Percentage and Grading system applicable as per NEP-2020, G.O 1032/Sattar-2022- 08(35)/2020, Higher Education Division-3, Lucknow, Dated: 20.04.2022



**DETAILED SYLLABUS**  
**For**  
**PRE Ph.D. COURSE WORK (HISTORY)**

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Programme As Per NEP	Class	Year	Semester
Pre Ph.D. Course Work	Pre Ph.D.	First	I
Subject: History			
Course Code : 1110501	Course Title : Research Methodology and Thesis Writing		Theory
Course Objective – Since research is careful and detailed study of particular topic, using systematic and scientific method, so this paper will enable students to understand the fundamentals of Research methodology, collection of sources, and review of literature, students will learn techniques of history writing as professional discipline.			
Credits – 4	Core compulsory Max. Marks : 25+75 (25) Internal + External		Min. Passing Marks : 55
Total No. of Lectures - Tutorial – Practical in hours per work : L-T-P - 4-0-0			
Unit	Topic		No. of Lectures = 60
I	What is Research, Choice of Subject – Theoretical Construct, Preparation of Synopsis, Research Design, Collection of Sources – Primary & Secondary Sources, Analytical Interpretation		12
II	Interview, Questionnaire, Field & Survey Work, Micro and Macro Forms of History, Local & Oral History.		12
III	Objectivity in History, Bias in History.		12
IV	Causation and Generalization in History.		12
V	Thesis Writing, Footnotes, Reference, Bibliography.		12
Teaching Learning Process : Class discussions/ demonstrations, Power Point presentations, Class activities / assignments, Field visits etc.			
Suggested Readings:			
<ul style="list-style-type: none"><li>• Ali, B. Sheikh: History - Its theory and Method</li><li>• Carr, E.H. : What is history</li><li>• Collingwood, R.G. : Idea of history</li><li>• Shreedharan, E. : Historiography</li><li>• Smith, Lee : Oral History.</li><li>• ई० श्रीधरन : इतिहास लेख</li><li>• एस०, केशव, हर्ष कुमार एवं शशांक शेखर : इतिहास एवं इतिहास लेखन के विविध आयाम</li><li>• परमानन्द सिंह : इतिहास विमर्श</li></ul>			
Suggested Continuous Internal Evaluation Methods (25 Marks)			
<ul style="list-style-type: none"><li>• Seminar/Assignment on any topic of the above syllabus.</li><li>• Test with multiple choice questions/short and long answer questions.</li><li>• Research Orientation of the student.</li><li>• Quiz.</li></ul>			
Suggested equivalent online courses.			
IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.			

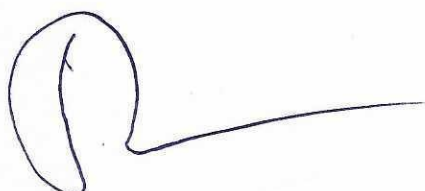
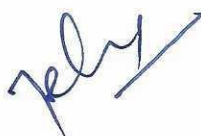
Programme As Per NEP	Class	Year	Semester
Pre Ph.D. Course Work	Pre Ph.D.	First	I
Subject: History			
Course Code : 1110502	Course Title : Meaning, Scope of History and different approaches in Indian History.		
Course Objective – The purpose to introduce this paper is to make students aware of different trends in History Writings and various methods which are used in research. This will help researcher in writing the thesis in systematic and analytic manner.			
Credits –2	Core compulsory Max. Marks : 25+75 (25) Internal + External		Min. Passing Marks : 55
Total No. of Lectures - Tutorial – Practical in hours per work : L-T-P - 2-0-0			
Unit	Topic	No. of Lectures = 30	
I	History: Meaning and scope, Nature of History, History: Science or Art, History and other social sciences.	15	
II	Orientalist School, Colonial, Cambridge School, Nationalist approach in Indian History.	15	
Teaching Learning Process : Class discussions/ demonstrations, Power Point presentations, Class activities / assignments, Field visits etc.			
Suggested Readings:			
<ul style="list-style-type: none"><li>• Ali, B.Sheikh - History Its theory and Method</li><li>• Carr, E.H. - What is history</li><li>• Collingwood, R.G. - The idea of history</li><li>• Shreedharan, E. - Historiography</li><li>• Smith, Lee - Oral History</li><li>• ई० श्रीधरन– इतिहास लेख</li><li>• एस०, केशव, हर्ष कुमार एवं शशांक शेखर– इतिहास एवं इतिहास लेखन के विविध आयाम</li><li>• परमानन्द सिंह– इतिहास विमर्श</li></ul>			
Suggested Continuous Internal Evaluation Methods (25 Marks)			
<ul style="list-style-type: none"><li>• Seminar/Assignment on any topic of the above syllabus.</li><li>• Test with multiple choice questions/short and long answer questions.</li><li>• Research Orientation of the student.</li><li>• Quiz.</li></ul>			
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Programme As Per NEP	Class	Year	Semester
Pre Ph.D. Course Work	Pre. Ph.D.	First	I
Subject: History			
Course Code : 1110503		Course Title : Recent trends in Historiography	
Course Objective – The purpose to introduce this paper is to make students aware of different trends in History Writings and various methods which are used in research. This will help researcher in writing the thesis in systematic and analytic manner.			
Credits –2		Core compulsory Max. Marks : 25+75 (25) Internal + External	Min. Passing Marks : 55
Total No. of Lectures - Tutorial – Practical in hours per work : L-T-P - 2-0-0			
Unit	Topic		No. of Lectures = 30
I	Marxist approach in Indian History, Marxism and its impact on the development of Economic and Social History, Communalist History writing and its criticism.		20
II	Subaltern studies in Indian History.		10
Teaching Learning Process : Class discussions/ demonstrations, Power Point presentations, Class activities / assignments, Field visits etc.			
Suggested Readings:			
<ul style="list-style-type: none"><li>• Ali, B.Sheikh - History Its theory and Method</li><li>• Carr, E.H. - What is history</li><li>• Collingwood, R.G. - The idea of history</li><li>• Shreedharan, E. - Historiography</li><li>• Smith, Lee - Oral History</li><li>• ई० श्रीधरन– इतिहास लेख</li><li>• एस०, केशव, हर्ष कुमार एवं शशांक शेखर– इतिहास एवं इतिहास लेखन के विविध आयाम</li><li>• परमानन्द सिंह– इतिहास विमर्श</li></ul>			
Suggested Continuous Internal Evaluation Methods (25 Marks)			
<ul style="list-style-type: none"><li>• Seminar/Assignment on any topic of the above syllabus.</li><li>• Test with multiple choice questions/short and long answer questions.</li><li>• Research Orientation of the student.</li><li>• Quiz.</li></ul>			
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Programme As Per NEP	Class	Year	Semester
Pre Ph.D. Course Work	Pre Ph.D.	First	I
Subject: History			
Course Code : 1110504	Course Title : Analysing Sources of Indian History.		
Course Objective – Sources are important framework to reconstruct the past. This paper will enable students to analyze the authenticity of different types of sources and how to use them without biases.			
Credits – 2	Core compulsory Max. Marks : 25+75 (25) Internal + External		Min. Passing Marks :55
Total No. of Lectures - Tutorial – Practical in hours per work : L-T-P - 2-0-0			
Unit	Topic	No. of Lectures = 30	
I	Sources of ancient India – Archaeological sources: stone tools, pottery, coins, inscriptions. Literary sources: Vedic literature: Epics, Puranas, Upanishads, Buddhist and Jain Literature.	12	
II	Sources of Medieval History – Biographies and foreign accounts.	6	
III	Sources of Modern History: Archival Records – Private papers official and non official, News papers and periodicals, oral traditions.	12	
Teaching Learning Process : Class discussions/ demonstrations, Power Point presentations, Class activities / assignments, Field visits etc.			
Suggested Readings:			
<ul style="list-style-type: none"><li>• Sankalia, H.D.- Stone age Tools their Techniques and Uses</li><li>• Shashtri, Krishna H. - South Indian Inscriptions</li><li>• Ramesh, K.V.- Indian Epigraphy</li><li>• Aggarwal, V.S.- Studies in Indian Art</li><li>• Elliot and Dowson - History of India as told by its Historians</li><li>• Majumdar, R.C. - Indian Historiography – some recent Trends in S.P. Sen edited Historians and Historiography in Modern India.</li><li>• Phillip, C.H. - (edited) Historians of India and Pakistan</li><li>• Lal, K.S. - Studies in Medieval Indian History</li><li>• Smith, Lee - Oral History</li></ul>			
Suggested Continuous Internal Evaluation Methods (25 Marks)			
<ul style="list-style-type: none"><li>• Seminar/Assignment on any topic of the above syllabus.</li><li>• Test with multiple choice questions/short and long answer questions.</li><li>• Research Orientation of the student.</li><li>• Quiz.</li></ul>			
Suggested equivalent online courses.			
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Programme As Per NEP	Class	Year	Semester
Pre Ph.D. Course Work	Pre Ph.D.	First	I
Subject: History			
Course Code : 1110505	Course Title : Ethical frame work in Historical Research.		
Course Objective – The Study of this paper will inculcate ethical behaviour and moral values in students' mind. It will enable them to use the computer application in research.			
Credits – 2	Core compulsory Max. Marks : 25+75 (25) Internal + External		Min. Passing Marks :55
Total No. of Lectures - Tutorial – Practical in hours per work : L-T-P - 2-0-0			
Unit	Topic		No. of Lectures = 30
I	Philosophy of ethics, intellectual honesty and research integrity, plagiarism and its implications, measures to check plagiarism.		15
II	Use of computer application in Historical Research – MS Word, MS Power point.		15
Teaching Learning Process : Class discussions/ demonstrations, Power Point presentations, Class activities / assignments, Field visits etc.			
Suggested Readings:			
<ul style="list-style-type: none"><li>• Sheeba, P.S. – Research and Publication Ethics.</li><li>• Shina, Jadunath – A manual of Ethics.</li><li>• Ranaganathan, Shyam – Ethics and The History of Indian Philosophy.</li><li>• Aggarwal, V.S.- Studies in Indian Art</li><li>• Elliot and Dowson - History of India as told by its Historians</li><li>• Majumdar, R.C. - Indian Historiography – some recent Trends in S.P. Sen edited Historians and Historiography in Modern India.</li><li>• Terry, Darr – Combating plagiarism.</li><li>• Smith, Lee - Oral History</li><li>• पटेल, योगेश – एम0एस0 ऑफिस</li></ul>			
Suggested Continuous Internal Evaluation Methods (25 Marks)			
<ul style="list-style-type: none"><li>• Seminar/Assignment on any topic of the above syllabus.</li><li>• Test with multiple choice questions/short and long answer questions.</li><li>• Research Orientation of the student.</li><li>• Quiz.</li></ul>			
Suggested equivalent online courses.			
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Programme as per NEP	Class	Year	Semester
Pre Ph.D. course work	Pre Ph.D.	First	I
Subject : History			
Course Code: 11105065	Course Title – Research Project		(Theory)
<b>Course Outcome –</b> Students will be able to understand <ul style="list-style-type: none"><li>• In-depth knowledge of research methodology.</li><li>• The variation among Historical locations.</li><li>• Preparing Report of Research Project.</li></ul>			
Credits : 4		Core Compulsory	
Max. Marks. 100		Min. Passing Marks : 55	
Total No. of Lectures - Tutorial – Practical (in hours per week) L-T-P 4-0-0			
Unit	Topic		No. of Lectures
I	Student has to prepare research report on any relevant topic of his/her interest in consultation with Supervisor. Supervisor will teach following to their students for enabling students to prepare research report. Meaning types and significance of Research, Literature review and formulation of research design, research problem objectives, hypothesis, Research materials and methods, Sampling etc. Techniques of writing scientific reports. Preparing notes, references, bibliography, abstract and keywords etc.		60
<b>Teaching Learning Process :</b> Class discussions/ demonstrations, Power Point presentations, Class activities / assignments, Field visits etc.			
<b>Suggested Readings:</b> <ul style="list-style-type: none"><li>• Chitnis, K.N.– Research Methodology in History, Atlantic Publication.</li><li>• Sreedharan, E.- A Textbook of Historiography.</li><li>• Kimerling, A. Jon, - Map Use – Reading Analysis Interpretation, ESRI Press</li><li>• Mishra, P.K. - Tourism in India, New Century Publications.</li><li>• Roday, Sunetra Arehana Biwal &amp; Vandana Joshi – Tourism: Operations and Management.</li><li>• Alkinson RJC- Field Archaeology, London, Mathew and Co.</li><li>• Basker P. - Techniques of Archaeological Excavation, London, Batsford.</li><li>• Rajan K. - Archaeology, Principles and Methods, Tanjavur.</li><li>• Raman K.V. - Principles and Methods in Archaeology, Madras.</li><li>• थपलियाल, हरिप्रसाद– भारत की ऐतिहासिक मानचित्रावली, हिन्दी प्रचारक पब्लिकेशन, वाराणसी</li><li>• कार, ई.एच.– इतिहास क्या है मैकमिलन प्रेस, नई दिल्ली, छठों</li><li>• कैनाडीन, डेविड– हवाट इज हिस्ट्री नाऊ गैकमिलन, लंदन</li><li>• कौशिक, कुंवरबाहादुर– इतिहास दर्शन एवं प्राचीन भारतीय इतिहास लेखन, गोरखपुर।</li><li>• श्रीधरन, ई. – इतिहासलेख</li></ul>			
<b>Suggested Continuous Internal Evaluation Methods (25 Marks)</b> <ul style="list-style-type: none"><li>• Seminar/Assignment on any topic of the above syllabus.</li><li>• Test with multiple choice questions/short and long answer questions.</li><li>• Research Orientation of the student.</li><li>• Quiz.</li></ul>			
<b>Suggested equivalent online courses.</b> IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.			