

School of Social Science

MAA SHAKUMBHARI UNIVERSITY, SAHARANPUR



Department of Sociology
for
Affiliated Colleges

Syllabus for PGDR
From 2024-2025
As Per National Education Policy 2020

PROCEEDINGS OF BOARD OF STUDIES IN SOCIOLOGY

A meeting of the Board of Studies in Sociology was held on 30/09/2024 in the academic building of the Maa Shakumbhari University, Punwarka, Saharanpur to revise the UG PG (B.A. 4 Year/M.A. 1 Year) and PGDR syllabi as per guidelines of letter No. GO No. 2090/77-3-24-09(01), Dated 02.09.2024, Lucknow Dated 02 Sept. 2024 and letter No. 1049/06 AKo/MSU/2024-25 dated 24/09/2024. The following members were present in the meeting.

S. No.	Name	Designation	Name of College/University
1	Prof. Yesh Pal Singh Topal	Convener	J V Jain College, Saharanpur
2	Prof. Ratna Trivedi, Member	Member	ML & JNK Girls College, Saharanpur
3	Sh. Jitendra Singh	Member	Shri K K Jain (PG) College, Khatauli (Muzaffarnagar)
4	Dr. Brij Bhushan	Member	Govt. Girls PG College, Kandhla (Shamli)
5	Prof. J K Pundir (Retd.)	External Subject Expert	C C S University, Meerut
6	Prof. Yogendra Singh (Retd.)	External Subject Expert	C C S University, Meerut

All the members present decided unanimously:

- To add one more paper in each semester of UG 4 Year/M.A. 1 Year. There will be 5 papers in each semester of UG 4 Year/ PG 1 Year.
- The paper of dissertation Project will be optional and conditional as well. The students who secure at least 75% in all 6 semesters of UG may opt for the dissertation Project according to the Revised NEP letter No. 2090/70-3-2024-09(01)/2023(14), Lucknow dated 20 Sept. 2024 and Letter No. 1049/06 AKo/MSU 2024-25 dated 24.09.2024.
- To reduce 01 credit out of 5 credits in all the compulsory and optional papers. Now, as the guidelines, every paper in UG 4 Year/M.A. 1 Year and M.A. second Year will be of 04 credits.
- To reduce 02 credits out of 06 credits in two papers of PGDR. Now as per guidelines, every paper will be of 04 credits.
- In the light of reduced number of credits, few topics in the papers are removed in proportion to the teaching hours.
- Minor elective papers meant for other faculties (UG-IV Year/P.G.-I Year) are removed from the syllabus as per revised guidelines.

Prof. Ratna Trivedi
Member

Sh. Jitendra Kumar
Member

Dr. Brij Bhushan
Member

Prof. Yogendra Singh
External Subject Expert

Prof. J K Pundir
External Subject Expert

Prof. Yesh Pal Singh Topal
Convener

**PGDR AS PER NEP-2020/Pre-Ph.D. COURSE WORK IN SOCIOLOGY
(EFFECTIVE FROM 2024-25)**

Year-6 as per NEP-2020/Year-1	Semester XI as per NEP-2020/Semester-I	Paper Code		Title of Paper	Credits	Int. Marks	Ext. Marks	Total Marks	Total Min. Marks	Teaching Hours
		1110701	Core Compulsory	Research Methodology	4	25	75	100	55	4X15=60
		1110702	Core Compulsory	Inequality in Indian Society	2	25	75	100	55	2X15=30
		1110703	Core Compulsory	Sociology of Weaker Sections	2	25	75	100	55	2X15=30
		1110704	Core Compulsory	Gender and Indian Society	2	25	75	100	55	2X15=30
		1110705	Core Compulsory	Women Movement & Development	2	25	75	100	55	2X15=30
		1110765	Core Compulsory	Survey /Research Project	4	-	-	100 (75+25)	55	-

Minimum Marks:

1. In each paper Fifty Five i.e., 55 with aggregate of 55% in all Papers.
2. Division: First division CGPA 6.5 and above, Second division above CGPA 5.5 < 6.5
3. There is no provision of Third division.

Dr. Anil Kumar

Course- I: Research Methodology

Program Class		PGDR/Pre-Ph.D. Course Work in Sociology	
Course Code: 1110701		Course Title: Research Methodology	Theory
POs: This course will introduce the students to the various research methods and the use of basic statistics in the field of Sociology. These research methods and statistical knowledge will enhance their conceptual as well as practical learning and understanding in Sociological research. This course will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of research in Sociology which would enable the learner to develop keen insights to develop the skill, workability, technical know-how and expertise in the field of Sociological research.			
Credits: 4		Core Compulsory	
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 4-0-0			
Unit	Topics		No. of Lectures
I	Research: Meaning, Objectives, Types & Significance, Research and Scientific Method, Research Process, Criteria of good research, Problems encountered by Researchers in India.		08
II	What is research Problem? Selecting the Problem, Necessity and defining the Problem, Techniques involved in defining the Problem.		06
III	Hypothesis: Meaning, Characteristics, and importance, Types and testing of Hypothesis, Problems in Formulating Hypothesis.		06
IV	Research Design: Meaning, Types (Exploratory/Descriptive/Diagnostic and Experimental), Need for Research Design, Features of a good Research Design		06
V	Sampling Design: Census and Sampling Method, Area of Study, Universe of Study, Sample Design, Steps in Sampling design, Criteria for Selecting a Sampling Procedure, characteristics of a good sample design, Types of Sampling method.		10
VI	Techniques of Data collection: Primary data through Questionnaire, Schedule, Interview, Observation, Case Study, Survey Method, Content Analysis, Collection of Secondary Data		10
VII	Analysis and Interpretation of Data, Scrutiny of Secondary Data, Checking of Questionnaire and Schedule, Editing of data, Codification Transcribing, Classification, Tabulation, Comparison & Interpretations, Use of Statistics in the Analysis of data: Mean, Median, Mode, S.D. & Correlation.		10
VIII	Thesis writing, Book review, references and Preparation of Bibliography.		04
Books Recommended:			

Books Recommended:

1. Ahuja, Ram, 2001: Research Methods, Delhi: Rawat Publications.
2. Bailey, Kenneth D., 1982: Method of Social Research, New York: The Free Press, Second Edition.
3. Blalock, Hubert M., 1970: Social Statistics. New York: Tata Mc-Graw-Hill.
4. Champion, Dean J., 1981: Basic Statistics for Social Research New Delhi: Macmillan, New York.
5. Dooley, David, 1998: Social Research Methods, Prentice-Hall of India, New Delhi.
6. Goode, W.J. and Hatt, P.K., 1952: Methods in Social Research, New York: McGraw International Students Ed.
7. Kothari, C.R., 1988: Research Methodology, Willey Publishers, New Delhi.
8. Moser, S.C. and G. Kalton, 1971: Survey Methods in Social Investigation, London: Heinmann.
9. Seltiz, Claire et. al., 1959: Research Methods in Social Relation, New York: Henry Holt and Co.
10. Srinivas, M.N. and A.M. Shah (1979), Fieldworker and The Field, New Delhi: OUP.
11. Wilkinson, T.S. and Bhandarkar, P.L., 1984: Methodology & Techniques of Social Research, Bombay, Himalaya Publishing House.
12. Young, P.V., 1988: Scientific Social Surveys and Research, New Delhi Prentice Hall.

Dr. A. K. Singh

Course – II: Inequality in Indian Society

Program/Class	PGDR/Pre-Ph.D. Course Work in Sociology	
Course Code: 1110702	Course Title: Inequality in Indian Society	Theory
POs: <ul style="list-style-type: none">➤ This course will introduce the students to the various facets of the inequalities in the society.➤ This course will contribute in enriching the vocabulary and scientific temperament of the students.➤ The course is designed to incorporate all the key concepts of inequalities, which would enable the learner to develop keen insights to undertake research in this field		
Credits: 2	Core Compulsory	
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 2-0-0		
Unit	Topics	No. of Lectures
I	Inequality in Indian Society: Basis of inequality; Socio-Cultural, Political and economic, Ideological basis of weaker sections; Caste and Gender, Discrimination and Exploitation of Weaker Sections	15
II	Views of Jyotiba Phule, Periyar, Babasaheb Ambedkar and M.K. Gandhi	15

Books Recommended:

1. Aggarwal, P.C., 1976: Equality through Privileges of Scheduled Castes in Haryana, Delhi, Sri Ram Centre for Industrial relation.
2. Ambedkar, B.R., 1949: The Untouchables - Who Were they and Why They Became Untouchables, New Delhi, Amrit Book.
3. Beteille, Andre, 1969: Social Inequality, London, Penguin Books.
4. Chaudhary, S.N., 1988: Changing Status of Depressed Castes in Contemporary India, Delhi, Daya Pub. House.
5. Desai, Neera and Maithreyi Krishna Raj, 1987: Women and Society in India, Delhi, Ajanta Publication.
6. Desai, Neera and Thakkar Usha, 2001: Women in Indian Society, New Delhi, National Book Thrust.
7. Gore, M.S., 1993: The Social Context of an Ideology: The Social and Political Thoughts of Baba Saheb Ambedkar, Delhi, Sage Publication.
8. Gupta, Dipankar, 1991: Social Stratification, Delhi, OUP.
9. Hardgrave, Robert, 1969: Nadars of Tamil Nadu: The Political Structure Community in Change, California University Press.
10. Kamble, N.D., 1981: Atrocities on Scheduled Caste in Post-Independent India, Delhi, Ashis Pub. House.
11. Keer, Dhananjay, 2002: Dr. Ambedkar - Life and Mission, Mumbai, Popular Parkashan.
12. Lynch, O. M, 1969: The Politics of Untouchability: Social Mobility and Social Change in a City of India, New Delhi, National Publishing House.
13. Mathew, Joseph, 1986: Ideology, Protest and Social mobility: Case Study of Mahars and Pulayas, Delhi, Inter India Publications.
14. Moon, Vasant, 2002: Dr. Babasaheb Ambedkar, New Delhi, National Book Trust.
15. Omvedt, Gail, 1999: Dalits and The Democratic Revolution, Delhi, Sage Publication.
16. Pimply, P.N. and Satish Sharma, 1985: Struggle for Status, Delhi, B.R. Publishing Co.
17. Rao, M.S., 2000: Social Movement in India, Delhi, Manohar Publication.
18. Shah, Ghanshyam et.al., 2006: Untouchability in Rural India, Delhi, Sage Publication.
19. Singh, K.S., 1998: The Scheduled Castes, Delhi: Anthropological Survey of India.

Dr. Anil Kumar

Course - III: Sociology of Weaker Sections

Program/Class	PGDR/Pre-Ph.D. Course Work in Sociology		
Course Code: 1110702	Course Title: Sociology of Weaker Sections		Theory
POs:			
<ul style="list-style-type: none">➤ This course will introduce the students to the various facets of the weaker sections of the society.➤ These research methods and statistical knowledge will enhance their conceptual as well as practical learnings and understanding about the weaker sections.➤ This course will contribute in enriching the vocabulary and scientific temperament of the students.➤ The course is designed to incorporate all the key concepts of weaker sections of the society which would enable the learner to develop keen insights to undertake research in this field.			
Credits: 2	Core Compulsory		
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 2-0-0			
Unit	Topics		No. of Lectures
I	Weaker Sections in India: Scheduled Castes, Scheduled Tribes, Backward Classes and Women in Indian Society, Atrocities on Weaker Sections		15
II	Social Movements among Weaker Sections: Dalit, Tribal and Women Movements		15
Books Recommended:			

Books Recommended:

1. Ambedkar, B.R., 1949: The Untouchables - Who Were they and Why They Became Untouchables, New Delhi, Amrit Book.
2. Beteille, Andre, 1969: Social Inequality, London, Penguin Books
3. Beteille, Andre, 1972: The Backward Classes in Contemporary India, Delhi, OUP.
4. Chaudhary, S.N., 1988: Changing Status of Depressed Castes in Contemporary India, Delhi, Daya Pub. House.
5. Desai, Neera and Maithreyi Krishna Raj, 1987: Women and Society in India, Delhi, Ajanta.
6. Desai, Neera and Thakkar Usha, 2001: Women in Indian Society, New Delhi, N.B.T.
7. Gore, M.S., 1993: The Social Context of an Ideology: The Social and Political Thoughts of Baba Saheb Ambedkar, Delhi, Sage Publication.
8. Gupta, Dipankar, 1991: Social Stratification, Delhi, OUP.
9. Kamble, N.D., 1981: Atrocities on Scheduled Caste in Post-independent India, Delhi, Ashis Publishing House.
10. Keer, Dhananjay, 2002: Dr. Ambedkar - Life and Mission, Mumbai, Popular Parkashan.
11. Lynch, O. M, 1969: The Politics of Untouchability: Social Mobility and Social Change in a City of India, New Delhi, National Publishing House.
12. Mathew, Joseph, 1986: Ideology, Protest and Social mobility: Case Study of Mahars and Pulayars, Delhi, Inter India Publications.
13. Moon, Vasant, 2002: Dr. Babasaheb Ambedkar, New Delhi, National Book Trust.
14. Omvedt, Gail, 1999: Dalits and The Democratic Revolution, Delhi, Sage Publication.
15. Pimply, P.N. and Satish Sharma, 1985: Struggle for Status, Delhi, B.R. Publishing Co.
16. Rao, M.S., 2000: Social Movement in India, Delhi, Manohar Publication.
17. Shah, Ghanshyam, 1990: Social Movements in India, A Review of Literature, Delhi, Sage.
18. Shah, Ghanshyam et.al., 2006: Untouchability in Rural India, Delhi, Sage Publication.
19. Singh, K.S., 1998: The Scheduled Castes, Delhi: Anthropological Survey of India.
20. Upadhyaya, H.C., 1991: Scheduled Caste and Scheduled Tribe (ed.) Delhi, Anmol Publication.
21. Zelliott, Eleanor, 1995: From Untouchability to Dalit: Essay on Ambedkar Movement, New Delhi, Manohar Publications.

Dr. Anil Kumar

Course - IV: Gender and Indian Society

Program/Class	PGDR/Pre-Ph.D. Course Work in Sociology		
Course Code: 1110703	Course Title: Gender and Indian Society		Theory
POs:			
<ul style="list-style-type: none">➤ This course will introduce the students to the various aspects of research in the field of Gender issues in Indian society.➤ The course will enhance their conceptual as well as empirical learning and understanding of Gender issues in Sociology.➤ This course will contribute in enriching the vocabulary and scientific temperament of the students.➤ The course is designed to incorporate all the key concepts of Gender which would enable the learner to develop keen insights to undertake research in this field.			
Credits: 2	Core Compulsory		
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 2-0-0			
Unit	Topics		No. of Lectures
I	Perspectives on Gender Studies: Liberal, Radical, Socialist and Post- Modernist		10
II	Women in India: The Changing Status of Women in India during Colonial and Post-Colonial Period Status Indicators: Demographic, Social, Economic and Political		20
Books Recommended:			

Books Recommended:

1. Ahlawat, Neerja, 1995: Social Networks and Women Organizations, New Delhi, Rawat Publications.
2. Ahlawat, Neerja, 2008: 'Violence Against Women: Voices from the field' Violence Impact and Intervention, Delhi. Atlantic Publishers.
3. Altekar, A.S., 1985: The Position of Women in Hindu Civilization. Delhi, Motilal Banarasidas.
4. Chanana, Karuna, 1988: Socialization, Education and Women - Explorations in Gender Identity, New Delhi, Orient Longman.
5. Desai, Neera and M. Krishnaraj, 1987: Women and Society in India, New Delhi, Ajanta Publications.
6. Dube, Leela & Rajni Palriwal, 1990: Structures and Strategies - Women, Work and Family, New Delhi, Sage.
7. Flavia Agnes, 1995: "Redefining the Agenda of the Women's Movement within a Secular Framework" in Urvashi Butalia and Tanika Sarker (eds.) Women and the Hindu Right, New Delhi, Kali for Women.
8. Forbes, G., 1998: Women in Modern India, Cambridge University Press.
9. Gandhi, Nandita and Nandita Shah, 1992: The Issues at stake. Theory and Practice in the Contemporary Women's Movement in India, New Delhi, Kali for Women.
10. Hensman, Rohini, 2004: "Globalization, Women and Work", EPW, Vol. 39, No. 10, March 6.
11. Kaushik, Sushila, 1985: Women's Oppression: Patterns and Perspectives, Delhi, Shakti Books.
12. Krishnaraj, M. and Karuna Chanana, 1989: Gender and Household Domain: Social and Cultural Dimensions. Women in Household in Asia, New Delhi, Sage Publications.
13. Kumar, Radha, 1993: The History of Doing, New Delhi, Kali for Women.
14. Lipman, B.J., 1984: Gender Roles and Power, New Jersey, Prentice-Hall.
15. Menon, Nivedita, 1992: Gender and Politics in India, New Delhi, OUP.
16. Mies, Maria, 1980: Indian Women and Patriarchy, New Delhi, Vikas Publications.
17. Oakley, Ann, 1972: Sex, Gender and Society, New York, Harper and Row.
18. Omvedt, Gail, 1980: We will Smash this Prison, London, Zed Books.
19. Omvedt, Gail, 1986: Violence Against Women - New- Movements and New Theories in India, New Delhi, Kali for Women.
20. Ranadive, Vimal, 1986: Feminists and the Women's Movement, New Delhi, AIDWA.

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Course - V: Women Movements and Development

Program/Class	PGDR/Pre-Ph.D. Course Work in Sociology		
Course Code: 1110703	Course Title: Women Movements and Development	Theory	
POs:			
<ul style="list-style-type: none">➤ This course will introduce the students to the various aspects of women movements and Development.➤ The course will enhance their conceptual as well as empirical learning and understanding of women movements and issues of development.➤ This course will contribute in enriching the vocabulary and scientific temperament of the students.➤ The course is designed to incorporate all the key concepts of women movements and development which would enable the learner to develop keen insights to undertake research in this field.			
Credits: 2	Core Compulsory		
Total No. of Lectures – Tutorials – Practical (in hours per week): L-T-P: 2-0-0			
Unit	Topics		No. of Lectures
I	Women's Movement: Organizations, Movement and Autonomy, An Overview of Women's Movement in India from 'Sati Prathha' to 'Chipko Andolan', The Contemporary Indian Women's Movement, Challenges Before Women's Movement		15
II	Women and Development: Impact of Development Policies on Women's Empowerment, Constitutional Provisions and State Initiatives to Uplift the Status of women, Violence against Women		15
Books Recommended:			

Books Recommended:

1. Ahlawat, Neerja, 1995: Social Networks and Women Organizations, New Delhi, Rawat Publications.
2. Chanana, Karuna, 1988: Socialization, Education and Women - Explorations in Gender Identity, New Delhi, Orient Longman.
3. Desai, Neera and M. Krishnaraj, 1987: Women and Society in India, New Delhi, Ajanta Publications.
4. Dube, Leela & Rajni Paliwal, 1990: Structures and Strategies - Women, Work and Family, New Delhi, Sage.
5. Flavia Agnes, 1995: "Redefining the Agenda of the Women's Movement within a Secular Framework" in Urvashi Butalia and Tanika Sarker (eds.) Women and the Hindu Right, New Delhi, Kali for Women.
6. Forbes, G., 1998: Women in Modern India, Cambridge University Press.
7. Gandhi, Nandita and Nandita Shah, 1992: The Issues at stake. Theory and Practice in the Contemporary Women's Movement in India, New Delhi, Kali for Women.
8. Hensman, Rohini, 2004: "Globalization, Women and Work", EPW, Vol. 39 (10), March 6.
9. Kaushik, Sushila, 1985: Women's Oppression: Patterns and Perspectives, Delhi, Shakti Books.
10. Krishnaraj, M. and Karuna Chanana, 1989: Gender and Household Domain: Social and Cultural Dimensions. Women in Household in Asia, New Delhi, Sage Publications.
11. Mies, Maria, 1980: Indian Women and Patriarchy, New Delhi, Vikas Publications.
12. Omvedt, Gail, 1980: We will Smash this Prison, London, Zed Books.
13. Ranadive, Vimal, 1986: Feminists and the Women's Movement, New Delhi, AIDWA.

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Course – VI: Research Project

Program/Class	PGDR/Pre-Ph.D. in Sociology	
Course Code: 1110703	Course Title: Women Movements and Development	Practical/Project
POs: <ul style="list-style-type: none"> ➤ This course will introduce the students to the various aspects of research in the field of Sociology. ➤ The course will enhance their conceptual as well as empirical learning and understanding of research problems. ➤ This course will contribute in enriching the vocabulary and scientific temperament of the students. ➤ The course is designed to incorporate all the key concepts of research which would enable the learner to develop keen insights to undertake research for doctoral degree. 		
Credits: 4	Core Compulsory	

Dr. Ar. Ratan